

## Counseling Program 2009 Annual Report

### Demographics and Characteristics of the 2009 Graduation Cohort

- Student Graduation Count: 22 students
- Gender Representation of Graduating Cohort: 20 Females & 2 Males
- Race/Ethnicity Representation of Graduating Cohort:
  - 12 White/Caucasian (54.5%)
  - 4 Black/African American (18.1%)
  - 1 Chicano/Mexican American (4.5%)
  - 5 International (22.7%)
- Teacher Certification Representation of Graduating Cohort:
  - 2 Teacher Certified graduating students (9%)
  - 4 graduating students passed the Michigan Test for Teacher Certification (MTTC) (18.1%)
- Counseling Track (School/Community) Representation of Graduating Students:
  - 10 School track students (45.5%)
  - 11 Community/Agency track students (50%)
  - 1 School & Community/Agency track student (4.5%)

### Practicum & Internship Sites for 2009:

Internship 2010	Practicum 2009
Brownell Middle School – Grosse Pointe Farms Career Services Network - MSU Chippewa Middle School - Okemos City High School – Grand Rapids Cleary University - Howell	Brownell Middle School – Grosse Pointe Farms Career Services Network - MSU Chippewa Middle School - Okemos City High School – Grand Rapids Cleary University - Howell
Community Mental Health (Case Management) - Lansing Community Mental Health (Bridges) - Lansing Grosse Point High School – Grosse Pointe Farms	Community Mental Health - Lansing Dwight Rich Middle School - Lansing Grand Blanc High School – Grand Blanc
Holly Youth Center - Holly Holt Junior High School - Holt Holt High School - Holt	Greyhound Intermediate School – Eaton Rapids Holt Junior High School - Holt Holt High School - Holt
Lansing Community College - Lansing	St. Vincent Catholic Charities-Lansing Lansing Community College - Lansing
MSU Counseling Center (3 students) Okemos High School - Okemos	Mason High School - Mason Northwestern Elementary – Eaton Rapids Okemos High School - Okemos Pattengill Middle School - Lansing St. Vincent Catholic Charities - Lansing
Washington Woods Middle School - Holt Women’s Center of Greater Lansing	Waverly High School - Lansing Women’s Center of Greater Lansing-Lansing

## **Advisory Board/Adjunct/Affiliate Faculty/Individual Supervisors**

### **Advisory Board Members**

- Sally Boron, Eds., LPC – School Counselor/Counselor Educator
- Nancy James, LMSW, ACSW – Community Counselor
- Michael Rogell, Ph.D. – Community Counselor
- Jerry Schreiner – School Counselor
- Norman Stewart, Ph.D. – MSU Professor Emeritus – Counseling Psychology
- Kyron Harvell, MA, LPC – School Counselor

### **Adjunct Faculty**

- Steve Geiger, Ph.D. – Comprehensive Psychological Services
- Michael Rogell, Ph.D. – Private Practice

### **Individual Supervisors**

- Kyron Harvell, MA, LPC (School and Community Counselor)
- Nancy James, CSW, LPC (Community Counselor)
- Douglas Neil, Ph.D. (Community Counselor)
- Debra Rogell, LMSW, ACSW (School Counselor)
- Michael Rogell, Ph.D. (Community Counselor)

## **2009 Certifying Examination Honors Awarded:**

The following students earned honors of distinction and certificates for their performance on the required Certifying Examination, a comprehensive assessment of general knowledge acquired in all required core coursework:

- Jennifer Cronkite
- Duaa Haggag
- Jennifer Olthoff
- Lily Ortega
- Dana Voelker

## **2009 Counseling Program Award Recipients**

The following students earned program awards for the 2008-2009 academic year:

*MSU Masters in Counseling Community Citizenship Award:* Award given annually to students who demonstrated a continuous effort to better themselves and others through their integration into the program.

### *2<sup>nd</sup> Year Students*

- Sharea Ayers
- Chelsea Greer
- Courtney Kedzior
- Casey Meltzer
- Mary Mollel
- Jessica Rapes
- Aaron Smith
- Brian Stevens

- Molly Teel
- Kristin Zupek

*1<sup>st</sup> Year Students*

- Jennifer Cronkite
- Kaiyao Ni

*MSU Masters in Counseling Excellence in Diversity Award:* Award given annual to students who demonstrated a sustained attention to and appreciation of ethnic and cultural issues within their practice as well as their time as a cohort member/student within the program.

