

Curriculum Vitae
John S. Carlson, PhD

ADDRESS:

School Psychology Program
Michigan State University
431 Erickson Hall
East Lansing, MI
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517-353-6393 (fax)
carlsoj@msu.edu

EDUCATION:

1993-1997

University of Wisconsin-Madison

Doctor of Philosophy (May, 1997)

Department of Educational Psychology

Major: School Psychology (APA-accredited, NASP-approved)

Internship: Primary Children's Medical Center (APA-accredited),

Department of Child and Adolescent Psychiatry, Salt Lake City, Utah

Dissertation Title: Sertraline treatment of selective mutism: A single-case
research trial.

Dissertation Chair: Thomas R. Kratochwill, PhD

1991- 1993

University of Wisconsin-Madison

Master of Science (August, 1993)

Department of Educational Psychology

Major: School Psychology (APA-accredited, NASP approved)

1987-1991

University of Minnesota-Twin Cities

Bachelor of Science (June, 1991)

Institute of Child Development

Major: Child Psychology

AWARDS AND RECOGNITION

CEPSE Department Annual Review, **Top Score- Teaching; Third Highest Score- Research & Service**, College of Education, Michigan State University (2008)

Family Research Initiative Summer Fellow, Michigan State University (2007)

Innovation and Excellence in Teaching Award (**Nominee**), College of Education (2005)

Lilly Teaching Fellow, Michigan State University (2004-2005)

School Psychology Research Collaboration Conference Early Career Scholar (2004-2005)

ACADEMIC APPOINTMENTS

2006- present

Associate Professor (with tenure) of School Psychology, Director of
Clinical Training, Michigan State University

2000-2006 Assistant Professor of School Psychology, Director of Clinical Training,
 Michigan State University
1997-2000 Assistant Professor of School Psychology, Oklahoma State University

PEER-REVIEWED JOURNAL PUBLICATIONS:

Carlson, J. S., Mitchell, A., & Segool, N. (in press). The current state of empirical support for the pharmacological treatment of selective mutism. *School Psychology Quarterly*.

Hirsch, A. J., Carlson, J. S., & Crowl, A. (in press). Promoting positive developmental outcomes in sexual minority youth through best practices in clinic-school consultation. *Journal of Child and Adolescent Psychiatric Nursing*.

Brinkman, T. & Carlson, J. S. (in press). Prevalence of parent reported medication treatments within a Head Start population. *Journal of School Nursing*.

Segool, N., & Carlson, J. S. (2008). Efficacy of cognitive-behavioral and pharmacological treatments for children with social anxiety. *Depression and Anxiety*, 25, 620-631.

Brinkman, T., Segool, T., Pham, A., & Carlson, J. S. (2007). Writing comprehensive behavioral consultation reports: Critical elements. *International Journal of Behavior Consultation and Therapy*, 3, 372-383.

Brinkman, T. M., Wigent, C. A., Tomac, R. A, Pham, A. V., & Carlson, J. S. (2007). Using the Devereux Early Childhood Assessment to identify behavioral risk and protective factors within a Head Start population. *Canadian Journal of School Psychology*, 22, 136-151.

Carlson, J. S., Kruer, J., Ogg, J. A., Mathiason, J., & Magen, J. (2007). Methylphenidate, atomoxetine, and caffeine: A primer for school psychologists. *Journal of Applied School Psychology*, 24, 127-146.

Hirsch, A. J., & Carlson, J. S. (2007). Prescription practices and empirical efficacy of psychopharmacological treatment for pediatric treatment of major depressive disorder. *Journal of Child and Adolescent Psychiatric Nursing*, 4, 222-233.

Lien, M., Carlson, J. S., Hunter-Oehmke, S., & Knapp, K. (2007). Teacher perceptions of psychotropic drug use in schools. *Journal of Attention Disorders*, 11, 172-178.

Majewicz-Hefley, A., & Carlson, J. S. (2007). A meta-analysis of combined treatments for children diagnosed with attention-deficit/hyperactivity disorder. *Journal of Attention Disorders*, 10, 239-250.

Segool, N. K., Brinkman, T., & Carlson, J. S. (2007). Enhancing accountability in behavior consultation through the use of single-case designs. *International Journal of Behavior Consultation and Therapy*, 3, 310-321.

