Faculty Profiles

Dr. Sara Bolt, Project Director, is an assistant professor of School Psychology. Her expertise includes reading assessment, intervention, and accommodation.

Dr. John Carlson is an associate professor of School Psychology. His expertise includes early intervention for disruptive behavior, treatment utility, and school psychopharmacology.

Dr. Evelyn Oka is an associate professor of School Psychology. Her expertise includes school psychology, child development, and fostering self-regulated learning with parents and children.

Dr. Cynthia Okolo is a professor of special education. Her research focuses on improving literacy and historical understanding in inclusive classrooms.

Dr. Troy Mariage is an associate professor of Special Education. His expertise includes LD, literacy instruction, oral and written discourse, socio-linguistics, and professional growth and development.

School Psychology Training Grant:
School Psychologists with Accommodation and Remediation Knowledge to Promote Literacy Everywhere
(Project SPARKLE)

SCHOOL PSYCHOLOGY TRAINING GRANT
CONTACT INFORMATION

School Psychology Program
Dr. Sara Bolt
Email: sbolt@msu.edu
Voice: (517) 432-9621

For more information go to:
http://www.educ.msu.edu/cepse/SchoolPsychology/

WHAT IS IT? A multi-year grant program for education specialist (Ed.S.) students in School Psychology.

FOR WHOM? Full-time students pursuing an educational specialist degree in School Psychology.

HOW DOES IT WORK? Students who apply to the MSU Ed.S. Program in School Psychology can apply. Participants will engage in specialized monthly training and seminars, specialized field practica, common coursework, and other shared professional development.

WHAT KIND OF SUPPORT? (up to $19,000, depending on year of entry to the program)
Participants will receive (1) monthly stipends and (2) conference travel support.

IN RETURN, students who participate will be expected to be employed as school psychologists for double the amount of time that they received support immediately after they finish attending the program, or pay back the money they received. Participants will be asked to sign a document indicating their willingness to do so prior to admission into the specialized training program.

Michigan State University is an affirmative-action, equal opportunity institution. The MSU anti-discrimination policy is available online at:
http://www.msu.edu/access/rule8.html

This specialist-level grant program is funded through the U.S. Department of Education, Office of Special Education Programs (OSEP), Special Education - Personnel Preparation to Improve Services and Results for Children with Disabilities (CFDA #84.325K).
Award # H325K070316.07
**PROGRAM OVERVIEW**

**The Michigan State Advantage**
Situated in the College of Education at MSU, this program is part of a vibrant learning community. Eight of the programs in the College of Education are ranked in the top 10 in the U.S. The College faculty includes many internationally renowned scholars.

**A Unique and Timely Approach**
School psychologists often work in collaboration with general and special educators, yet our service delivery system is sometimes fragmented and poorly coordinated. This program addresses a vital need for school psychologists to be familiar with literacy assessment, intervention, and accommodation approaches that are aligned with instruction and can support educators in promoting the learning of students who are struggling in developing reading and writing skills.

**Down to Earth and Practical**
Participants will engage in challenging fieldwork, working collaboratively in local school settings. Much of the specialized training will address evidence-based practices in prevention and intervention in a community of professional development in which participants share learning experiences.

**STUDENT SUPPORTS**
A Closer Look At What You Get*

**THE FUTURE**
Graduates of this program will be in great demand, ready to assume leadership positions within schools and network within state and national communities of school psychologists.

**Why?**
- Top Flight Training
- Real World Experiences
- Evidence-Based Skills
- Expertise in Prevention
- Interdisciplinary Skills
- Expertise in Providing Professional Development
- Conference Presentations
- Networking with State and National Leaders in the Field

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**STUDENT SUPPORTS**
A Closer Look At What You Get*

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<thead>
<tr>
<th>Year 1: August 15, 2007 – June, 2008</th>
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<tbody>
<tr>
<td>• Monthly Stipend: approx. $1050 per month</td>
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<td>• Travel: $250 per year</td>
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<tr>
<th>Year 2: July, 2008 – June, 2009</th>
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<tr>
<td>• Monthly Stipend: approx. $590 per month</td>
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<td>• Travel: $250 per year</td>
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<tr>
<th>Year 3: July, 2009 – June, 2010</th>
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<tr>
<td>• Monthly Stipend: approx. $450 per month</td>
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<td>• Travel: $250 per year</td>
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<th>Year 4: July, 2010 – June, 2011</th>
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<tr>
<td>• Monthly Stipend: approx. $515 per month</td>
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<td>• Travel: $250 per year</td>
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*Note: The MSU Ed.S. program is a 2.75 year program; participants will receive financial support as listed above corresponding to the 2.75 years in which they are enrolled. For example, if you enter in 2009, you will receive $450 per month during your first year, and $515 per month during your second year. You would not be guaranteed any funding for the remaining .75 year. However, additional financial supports may be available to students through the College, Department, and/or University both during and after the dates listed above to students who participate.

**MANY UNIQUE SUPPORTS**
- Learn from experts in innovative response-to-intervention (RTI) approaches to service delivery
- Experience extensive supervised opportunities to develop literacy assessment, intervention, and accommodation skills for working with students in elementary and secondary school settings
- Attend seminars provided by leaders in literacy research
- Access to cutting edge work in evidence-based research
- Post-graduate support through mentor program and website