*2<sup>nd</sup> Year Students*

- Aaron Smith
- Saliha Kozan
- Sharea Ayers
- Laura Karnes
- Monique Padilla

*1<sup>st</sup> Year Students*

- LaToya Brackett
- Rebecca Fedrigo
- Duaa Haggag
- Kaiyao Ni
- Rosa Oyola
- Sandra Youngs

*MSU Masters in Counseling Distinguished Professionalism Award:* Award given annually to students who have demonstrated an understanding and application of the scientist-practitioner model within the academic year.

*2<sup>nd</sup> Year Students*

- G Sharea Ayers
- Chelsea Greer
- Courtney Kedzior
- Saliha Kozan
- Shavonne Moore
- Monique Padilla
- Lisa Pohl
- Gitima Sharma
- Aaron Smith
- Brian Stevens
- Kristin Zupek

*1<sup>st</sup> Year Students*

- Kaiyao Ni
- Lilyana Ortega
- Dana Voelker

*MSU Masters in Counseling Scholastic Achievement, Educational Excellence Award:* Award given annually to students that have demonstrated a commitment to scholarly distinction throughout the academic year.

*2<sup>nd</sup> Year Students*

- Chelsea Greer
- Courtney Kedzior
- Saliha Kozan
- Shavonne Moore
- Gitima Sharma
- Molly Teel

*1<sup>st</sup> Year Students*

- Duaa Haggag
- Lilyana Ortega
- Jennifer Vick
- Dana Voelker
- Sandra Youngs

*MSU Masters in Counseling Exceptional Practitioner Award:* Award given annually to students who demonstrated excellence during their practicum and internship experience, and/or shown excellence in development within the profession of counseling.

*2<sup>nd</sup> Year Students*

- Laura Karnes
- Saliha Kozan
- Monique Padilla
- Debra Papuga
- Tamika Riley
- Gitima Sharma
- Aaron Smith
- Molly Teel
- Kristin Zupek

**2007 Cohort Post-Graduation Placement (i.e. doctoral programs and employment sites)**

- 3 Students applied for and were admitted to doctoral programs (Univ. of Wisconsin-Madison, Purdue University, and Virginia Commonwealth Univ.)
- Schools: Detroit Public School, Sterling Public School, Memphis High School, Douglas Unified School District: Roy Borane Middle School, Anoka High School, Catholic Central High School, and Colin Powell Academy.
- Community/Agencies: ENKI Health & Research System, Family Connections, Iowa Western Community College, Victory Clinical Services

**Number of Students Admitted for FS09:**

20 Admitted/ 1 international transfer to doctoral program/1 unable to attend

18 Students represented in the FS09 Cohort

**Gender Representation of Incoming Cohort:**

17 Females

1 Male

**Race/Ethnicity Representation of Incoming Cohort:**

- 11 White/Caucasian (61.1%)
- 1 Black/African American (5.5%)
- 1 Spanish American/Hispanic (5.5%)
- 5 International (27.5%)

**Counseling Track (School/Community) Representation of Incoming Students:**

- 10 School track students (55.5%)
- 7 Community/Agency students (38.8%)
- 1 School & Community/Agency students (5.5%)

**Mean GPA & GRE Scores of Students Admitted FS09:**

- Mean GPA: 3.35
- Mean GREV: 427
- Mean GREQ: 532
- Mean GREW: 4.20

**Brown Bag Programs:** A long-standing tradition within the program was implemented to facilitate advisement and students' professional development. Brown bag meetings are opportunities for program faculty, staff, and students to interact informally at least three times each semester. At these times, professional development issues are discussed, external speakers present (i.e., counseling supervision, the business of private practice, multicultural counseling in action, writing your resume, preparing for practicum and internship, licensure and certification), and students' questions are addressed. This is a great time to get to know the faculty, peers, and professionals within the surrounding community, in a setting away beyond the formal classroom. The following lists the topics addressed in the Brown Bag meetings during this academic year:

- **Introduction to Research Team:** This program gives an overview of what is involved when you join a research team, discuss areas of research interest, and publication of research. Faculty present and discuss their individual areas of scholarship and interests and collective research projects currently in process. Facilitated by Drs. Robbie Steward, Douglas Neil, and Matthew Diemer.
- **Private Practice & Community Mental Health Counseling:** This program is presented in a private practice setting and gives students details on what it is like working at a private practice and also the dynamics of working for the Community Mental Health Agency. Facilitated by Advisory Board members Dr. Michael Rogell & Nancy James, CSW, LPC
- **Practicum & Internship, Conferences & Workshops:** This is a very important experience that is required for the student's professional development: 2<sup>nd</sup> year students describe the process of applying and interviewing prospective practicum/internship sites and their experience of practicum and internship; faculty review their expectations; and, 1<sup>st</sup> year students' present to the collective body their expert knowledge acquired through workshop and/or conference attendance. Facilitated by Drs. Robbie Steward, Douglas Neil, and Matthew Diemer

- **School Counseling:** This program gives students details on what it is like being a counselor in a school setting. Students' receive a description of the day-to-day experiences in a middle school and high school. Presentation by Advisory Board member Jerry Schreiner, Counselor, Leslie Public Schools.
- **Counselor Licensure - State of Michigan:** This is a very important program for students to attend as they learn the details involved in obtaining their LLPC (limited license professional counselor) and then their LPC (licensed professional counselor). Facilitated by representative from Michigan Board of Counseling, Lucinda Clark, Manager of Licensing Division
- **Applying for a Doctoral Program and/or Counseling Position:** This program helps students that are considering doctoral training; details on how to go about applying, getting letters of recommendation and determining which university best matches their interest. Facilitated by Drs. Robbie Steward, Douglas Neil, Matthew Diemer, and current 2<sup>nd</sup> year students who were recently accepted into a doctoral program.

### **CACREP Accreditation Site Visit and Subsequent Accreditation:**

Effective for students graduating 2008-2010. Numerous commendations on training were received in the site-visitors' written evaluations. In response to the site visitors' recommendations for compliance: program activities are now compiled in an annual report and posted on the new website; telephone interviews are used to assess applicants' interpersonal style during admissions decision-making process; students who choose to be dual-specialized in the school and community track are required to meet the programmatic and CACREP requirements for each track, including enrollment in two semesters of full-time internship that equal a total of 600 hours in a K-12 school setting and 600 hours in a community setting; and a group participation experience is required and provided for all trainees by an external small group facilitator. The site reviewers cautioned us to more carefully monitor compliance with the 10:1 faculty/student ratio in terms of student enrollment. At the time of the site visit the ratio was 15:1 and currently the ratio is 12:1.

### **Annual Advisory Board Meeting & Orientation for Practicum/Internship Training Site Supervisors:**

Thursday, November 5, 2009 (15 attendees)

This is an annual meeting/reception held for site supervisors and the Counseling Program Advisory Board members wherein the following are discussed: students' requirements and expectations associated with practicum and internship; supervisors' expectations and evaluations; and, new program activities, policies, and practices. Time was allowed for questions and answers. Facilitated by Dr. Robbie Steward, Dr. Douglas Neil, and Dr. Matthew Diemer.

### **Faculty/Students' Professional Presentations:**

Neil, D.M., Kozan, S., Sharma, G., Ni, K., (2009) *Acculturation Experiences of University International Students: A Study of Inter-group Comparisons*. Presented at the ACA 2009 Annual Conference & Exposition in Charlotte, NC

Voelker, D.K. (2009). *Best Coaching Practices for Developing Captains*. Paper presented at the Association for Applied Sport Psychology Conference, Salt Lake City, UT.

Voelker, D. K., & Gould, D. (2009). *Leadership development effectiveness study*. Research proposal presented at the Midwest Sport & Exercise Psychology Symposium, Bowling Green, OH.