- Carlson, J. S., Brinkman, T., & Majewicz-Hefley, A. (2006). Promoting an understanding of medication treatment outcomes for school-aged children diagnosed with autism. *The California School Psychologist, 11*, 33-42
- Carlson, J. S., Demaray, M. K., & Hunter-Oehmke, S. (2006). A survey of school psychologists' knowledge and training in child psychopharmacology. *Psychology in the Schools, 43*, 623-633.
- Carlson, J. S., Thaler, C.L., & Hirsch, A. J. (2005). Psychotropic medication consultation in schools: An ethical and legal dilemma for school psychologists. *Journal of Applied School Psychology, 22*, 29-41.
- DuPaul, G., & Carlson, J. S. (2005). Child psychopharmacology: How school psychologists can contribute to effective outcomes. *School Psychology Quarterly, 20*, 206-221.
- Kubiszyn, T., Carlson, J. S., & DeHay, T. (2005). Pediatric psychopharmacology: An update on internalizing disorders. *School Psychology Quarterly, 20*, 135- 154.
- Demaray, M. K., Carlson, J. S., & Hodgson, K. K. (2003). Attributes of recently hired assistant professors of school psychology. *Psychology in the Schools, 40*, 691-698.
- Kratochwill, T. R., Elliott, S.N., Loitz, P.A., Sladeczek, I., & Carlson, J. S. (2003). Conjoint behavioral consultation using self-administered manual and videotape parent-teacher training: Effects on children's behavioral difficulties. *School Psychology Quarterly, 18*, 269-302.
- Shepard, J., & Carlson, J. S. (2003). An empirical evaluation of school-based prevention programs that involve parents. *Psychology in the Schools, 40*, 641-656.
- Carlson, J. S., Kratochwill, T. R., & Johnston, H. F. (1999). Sertraline treatment of five children diagnosed with selective mutism: A single-case research trial. *Journal of Child and Adolescent Psychopharmacology, 9*, 293-306.
- Ford, M. A., Kratochwill, T. R., Sladeczek, I., & Carlson, J. S. (1998). Selective mutism: Phenomenological characteristics. *School Psychology Quarterly, 13*, 192-227.
- Klemm, A., Carlson, J. S., Johnston, H. F., Kolden, G. G., & Fruehling, J. J., (1997). MDD "Standard of Care." *Journal of the American Academy of Child and Adolescent Psychiatry, 36*, 1016-1017.
- Demaray, M. K., Ruffalo, S. L., Carlson, J. S., Busse, R. T., Olson, A. E., McManus, S., & Leventhal, A. (1995). Social skills assessment: A comparative evaluation of six published rating scales. *School Psychology Review, 24*, 648-671.

Carlson, J. S., Kratochwill, T. R., & Johnston, H. F. (1994). Prevalence and treatment of selective mutism: A survey of child psychiatrists. *Journal of Child and Adolescent Psychopharmacology*, 4, 281-291.

BOOKS/BOOK CHAPTERS

Carlson, J. S. (2008). Best practices in assessing the effects of psychotropic medications on student performance. In A. Thomas & J. Grimes (Eds.), *Best Practices in School Psychology* Washington, DC: National Association of School Psychologists.

Kratochwill, T. R., Sheridan, S. M., Carlson, J. S., & Lasecki, K. L. (1999). Advances in behavioral assessment. In C.R. Reynolds & T.B. Gutkin (Eds.), *Handbook of School Psychology* (3rd ed.). New York: John Wiley & Sons.

ENCYCLOPEDIA ENTRIES AND OTHER PROFESSIONAL WRITING

Clark, T. P., & Carlson, J. S. (in press). Gun-free school zones. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY; Springer Publishing Co.

Crowl, A. L., & Carlson, J. S. (in press). Time management. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY; Springer Publishing Co.

Grant, S., & Carlson, J. S. (in press). Crime in schools. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY; Springer Publishing Co.

Morlock, L., & Carlson, J. S. (in press). Grade configuration. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY; Springer Publishing Co.

Segool, N. K., & Carlson, J. S. (in press). American Academy of Child and Adolescent Psychiatry. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY; Springer Publishing Co.

Stewart, L. S., & Carlson, J. S. (in press). Stress/stressors. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY; Springer Publishing Co.

Weiss-Deboer, E., & Carlson, J. S. (in press). Advanced placement. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY; Springer Publishing Co.

Wilkinson, A., & Carlson, J. S. (in press). Class size. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. New York, NY; Springer Publishing Co.

