

**DEPARTMENT APPLICATION FOR GRADUATE SCHOOL ADMISSION
Educational Psychology and Educational Technology**

***Application Deadline:*
DOCTOR OF PHILOSOPHY – HYBRID OPTION – DECEMBER 1, 2013**

A doctoral program is more than a collection of courses, but courses play an important role in supporting students' learning about a range of perspectives and issues relevant to technology and education, to support the development of their own research focus, and to participate in intellectual communities. Course requirements are intended to provide students with a common grounding in important knowledge and issues while providing maximum flexibility to build a program suited to the student's individual professional goals. The requirements ensure a rich grounding in understanding and carrying out research. Each student is expected to work closely with his or her guidance committee to select courses that provide sufficient exposure to other perspectives important for studying chosen educational issues.

Candidates for the Ph.D. degree in Educational Psychology and Educational Technology will complete at least 14 courses, meeting the following requirements:

Sample schedule of courses for hybrid program

Year 1		
Summer	CEP 900 CEP 930	Proseminar in Educational Psychology I Educational Inquiry
Fall	CEP 932	Quantitative Methods in Educational Research I
Spring	CEP 901 Preliminary Examinations	Proseminar in Technology and Education
Year 2		
Summer	CEP 955 CEP 953	Research Design and Methods for EPET Teachers and Technology
Fall	CEP 933	Quantitative Methods in Educational Research II
Spring	CEP 995 Practicum Defense	Practicum in Research Design and Data Analysis
Year 3		
Summer	CEP 991 CEP 931	Special Topics Qualitative Methods in Educational Research
Fall	Selective*/Elective Course	Part of Student's Area of Concentration
Spring	Selective*/Elective Course CEP 999	Part of Student's Area of Concentration Doctoral Dissertation Research

Comprehensive Exams

Year 4

Summer	CEP 991 CEP 999	Special Topics Doctoral Dissertation Research
Fall	Selective*/Elective Course	Part of Student's Area of Concentration
Spring	Selective*/Elective Course Dissertation Proposal Defense	Part of Student's Area of Concentration

Year 5

Summer	CEP 999 CEP 999	Doctoral Dissertation Research Doctoral Dissertation Research
Fall	CEP 999	Doctoral Dissertation Research
Spring	CEP 999 Dissertation Defense / Graduation	Doctoral Dissertation Research

*Selectives	CEP 817	Learning Technology through Design **
List	CEP 818	Creativity in Teaching & Learning **
	CEP 909	Cognition and Technology
	CEP 910	Motivation and Learning
	CEP 917	Design of Media for Learning
	CEP 951	Technology, Society, and Culture
	CEP 952	Technology for Teaching and Learning in Higher Education
	CEP 956	Mind, Media & Learning
	CEP 957	Learning in Complex Domains

** These are Master's level courses that students can take for doctoral credit. Students will be required to complete some extra work for these courses to apply to their doctoral program.

Other Requirements

- Pass the departmental **preliminary examination**, taken at the end of the first year of doctoral study.
- Successfully defend a **practicum study**, completed at the end of the second year of doctoral study.
- Pass a **comprehensive examination** administered according to departmental policy.
- The doctoral program culminates in the completion of the **doctoral dissertation research** (24 semester credit hours).