Diemer, M.A. & Ali, S.R. (2009, August). Exploring social class in the psychology of working. In D.L. Blustein (Chair), *The psychology of working: New directions and promising vistas*. Symposium held at the Annual Meeting of the American Psychological Association, Toronto, ON.

Diemer, M.A. (2009, August). Discussant for symposium, *Healthcare career opportunities: Treating rural and other underserved populations*.

Duffy, R.D., Diemer, M.A., & Perry, J.C. (2009, June). The development of the work volition scale. Poster presented at Biennial Conference for the Society of Vocational Psychology, St. Louis, MO.

Steward, R.J., Neal, S., & Lewis, R. (2009, December). Evaluating training environments of future professionals: Raising the bar beyond CACREP minimum standards toward optimal training outcomes. Symposium presentation at Michigan School Counselor's Association Conference. Pontiac, MI.

Steward, R.J., Ni, K., Chen, T., Chen, H., & Tong, B. (2009). Similarities & differences in development and training experiences of international students. Symposium presentation at Michigan School Counselors' Association Conference. Pontiac, MI.

Steward, R.J., Voelker, D., Gifford, A., Riojas, P., & Lewis, R. (2009). Challenges and dilemmas of reporting to child protective services in the school setting. Symposium presentation at Michigan School Counselor's Association Conference. Pontiac, MI.

Steward, R.J., Riojas, P., Franckowiak, J., & Neal, S. (2009). Teacher certification vs. No certification: Examining the admission criteria and training outcomes in school counseling education. Symposium presentation at Michigan School Counselor's Association Conference. Pontiac, MI.

Steward, R.J., Smith, A.V., Heyn, M., (2009). Openly Religious Trainees: A training environment asset, liability, or non-issue. Poster presentation at the American Psychological Association. Toronto, Ontario, Canada. (Division 17 Award recipient for outstanding poster for section of training.)

Steward, R.J., Moore, S.J., Pohl, L., Zupke, K., & Ayers, S. (2009). Adult-Child Sexual contact: Examining Novice Practitioners' Perception of the Impact on adult psychological-emotional status. Poster presentation at the American Psychological Association. Toronto, Ontario, Canada. (Division 17 Award recipient for outstanding poster for section of university counseling centers.)

Steward, R.J. (2009). Identifying the components of graduate school applications that predict counselor trainees' counseling competence. Poster presentation at the Ethnography and Qualitative Research Conference. Cedarville, OH.

Steward, R.J. (2009). The multiculturally competent training program: Rethinking training environments at the macro-level. Symposium presentation at the annual meeting of the American Psychological Association Counseling Psychology (Division 17) Great Lakes Conference. Muncie, IN, Ball State University.

Steward, R.J., Stevens, B., & Steward, A.D. (2009). Current understanding of university athletes' psychological status. Poster presentation at the annual meeting of the American Psychological Association Counseling Psychology (Division 17) Great Lakes Conference. Muncie, IN, Ball State University.

Steward, R.J., Smith, A.V., Greer, C.L., & Heyn, M. (2009). The religious trainee: A training asset or liability. Poster presentation at the annual meeting of the American Psychological Association Counseling Psychology (Division 17) Great Lakes Conference. Muncie, IN, Ball State University.

Steward, R.J., Moore, S., Pohl, L., Zuppek, K., & Ayers, S. (2009). Mental health practitioners' perception of the influence of adult-child sexual contact on psycho-socio-emotional development. Poster presentation at the annual meeting of the American Psychological Association Counseling Psychology (Division 17) Great Lakes Conference. Muncie, IN, Ball State University.

Steward, R.J., & Ayers, S. (2009). Fostering resilience within the urban school setting. Poster presentation at the annual meeting of the American Psychological Association Counseling Psychology (Division 17) Great Lakes Conference. Muncie, IN, Ball State University.

Steward, R.J., & Ni, K. (2009). Counselor trainees with international origins: Identifying components of cross-culturally sensitive training environments. Poster presentation at the annual meeting of the American Psychological Association Counseling Psychology (Division 17) Great Lakes Conference. Muncie, IN, Ball State University.

Padilla, M., & Steward, R.J. (2009). Understanding the influence of sexual identity on help-seeking behavior and service delivery process in the case of domestic violence. Poster presentation at the annual meeting of the American Psychological Association Counseling Psychology (Division 17) Great Lakes Conference. Muncie, IN, Ball State University.

**Professional Publications:** (\* indicates student co-author)

*Book Reviews:*

Steward, R.J. & Ni, K. (2009) reviewed Cheryl Holcomb-McCoy's *School Counseling to Close the Achievement Gap: A social justice framework for success*. Thousand Oaks, CA: Corwin Press, for Education Review.

Steward, R.J. (2009) reviewed *Belinda Harris' Supporting the emotional work of school leaders*. London, England: Paul Chapman Publishing, SAGE Publications Ltd. For Education Review.

*Articles:*

Diemer, M.A. (2009). Pathways to occupational attainment among poor youth of color: The role of sociopolitical development. *The Counseling Psychologist*, 37(1), 6-35.

Diemer, M.A. & Ali, S.R. (2009). Integrating social class into vocational psychology: Scholarly and practice implications. *Journal of Career Assessment*, 17(3), 247-265.

Diemer, M.A., Hsieh, C. & Pan, T. (2009). School and parental influences upon sociopolitical development among poor adolescents of color. *The Counseling Psychologist*, 37(2), 317-344.

Diemer, M.A. & Gore, P.A. (2009). Culture and assessment: Nomothetic and idiographic considerations. *Career Development Quarterly*, 57, 342-347.

Diemer, M.A., Wang, Q. & Dunkle, J.H. (2009). Counseling center problem checklists at academically selective institutions: Practice and measurement implications. *Journal of College Student Psychotherapy*, 23, 1-16.

*Book Chapter(s):*

Leong, F.T.L., Diemer, M.A. & Wang, Q. (2009). Cross-cultural test cases. In L. Eyde, G.J. Robertson & S.E. Krug (Eds.), *Responsible test use: Case studies for assessing human behavior* (Second Ed.). Washington, D.C.: American Psychological Association.

**Research Team Activities:**

**Dr. Robbie Steward** – University-approved Research Projects in Progress

Student Members: Shirley Neal & Rachel Lewis

Evaluating training environments of future professionals; raising the bar beyond CACREP minimum standards towards optimal training outcomes.

Student Members: Priscilla Riojas & Jill Frankowiak

Teacher certification vs. non-teacher certification; examining the admission and training outcomes in counseling education.

Student Members: Amanda Gifford, Dana Voelker, Priscilla Riojas, Rachel Lewis

The limits of reporting to Child Protective Services in the school setting.

Student Members: Kaiyao Ni, Te-Chung Chen, Hsin-En Chen, & Boyang Tong

Similarities and differences in professional development and training experiences of international students.

**Dr. Douglas Neil** - Research

Student Member: Rosa Oyola

Research Study: “Acculturation Experiences of University International Students: A Study of Inter-group Comparison”.

**Dr. Matthew Diemer** – Research Team

Student Members: Cheng-Hsien Li, Lily Ortega and Priscilla Riojas

Research Studies:

“Parental Transmission of Mental Health & Educational Attainment Among Low-Income Youth.”

This study longitudinally examines how parents and peers affect low-income youths’ task persistence, educational expectations, and progress toward post-secondary degrees.

A second project, “Critical consciousness and political engagement among marginalized youth,” studies how critical consciousness develops and its relation to traditional political participation among marginalized youth.

**Faculty Service at University, State, and National Levels:**

**Dr. Robbie Steward**

- Invited Manuscript Reviewer for the Journal of Teaching and Teacher Education
- Editorial Board Journal of Counseling and Values
- Adhoc Reviewer for The Counseling Psychologist
- Member COE Promotion Tenure & Reappointment Committee
- Established program collaboration with African and African American Studies doctoral program (Dr. John McClindon)

- Appointed by President Lou Anna Simon to serve on the University Dismissal for Cause Review officer Panel
- Campus-wide Program student recruitment activities
- Established program collaboration with the Career Counseling Center (Dr. Gross and Tammison Smith) as a practicum/internship site (Fall 2009).
- Elected Vice President of Counselor Educator/Counselor Supervision on the Michigan School Counselor Association Executive Board.
- Nominated to continue service on the Administrative Rules Sub-Committee of the Michigan Board of Counseling, a Governor-appointed honor.
- Selected by the Vice President of the Capital Regional Community Foundation, Julia Oliver, and Pauline Pasch, Program officer/Youth action Committee Advisor, to work with the local grant agency to review applications for the 2008 Otto Scholarship Award for deserving high school students' pursuit of a college education.
- Served as doctoral dissertation committee member for students in HALE, Kinesiology, and Psychology.

#### **Dr. Matthew Diemer**

- Served on Editorial Boards for the Journal of Counseling Psychology, Journal of Counseling & Development.
- Continued 3-year term on the Committee on Socioeconomic Status of the American Psychological Association
- Served as a reviewer of conference proposals for the American Psychological Association's Annual Meeting, for the Society of Counseling Psychology (Division 17).
- Served on the Super, Best Practice, Kirk, and Holland award committees for the Society of Counseling Psychology Division 17.
- Invited Reviewer for: *Identity: An International Journal of Theory & Research*, *International Journal for Educational & Vocational Guidance*, and *Developmental Psychology* and a book proposal for Sage Publications
- Continued maintenance of the College Insider, an on-line resource to facilitate college attendance and retention among underrepresented youth (<http://www.educ.msu/collegeinsider>).
- Conducted a service learning project that targets community and our students' professional development needs.
- Member of CEPSE Faculty Advisory Committee.
- Program Representative on the Michigan Department of Education School Counselor Educators' group, which allows me to affect school counselor training and licensure in the state.

#### **Dr. Douglas Neil**

- Served as a board member for the Michigan Association of Clinical Counselors, Michigan Counseling Association.
- Served as a Masters Thesis committee member, Department of Kinesiology, 2007-2008.
- Served as a doctoral guidance committee member for student in Kinesiology.
- Supervised research team activities of three students in the investigation of acculturation stressors and resulting coping mechanisms among university international students. This work resulted in an accepted proposal for presentation at the 2009 annual American Counseling Association conference.
- Coordination of the internship training experience of second-year M.A. Counseling

Students. This entails not only meeting for weekly group supervision activities, but also conducting site visits, meeting/consulting with on-site supervisors, and coordinating supervision endeavors among supervisors when necessary.

### **Grants Received:**

Dr. Diemer has successfully obtained the following grant:

Principal Investigator. “Critical consciousness and political engagement among marginalized youth.” (2009-2011). Funded by the National Academy of Education/Spencer Foundation Postdoctoral Fellowship program (\$55,000).

*Co-Principal Investigator.* “Development of the Work Volition Scale.” (2008-2009). Funded by the American Psychological Foundation: Counseling Psychology Fund (\$1,500). (Principal investigator R.D. Duffy; Co-investigator J.C. Perry).

*Consultant.* “Midwest Regional Educational Laboratory (MREL): Using multiple levels of data to address educational issues in the region.” (2007-2009). Funded by Learning Points Associates (\$1,068,898). (Principal Investigator/Project Director B. Schneider).

Dana Voelker: Wohlgamuth Memorial Fellowship for the Study of Youth in Sports Michigan State University, 2008 Fellowship (\$15,000) awarded to a masters or doctoral student who will begin and complete a research project in the area of youth sports.

### **Future Plans:**

The Program Director will complete and submit the CACREP report that documents response to feedback received during the 2008 site visit. Given the limited number of electives that are currently available for program students, faculty were considering developing proposals for new courses, particularly those amenable to on-line instruction. However, all future planning ceased in October. Because of budgetary restraints, the Dean of the College of Education recommended program closure. In an effort to reverse the decision, the Program Director responded with written materials documenting the state of the program to the President, Provosts, and Board of Trustees and addressed the University Committee for Curriculum, the University Graduate Council, and the Board of Trustees. Program alumni, Advisory Board members, and current students submitted letters of support for the continuation of the program. Advocacy for the CACREP-accredited program was based on consistently strong applications pools with a range of 50—60 each year (i.e., undergraduate GPA and GRE scores), consistently solid cohort sizes (18-24), consistently strong representation of racial/ethnic diversity within each cohort, consistently solid cohort graduation rates within 2-year period, program’s comparatively rigorous curriculum/training, program connective-ness with other academic units within the College and across campus (i.e., Kinesiology, HALE, Psychology, African/African American Studies, Communications, University Counseling Center, University Career Center), extensive program service contribution to surroundings community (11,000—15,000 hours of trainees’ services in school and community counseling settings), faculty service contribution at both state and national levels (i.e., Michigan School Counselor Association Executive Board, Michigan Board of Counseling, Michigan Board of Education--Counselor Educators), students’ participation in research/professional presentations (i.e., APA professional award recipients), graduates’ successful employment placement, and graduates’ successful application to accredited doctoral programs. The Provost had not made an official statement regarding the recommendation by December 31. All inquiries to the President and Provost were referred to the university website ([www.reg.msu.edu/ucc/whatsnew.asp#Moratoria](http://www.reg.msu.edu/ucc/whatsnew.asp#Moratoria)). (At the time of the writing of this annual report, the Provost has most recently approved the moratorium and closure of the MSU MA Counseling program.)

The following sections include tables of the descriptions of the current and most recent past cohorts to verify sustained enrollment in both school and community counseling tracks, and the consistent representation of diversity in terms of race, ethnicity, points of origin, and to some degree, gender.

**Breakdown of FS06 Alumni Cohort:**

**FS06 Cohort - Annual Review Information**

<b>Gender</b>	<b>Ethnicity</b>	<b>Focus Area</b>	<b>Teacher Cert</b>	<b>MTTC</b>	<b>Admitted</b>
FEMALE	Black/African American	School/Agency	<b>YES</b>	not needed	2006 Fall
FEMALE	White/Cauca American	Agency	NO	1/19/2008	2006 Fall
MALE	White/Cauca American	School	NO	4/12/2008	2006 Fall
MALE	White/Cauca American	School	NO	4/12/2008	2006 Fall
FEMALE	International	School	Internat	Internat	2006 Fall
FEMALE	White/Cauca American	School	NO	4/12/2008	2006 Fall
FEMALE	White/Cauca American	School	NO	part-time	2006 Fall
FEMALE	White/Cauca American	School	NO	4/12/2008	2006 Fall
FEMALE	Black/African American	Agency	NO	4/12/2008	2006 Fall
FEMALE	White/Cauca American	School/Agency	NO	Ph.D	2006 Fall
FEMALE	International	School	Internat	Internat.	2006 Fall
FEMALE	White/Cauca American	School	<b>YES</b>	not needed	2006 Fall
MALE	White/Cauca American	School	NO	4/12/2008	2006 Fall
MALE	Black/African American	School	<b>YES</b>	not needed	2006 Fall
FEMALE	Black/African American	School	NO	part-time	2006 Fall
FEMALE	White/Cauca American	Agency	NO		2006 Fall
MALE	White/Cauca American	School	NO	4/12/2008	2006 Fall
FEMALE	White/Cauca American	Agency	NO	4/12/2008	2006 Fall
FEMALE	White/Cauca American	School/Agency	<b>YES</b>	not needed	2006 Fall

14 Females	13 White/Caucasian American	12 School
5 Males	4 Black/African American	4 Community/Agency
	2 International (China)	3 School & Community/Agency

**Breakdown of FS07 Graduating Cohort:**

**FS07 Cohort - Annual Review Information**

<b>Gender</b>	<b>Ethnicity</b>	<b>Focus Area</b>	<b>Teacher Cert</b>	<b>Admitted</b>
Female	Black/African American	School	No	2007 Fall
Female	White/Cauca American	School/Agency	No	2007 Fall
Female	White/Cauca American	School/Agency	No	2007 Fall
Female	Other	School/Agency	Internat	2007 Fall
Female	Other	Agency	Internat	2007 Fall
Female	Other	School/Agency	Internat	2007 Fall
Female	White/Cauca American	School/Agency	No	2007 Fall
Female	Other	Agency	Internat	2007 Fall
Female	Black/African American	Agency	No	2007 Fall
Female	White/Cauca American	Agency	No	2007 Fall
Female	Spanish /Hispanic American	Agency	No	2007 Fall
Female	White/Cauca American	School	No	2007 Fall
Female	White/Cauca American	Agency	No	2007 Fall
Female	White/Cauca American	School	No	2007 Fall
Female	Other	School/Agency	Internat	2007 Fall
Male	Black/African American	Agency	No	2007 Fall
Male	White/Cauca American	School	No	2007 Fall
Male	White/Cauca American	School/Agency	<b>Yes</b>	2007 Fall
Female	White/Cauca American	School/Agency	No	2007 Fall
Female	White/Cauca American	School/Agency	No	2007 Fall
Female	Asian/Pacific American	School/Agency	No	2007 Fall
Female	White/Cauca American	School	<b>Yes</b>	2007 Fall
Female	White/Cauca American	School	No	2007 Fall

20 Females	7 School	13 White/Caucasian Amer
3 Males	7 Community/Agency	3 Black/African Amer
	9 School & Agency	1 Spanish/Hispanic Amer
		1 Asian/Pacific Island Amer
		5 International (Turkey, India, China, South Africa)

**Breakdown of FS08 Current Cohort:**

**FS08 Cohort - Annual Review Information**

<b>Gender</b>	<b>Ethnicity</b>	<b>Focus</b>	<b>Teach Cert</b>	<b>Admitted</b>
Male	Black/African Amer	Agency	No	2008 Fall
Female	Black/African Amer	Agency	No	2008 Fall
Female	White/Cauca American	School/Agency	No	2008 Fall
Female	White/Cauca American	School/Agency	No	2008 Fall
Female	White/Cauca American	School/Agency	No	2008 Fall
Female	White/Cauca American	School	No	2008 Fall
Female	Black/African American	Agency	No	2008 Fall
Female	White/Cauca American	Agency	<b>Yes</b>	2008 Fall
Female	Asian/International	School	No	2008 Fall
Female	White/Cauca American	School	No	2008 Fall
Female	Chicano/Mexican Ameri	School	No	2008 Fall
Female	Spanish Amer/Hispanic	School	No	2008 Fall
Female	White/Cauca American	School/Agency	<b>Yes</b>	2008 Fall
Female	White/Cauca American	School	<b>Yes</b>	2007 Fall
Female	White/Cauca American	Agency	No	2008 Fall
Male	White/Cauca American	School	<b>Yes</b>	2008 Fall
Female	White/Cauca American	Agency	No	2008 Fall

15 Females  
2 Males

7 School  
6 Community/Agency  
4 School & Community/Agency

11 White/Cauca American  
3 Black/African American  
Chicano/Mexican  
American  
2 American  
1 International (China)

**Breakdown of FS09 Current Cohort:**

**FS09 Cohort - Annual Review Information**

<b>Gender</b>	<b>Ethnicity</b>	<b>Focus Area</b>	<b>TC</b>	<b>Admit Yr</b>
Female	White/Caucasian	School	No	2009 Fall
Male	Other	Agency	No	2009 Fall
Female	Other	School	No	2009 Fall
Female	White/Caucasian	School	No	2009 Fall
Female	Black/Afro American	Agency	No	2009 Fall
Female	White/Caucasian	School	No	2009 Fall
Female	White/Caucasian	School	No	2009 Fall
Female	Other	School	No	2009 Fall
Female	White/Caucasian	School/Agency	<b>Yes</b>	2009 Fall
Female	Other	Agency	No	2009 Fall
Female	White/Caucasian	Agency	No	2009 Fall
Female	Other	Agency	No	2009 Fall
Female	Not reported	School	<b>Yes</b>	2009 Fall
Female	White/Caucasian	Agency	No	2009 Fall
Female	White/Caucasian	Agency	No	2009 Fall
Female	Other	School	No	2009 Fall
Female	White/Caucasian	School	<b>Yes</b>	2009 Fall
Female	White/Caucasian	School	No	2009 Fall

17	Females	10	School
1	Male	7	Agency
		1	School/Agency
10	White/Cauc		
1	Black/African American		
6	Other		
1	Not Reported		