Pham, A., & Carlson, J. S. (2008). Family influences. In S. Lee (Ed.) *Encyclopedia of Educational Psychology*. Thousand Oaks, CA: Sage Publications, Inc.

Ogg, J. A., & Carlson, J. S. (2006). Self-administered parent training for children exhibiting behavior associated with Attention-Deficit Hyperactivity Disorder. *Michigan Psych Report*, 33, 8-11.

- Carlson, J. S. (2005). The feasibility of using LiveText e-portfolios in school psychology. *Trainers' Forum: Periodical of the Trainers of School Psychologists*, 25, 1-4.
- Carlson, J. S. (2005). DSM-IV within educational and mental health settings . In S. W. Lee (Ed.), *The Encyclopedia of School Psychology* (pp. 175-177). Thousand Oaks, CA: Sage Publications.
- Carlson, J. S. (2005). Informed consent. In S. W. Lee (Ed.), *Encyclopedia of School Psychology* (pp. 267). Thousand Oaks, CA: Sage Publications.
- Carlson, J. S. (2001). Empirical support for training in school psychopharmacology. *Trainers' Forum: Periodical of the Trainers of School Psychologists*, 20, 6-11.
- Oehler-Stinnett, J., Carlson, J. S., & Cagle, L. (2001). *Implementing Conjoint Behavioral Consultation with Hispanic Parents: A Study of Effectiveness, Integrity, and Acceptability*. Executive summary: U.S. Department of Education Grant #H324B0000061.
- Kells, K., & Carlson, J. S. (1999). School psychology and psychotropic medications. *Oklahoma School Psychological Association Newsletter*, 4, 12-13.

WORK SUBMITTED FOR PUBLICATION:

- Baker, J., Clark, T., Crowl, A., & Carlson, J. S. (under review). The influence of authoritative teaching on children's school adjustment: Are children with behavioral problems differentially affected? *School Psychology International*.
- Carlson, J. (under review). ADHD identification and assessment. In A. Canter, L. Paige, & S. Shaw (Eds), *Helping Children at Home and School: Handouts for Families and Educators* (3rd Ed.). Washington, DC: NASP Publications.
- Carlson, J. (under review). Monitoring psychotropic medication effects. In A. Canter, L. Paige, & S. Shaw (Eds), *Helping Children at Home and School: Handouts for Families and Educators* (3rd Ed.). Washington, DC: NASP Publications.
- Carlson, J., Maupin, A., & Brinkman, T. (work in progress). Recent advances in the medical management of children with attention deficit hyperactivity disorder. In P. McCabe & S. Shaw (Eds.) *Current Topics in Pediatrics in the Schools: A Guide for Educators*. NASP/Corwin Publications: Washington, DC.
- Lien, M. T., & Carlson, J. S. (under review). The validity of the Devereux Early Childhood Assessment in a Head Start sample. *Journal of Psychoeducational Assessment*.
- Mathiason, J. B., & Carlson, J. S. (under review). A pilot investigation of resiliency in college students with ADHD through retrospective interviews. *Journal of Postsecondary Education and Disability*.

Pham, A., & Carlson, J. (under review). Ethnic differences in parental beliefs of attention-deficit/hyperactivity disorder and treatment. *Journal of Attention Disorders*.

Ogg, J., & Carlson, J. S. (under review). An investigation of the self-administered version of the Incredible Years Parent Training Program with five parents of children diagnosed with ADHD. *Journal of Evidence-Based Practices for Schools*.

Walcott, C. M., Carlson, J. S., & Beamon, H. L. (under review). Effectiveness of a self-administered training program for parents of children with Attention Deficit/Hyperactivity Disorder. *School Psychology Forum*.

WORK IN PREPARATION:

Carlson, J. S. (work in progress). *Polypharmacy prescription practices within school-aged populations: Challenges and considerations*

Carlson, J., Weiss-Deboer, E., & Stewart, L. (work in progress). *Investigating treatment integrity when implementing the Incredible Years Self-Administered Videotaped Parent Training Program for children diagnosed with ADHD*.

Carlson, J. S., & Brinkman, T. (work in progress). *The impact of psychiatric service utilization data on the practice of school psychology*.

Carlson, J. S., & Ogg, J. (work in progress). *A pilot study of the self-administered version of the Incredible Years Teacher Training Program within Head Start*.

Hirsch, A. J., & Carlson, J. S. (work in progress). *Future teachers' attitudes toward sexual minority youth*.

Kruer, J., & Carlson, J. S. (work in progress). *The effectiveness of combined treatments for disruptive behavior associated with ADHD*.

GRANT and CONTRACT FUNDING:

EXTERNAL GRANTS/CONTRACTS (Funded):

Carlson, J. S. (2008). *Implementation of evidence-based practices at the state-level*. (\$32,400) Contract with the Office of Special Education, Michigan Department of Education.

Tiret, H., Carlson, J., & Van Tol, R. (2008). Incredible Years Teacher Training Program Pilot Project Saginaw County (\$10,000). Michigan State University Extension- Program Development Fund Grant.

Bolt, S., Baker, J., Carlson, J., & Oka, E. (2007-2010). *School psychologists with accommodation and remediation knowledge to promote literacy everywhere (Project Sparkle)* (\$787,419). U. S. Department of Education, Office of Special Education and Rehabilitative Services.

- Carlson, J. S., Oka, E., Ferreri, S., Baker, J., & Bolt, S. (2007-2010). *Interdisciplinary leadership training in the transportability of evidence-based interventions to diverse populations: Addressing behavioral problems in early childhood*. (\$800,000). U. S. Department of Education, Office of Special Education and Rehabilitative Services.
- Carlson, J. S., Brophy-Herb, H., Van Egeren, L., & Kirk, R. (2007-2009). *An interdisciplinary evaluation of Michigan's Child Care Expulsion Prevention Initiative* (\$375,000). Michigan Department of Community Health.
- Carlson, J. S., & Kruer, J. (2006-2008). *Evidence-based practices with Head Start students at-risk for later behavioral problems: Using an evidenced-based parent training program* (\$50,000). Department of Health and Human Services.
- Carlson, J. S., Kermiet, M., Magen, J., Spitzer, T., Taylor, J.R., & McClintic, L. (2005-2007). *Bringing research into practice: Investigating the benefits of using evidence-based approaches with preschoolers at-risk for later behavioral problems* (\$50,000). Families and Communities Together (FACT) Coalition, Michigan State University.
- Walcott, C. M., & Carlson, J. S. (2005-2006). *A multi-site pilot study of the effectiveness of a self-administered training program for parents of children with attention deficit hyperactivity disorder* (\$14,400). Society for the Study of School Psychology.
- Carlson, J. S., Mayer, M., Baker, J. A., Oka, E., & Mariage T. (2003-2009). *Interdisciplinary leadership training in evidenced-based interventions and prevention programs for children exhibiting disruptive behaviors* (\$800,000). Office of Special Education and Rehabilitative Services, United States Department of Education.
- Carlson, J. S. (2002). *Behavior consultation* (\$3,138). Capital Area Community Services, Lansing, MI.
- Carlson, J. S. (2002). *Medical and psychological treatment of children's disruptive behavior* (\$42,623). Intramural Research and Grant Program. Michigan State University.
- Carlson, J. S. (2001). *Behavior consultation within Head Start* (\$400). Capital Area Community Services, Lansing, MI.
- Carlson, J. S., Oehler-Stinnett, J., & Cagle, L. (2000). *Implementing conjoint behavioral consultation with Hispanic parents: A study of effectiveness, integrity, and acceptability* (\$19,770). Office of Special Education and Rehabilitative Services, United States Department of Education.
- Hodge, L., & Carlson, J. S. (2000). *A consultation approach to psychological services in the Perry Public Schools* (\$40,000). United States Department of Education, Individuals with Disabilities Education Act Subgrant., Oklahoma State Department of Education.

Hodge, L., & Carlson, J. S. (1999). *A consultation approach to psychological services in the Perry Public Schools* (\$40,000). United States Department of Education, Individuals with Disabilities Education Act Subgrant., Oklahoma State Department of Education.

EXTERNAL GRANTS (Not Funded or In Submission):

Carlson, J. S., Tired, H., & Fine, J. (2008). *Preparing early childhood educators to promote social emotional success in Saginaw County* (\$50,000-**Not Funded**). Families and Communities Together (FACT) Coalition, Michigan State University.

Carlson, J. S., & Lien, M. (2005). *The validity of the Devereux Early Childhood Assessment for early childhood mental health screening in Head Start* (\$25,000- **Not Funded**). Department of Health and Human Services.

Oka, E., Mariage, T., Mayer, M., Baker, J., & Carlson, J. (2003). *Preparing special educators and school psychologists in family-responsive and evidence-based interventions for promoting early school competence in children with disabilities*. (\$800,000- **Not Funded**). Office of Special Education and Rehabilitative Services, United States Department of Education.

Baker, J. A., & Carlson, J. S. (2001). *ACT Early: School-based prevention of behavior problems and early intervention with children at-risk* (\$540,000- **Not Funded**). Office of Special Education and Rehabilitative Services, United States Department of Education.

Carlson, J. S., Barratt, M., Brophy-Herb, H., & Kaufman, B. (2001). *Ecological approach to preschooler's disruptive behavior* (\$496,771- **Not Funded**). Exploratory/Development Grants for MH Intervention Research. National Institute of Mental Health.

Oka, E., Baker, J. A., & Carlson, J. S. (2001). *Preparing school psychologists for family-centered practice: Functional assessment and intervention activities* (\$799,054- **Not Funded**). Office of Special Education and Rehabilitative Services, United States Department of Education.

Baker, J. A., Carlson, J. S., & Oka, E. (2000). *Personnel preparation of school psychologists in family-centered and integrated services for children with low-incidence disabilities* (\$1,351,873- **Not Funded**). Office of Special Education and Rehabilitative Services, United States Department of Education.

INTERNAL GRANTS:

Carlson, J. S., Maupin, A., & Kruer, J. (2007-2008). *Best Practices with Head Start Students At-risk for Later Behavioral Problems* (\$9353). MSU COE Undergraduate Research Enhancement Grant Program.

Carlson, J. S. (2004). *Investigating the effectiveness of self-administered parent training programs on children diagnosed with a disruptive behavior disorder* (\$5,231). Michigan State University College of Education In-house Grant Program.

Carlson, J. S. (2001). *School psychopharmacology* (\$3,850). Michigan State University College of Education In-house Grant Program.

Carlson, J. S. (1999). *Incorporating service-learning into teaching* (\$1,270), Oklahoma Higher Education Partnership for Service-Learning, Oklahoma State University.

Carlson, J. S. (1998). *The effects of conjoint behavioral consultation with parents and teachers of preschoolers at-risk for behavioral problems.* (\$3,100). College of Education Research Support Program, Oklahoma State University.

Miville, M., & Carlson, J. S. (1998). *Preventing suicide among gay/lesbian/bisexual youth: A study of protective factors* (\$4,980). College of Education Research Support Program, Oklahoma State University.

Carlson, J. S. (1997). *Antidepressant treatment practices: A follow-up survey of child and adolescent psychiatrists* (\$3,500), College of Education Research Support Program, Oklahoma State University.

TRAINING MATERIAL GRANTS:

Carlson, J. S., Bolt, S., Baker, J., & Oka, E. (2006). *Woodcock-Johnson Tests of Cognitive Abilities- Third Edition Materials Grant* (\$4,000). Woodcock-Munoz Foundation.

Carlson, J. S., Baker, J. A., Oka, E., & Bolt, S. (2005). *Training materials grant from the University-Outreach Program* (BOSS, WISC-IV Integrated, FAIS, NEPSY; \$2255). Harcourt Assessment, Inc.

Carlson, J. S., Baker, J. A., & Oka, E. (2004). *Stanford-Binet Intelligence Test for Children- Fifth Edition materials grant* (\$856). Riverside Publishing Company.

Carlson, J. S., Baker, J. A., & Oka, E. (2003). *Two sets of the Bateria III Complete Battery Materials Grant* (\$2,360). Riverside Publishing Company.

Carlson, J. S., Baker, J. A., & Oka, E. (2003). *Wechsler Intelligence Scale for Children- Fourth Edition materials grant* (\$8,500). The Psychological Corporation.

Carlson, J. S., Baker, J. A., & Oka, E. (2003). *WJ-III Tests of Cognitive Abilities, Diagnostic Supplement materials, and audiotapes grant* (\$10,500). Riverside Publishing Company

Carlson, J. S., Baker, J. A., & Oka, E. (2003). *WJ-III Tests of Cognitive Abilities Diagnostic Supplement materials grant* (\$3,300). Riverside Publishing Company

Carlson, J. S., Baker, J. A., & Oka, E. (2001). *WJ-III Tests of Cognitive Abilities materials grant* (\$10,000). Riverside Publishing Company.

PAID INTERNSHIP PLACEMENTS:

- Carlson, J. S., Oka, E., Baker, J., & Bolt, S. (2007-2008). Community Consolidated School District, Arlington Heights, IL.
- Carlson, J. S., Oka, E., Baker, J., & Bolt, S. (2007-2008). Dysart School District, Dysart, AZ.
- Carlson, J. S., Oka, E., Baker, J., & Bolt, S. (2006-2007). Dysart School District, Dysart, AZ.
- Carlson, J. S., Oka, E., Baker, J., & Bolt, S. (2006-2007). Hilliard City Schools, Hilliard, OH.
- Carlson, J. S., Oka, E., Baker, J., & Bolt, S. (2006-2007). Eaton Intermediate School District, Charlotte, MI.
- Carlson, J. S., Oka, E., Baker, J., & Bolt, S. (2006-2007). Heartland Area Education Agency 11, Iowa.
- Carlson, J. S., Oka, E., Baker, J., & Bolt, S. (2005). Mona Shores Public School District, Mona Shores, MI.
- Carlson, J. S., Oka, E., Baker, J., & Bolt, S. (2005). Eaton Intermediate School District, Charlotte, MI.
- Carlson, J.S., Oka, E., & Baker, J. (2003-2004). Crawford, Oscoda, Ogemaw, and Roscommon (COOR) Intermediate School District, Roscommon, MI.

PEER-REVIEWED CONFERENCE PRESENTATIONS:

2008

- Brinkman, T. M., Ogg, J. A., & Carlson, J. S. (2008). *Exploring the factor structure of the DECA in Head Start*. Poster presented at the annual conference of the National Association of School Psychologists. New Orleans, LA.
- Carlson, J. S., Bringard, M., Constantine, K., Young, E., & Bender, S. L. (2008). *Resilience within Head Start preschoolers: Prevalence of DECA Protective Factors*. Poster presented at the annual conference of the American Psychological Association. Boston, MA.
- Carlson, J. S., Goforth, A., Maupin, A., Palmer, D., Plavnick, J., Sportsman, E., Stewart, L., & Wolvin, M. (2008). *Examining a dual-factor mental health model within a Head Start population*. Poster presented at the annual conference of the American Psychological Association. Boston, MA.
- Kruer, J., Carlson, J. S., Maupin, A., & Palmer, D. (2008). *Evidence based practices with Head Start students at-risk for later behavior problems: Using an evidence-based parent training program*. Poster presented at Head Start's Ninth National Research Conference. Washington, DC.

Ogg, J. A., Carlson, J. S., & Bolt, S. (2008). *Predictors of reading achievement in school-aged children with parent and school reported ADHD*. Poster presented at the annual conference of the American Educational Research Association. New York, New York.

Pham, A. V., & Carlson, J. S. (2008). *Examining parental beliefs of attention-deficit hyperactivity disorder and treatment*. Poster presented at the annual conference of the National Association of School Psychologists. New Orleans, LA.

Stewart, L., Weiss-DeBoer, E., & Carlson, J. S. (2008). *Examining the acceptability of the Incredible Years Parent Training Program*. Poster presented at the annual conference of the National Association of School Psychologists. New Orleans, LA.

Weiss-DeBoer, E., Stewart, L., & Carlson, J. S. (2008). *How does implementation integrity impact the self-administered IY Program?* Poster presented at the annual conference of the National Association of School Psychologists. New Orleans, LA.

2007

Brinkman, T., Wigent, C., Tomac, R., Pham, A., & Carlson, J. S. (2007). *Patterns of behavioral risk and protective factors in at-risk preschoolers*. Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Carlson, J. S. & Ogg, J. A. (2007). *Implementing an evidence-based teacher training approach with at-risk preschoolers*. Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Carlson, J. S., Weiss-Deboer, E., & Stewart, L. (2007). *Treatment integrity and evidence-based interventions: What happens under real-life conditions?* Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Kruer, J., & Carlson, J. S. (2007). *Merging theory and practice: Using the DECA in Head Start*. Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Mathiason, J. B., & Carlson, J. S. (2007). *Effectiveness of stimulant medication: A retrospective report by college students*. Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Volpe, R., Carlson, J. S., Weider, S., St. Peter, H., Mathiason, J., & Gadow, K. D. (2007). *What every school psychologist should know about stimulant medication*. Presented at the annual conference of the National Association of School Psychologists. New York, NY.

2006

Carlson, J. S., Brinkman, T., Pham, A., Tomac, R., Wigent, C., Wilkinson, A., Segool, N., Grant, S., Crowl, A., & Clark, T. (2006). *Exploring behavioral risk and protective factors in at-risk*

preschoolers. Presented at the annual conference of the American Psychological Association. New Orleans, LA.

Carlson, J. S., Ogg, J. A., Kruer, J. L., Segool, N. K., & Brinkman, T. (2006). *Using The Incredible Years with children exhibiting disruptive behaviors*. Presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.

Lien, M. T., Carlson, J. S., Clark, T., Crowl, A., Grant, S., Segool, N., & Wilkinson, A. (2006). *Validity of the DECA for mental health screening in Head Start*. Presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.

Majewicz-Hefley, A. & Carlson, J. S. (2006). *Does combined treatment for ADHD permit a reduction in medication?* Presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.

Ogg, J. A., Carlson, J. S., & Hassett, T. (2006). *A comparison of literacy skill development and externalizing behavior*. Presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.

2005

Baker, J. A., Carlson, J. S., Crowl, A., Clark, T., & Hughey, C. (2005, August). *Developmentally appropriate classroom contexts for children with externalizing behavior problems*. Presented at the annual conference of the American Psychological Association, Washington, DC.

Carlson, J., Clark, T., Crowl, A., Grant, S., Segool, N., Wilkinson, A., Baker, J., Oka, E., Mariage, T., & Mayer, M. (2005, August). *Exploring behavioral risk and protective factors in at-risk preschoolers*. Presented at the annual conference of the American Psychological Association, Washington, DC.

Kruer, J. L., Ogg, J. A., Majewicz-Hefley, A., Segool, N. K., Lien, M. T., Grant, S. E., & Carlson, J. S. (2005, August). *Empirically-supported treatments for conduct disordered children*. Presented at the annual meeting of the American Psychological Association, Washington, DC.

Lien, M. & Carlson, J. S. (2005, March). *Early identification of risk factors associated with child psychopathology*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Majewicz-Hefley, A., & Carlson, J. S. (2005, March). *A meta-analysis of combined treatments for children with ADHD*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Segool, N. K., & Carlson, J. S. (2005, March). *The efficacy of cognitive-behavioral and pharmacotherapy treatments for childhood social anxiety*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Stewart, L., & Carlson, J. S. (2005, August). *A single-case study of the effectiveness of self-administered parent training program and psychostimulant treatment for Attention-Deficit/Hyperactivity Disorder, Predominantly Inattentive Type*. Presented at the annual meeting of the McNair/SROP scholars held at Michigan State University.

2004

Carlson, J.S., Kruer, J. L., Ogg, J. A., Mathiason, J. B., & Magen, J. (2004, August). *Caffeine, atomoxetine, and methylphenidate: A primer for school psychologists*. Presented at the annual meeting of the American Psychological Association. Honolulu, HI

Nawrocki, E., & Carlson, J. S. (2004, June). *Implications of school psychologists' knowledge of psychostimulants*. Presented at the Michigan Undergraduate Research Forum, Lansing, MI.

2003

Carlson, J. S., Lien, M. T., Knapp, K., & Hunter-Oehmke, S. (2003, April). *An introduction to school psychopharmacology: The role of school psychologists*. Presented at the annual meeting of the National Association of School Psychologists, Toronto, CA.

2002

Cagle, L., Oehler-Stinnett, J., Carlson, J. S., Beaman, K., Shepard, J., & Lynn, L. (2002, February). *Examining conjoint behavioral consultation with a teacher of Hispanic children*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Carlson, J. S., & Hunter-Oehmke, S. (2002, February). *Personalization and survey response rates: Save your time and money*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Hunter-Oehmke, S., Carlson, J. S., & Magen, J. (2002, February). *Doing what we are taught?: A survey of psychiatry residents' knowledge and training in psychotherapy*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Lien, M., Carlson, J. S., Knapp, K., & Hunter-Oehmke, S. (2002, August). *Psychotropic drug use in schools: The perceptions of teachers*. Presentation at the annual meeting of the American Psychological Association, Chicago, IL.

Miville, M. Carlson, J. S., Neal, P.C., McKee, M., & Ritchhart, M. (2002, August). *Wellness among GLB youth: Linking internal and external factors*. Presented at the annual meeting of the American Psychological Association, Chicago, IL.

Schlitter, K. L., Carlson, J. S., Miville, M, Neal, P. C., McKee, M., & Ritchart, M (2002, February). *In pursuit of wellness: Identification and promotion of interpersonal strengths in gay, lesbian, bisexual, and transgender youth*. Presented at the annual meeting of the National Association of School Psychologists. Chicago, IL.

2001

Cagle, L., Oehler-Stinnett, J., Carlson, J. S., Beaman, K., Shepard, J., & Lynn, L. (2001, August). *Examining conjoint behavioral consultation with parents of Hispanic children*. Presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Carlson, J. S., Demaray, M. K., & Hunter-Oehmke, S. (2001, April). *A survey of knowledge and training in school psychopharmacology*. Presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Carlson, J. S., Winkleman-Hodge, L., Choate, K., Davis, S., & Schlitter, K. (2001, April). *Promoting school success via a consultation approach to psychological services*. Presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Shepard, J., Carlson, J. S., & Oehler-Stinnett, J. (2001, April). *Home-school collaboration: Empirically-supported prevention programs*. Presented at the annual meeting of the National Association of School Psychologists, Washington, DC

2000

Cagle, L., Adams, H., Bulut, S., & Carlson, J. S. (2000, August). *Examining distal environmental events via behavioral consultation with parents*. Presented at the annual meeting of the American Psychological Association in Washington, DC.

Carlson, J. S., & Demaray, M. K. (2000, April). *Psychopharmacology in the schools: Curricular and practice considerations for school psychology*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Loitz, P. A., Kratochwill, T. R., Elliott, S. N., Sladeczek, I., & Carlson, J. S. (2000, August). *Conjoint behavioral consultation: Effects on children's behavior*. Presented at the annual meeting of the American Psychological Association, Washington DC.

Stinnett, T. A., Crawford, S. A., Cruce, M. K., Gillespie, M. D., & Carlson, J. S. (2000, August) *Factors effecting treatment acceptability for psychostimulant medication versus psychoeducational intervention*. Presented at the annual conference of the American Psychological Association, Washington DC.

Pre-2000

Carlson, J. S. & DiPerna, J. C. (1998, April). *Evaluating the effectiveness of conjoint behavioral consultation with parents and teachers of preschool students*. Presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Carlson, J. S., Johnston, H. F., & Fruehling, J. J. (1999, April). *Psychiatrists' treatment of childhood major depressive disorder: Implications for school psychologists*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

Carlson, J. S., Kratochwill, T. R., & Johnston, H. F. (1998, August). *Sertraline treatment of selective mutism: A single-case study*. Presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Carlson, J. S., Kratochwill, T. R., & Johnston, H. F. (1995, March). *Pharmacotherapy and selective mutism: Survey of child and adolescent psychiatrists*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Demaray, M. K., Carlson, J. S., & Rush, K. L. (1999, April). *The future academician: Tips on securing a school psychology faculty position*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

Demaray, M. K., Ruffalo, S. L., Carlson, J. S., Busse, R. T., Olson, A. E., McManus, S., & Leventhal, A. (1996, March). *Social skills assessment: A comparative evaluation of six published rating scales*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Johnston, H. F., Klemm, A., Kolden, G. G., Fruehling, J. J., & Carlson, J. S. (1996, October). *Prescribing practices of child and adolescent psychiatrists treating juvenile depression*. Presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Philadelphia, PA.

COURSES TAUGHT

CEP 880	Cognitive Assessment I (MSU)
CEP 885	Behavior Disorders in Childhood (MSU)
CEP 887	Assessment and Intervention II (MSU)
CEP 893B	Internship in School Psychology (MSU)
CEP 893K	School Psychology Practicum (MSU)
CEP 894K	Internship in School Psychology (MSU)
CEP 993K	Practicum in Doctoral School Psychology (MSU)
CEP 994K	Internship in Doctoral School Psychology (MSU)

Pre-2000

Behavioral Assessment and Consultation (OSU)
Cognitive Assessment I (OSU)
Child Psychopathology (OSU)
Introduction to Developmental Psychopharmacology (OSU)
Human Development in Psychology (OSU)

ADVISEES: DISSERTATIONS

Davis, