

Planning your Program- PhD

Students in the Rehabilitation Counselor Education program complete the following coursework toward their doctoral degrees. Additional information on these courses, elective coursework, qualifying exams, and the dissertation is available in the Doctoral Student Handbook.

I. Educational Inquiry and Research (17 credits)

- CEP 930 Introduction to Educational Inquiry
- CEP 932 Quantitative Methods in Educational Research I
- CEP 933 Quantitative Methods in Educational Research II
- CEP 934 Multivariate Data Analysis
- CEP 968 Research Methods in Counseling and School Psychology
- CEP 995 Practicum in Research Design and Data Analysis

II. Ethics and Professional Practice of Counseling (6 credits)

- CEP 963 Ethics in Counseling and School Psychology
- CEP 969 Clinical Supervision

III. Rehabilitation Counseling Pro-seminars (9 credits)

- CEP 960 Theoretical Foundations of Counseling
- CEP 964 Practice and Profession of Rehabilitation Counseling
- CEP 965 Psychosocial Bases of Disability and Rehabilitation

IV. Professional Preparation Core (9 credits)- Three of the following:

- CEP 944a: Rehabilitation Counseling Pedagogy
- CEP 944b: Teaching Practicum in Rehabilitation Counselor Education
- CEP 944c: Clinical Practice Practicum
- CEP 944d: Clinical Supervision Practicum in Rehabilitation Counselor Education

V. Learning and Development/Diversity (6 credits)

- CEP 903 Cognitive Development Across the Lifespan
- CEP 905 Cultural Perspectives in Learning and Development

VI. Elective Study

In addition to these core requirements, students in Rehabilitation Counselor Education must select two additional courses in topic areas chosen in consultation with his or her advisor. Students design this elective program which allows them to pursue personal interests in an important area of rehabilitation policy or practice. In addition to formal courses, students will be able to develop independent study options. The entire campus and faculty are available for meeting these interests. The following topic areas are provided as examples of cognate that compliment the doctoral program.

1. Rehabilitation policy and research could include course concentration on public administration, employment and training programs, organization development, program evaluation, legislation and social policy development related to rehabilitation and disability issues.
2. At-risk populations: Transition to work could include course concentrations on policy issues in special education, organization of education and training for diverse learners, transition services and career development, supported employment, and habilitation strategies.
3. Disability management and employment could include course concentrations on organizational behavior in labor and industrial relations, organizational development, equal employment opportunities, occupational safety and health policy, personnel selection and evaluation, and psychology of motivation and attitudes at work.

VI. Qualifying Examinations

Several major phases of the doctoral program take place apart from academic coursework. Preliminary and comprehensive examinations are key aspects of the program that build on knowledge and skills obtained earlier in the program, and focus on refining particular professional competencies.

The preliminary examination assesses students' abilities to analyze and evaluate empirical research from both methodological and conceptual perspectives. The exam is administered prior to the start of the second year of coursework and is required of all students.

The comprehensive examination is designed to examine students' ability to integrate the body of knowledge and competencies critical to their future roles as rehabilitation counselor educators and researchers. Students are encouraged to complete their comprehensive exams during the summer following their second year of full-time study. Part-time students will sit for this exam after the completion of 80% of their coursework.

VII. Dissertation (CEP 999)

Students will complete at least 24 semester credits in developing their dissertations. Students develop topics for intellectual pursuit under the guidance of their dissertation committees.

Additional information about coursework in the doctoral program, committees, and research opportunities for students can be found in the [Doctoral Student Handbook](#).

A Sample Sequence of Studies

A sample study plan, illustrating the sequencing of coursework and other program requirements, is provided below. Although many issues require individual decisions (e.g., timing of the comprehensive exams, selection of elective coursework), the following sample plan provides a general overview of the doctoral program sequence:

1st Year - Fall Semester

CEP 944A	Rehabilitation Counseling Pedagogy
CEP 930	Introduction to Educational Inquiry
CEP 903	Cognitive Development Across the Lifespan

1st Year - Spring Semester

CEP 932	Quantitative Methods in Educational Research I
CEP 964	Practice and Profession of Rehabilitation Counseling
CEP 905	Cultural Perspectives in Learning and Development
CEP 963	Ethics in Counseling and School Psychology

1st Year - Summer Semester

CEP 995	Research Apprenticeship
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2nd Year - Fall Semester

PRELIMINARY EXAM

CEP 944B	Teaching Practicum in Rehabilitation Counselor Education
CEP 968	Research in Counseling and School Psychology
CEP 960	Theoretical Foundations in Counseling
CEP 933	Quantitative Methods in Educational Research II

2nd Year - Spring Semester

CEP 904	Social-Emotional Development Across the Lifespan
CEP 965	Psychosocial Bases of Disability and Rehabilitation
CEP 934	Multivariate Data Analysis
CEP 969	Clinical Supervision in Counseling and School Psychology

2nd Year - Summer Semester

CEP 995	Research Apprenticeship
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3rd Year - Fall Semester

COMPREHENSIVE EXAM

CEP 944D Clinical Supervision Practicum in Rehabilitation Counseling
CEP 999 Dissertation Research
Elective Credits

3rd Year - Spring Semester

CEP 999 Dissertation Research
Elective Credits

3rd Year - Summer Semester

CEP 999 Dissertation Research

PhD in Rehabilitation Counselor Education Program Planning Form

Course	Title	Credits
Fall-		
Total Credits:		
Spring-		
Total Credits:		
Summer-		
Total Credits:		
Fall-		
Total Credits:		
Spring-		
Total Credits:		
Summer-		
Total Credits:		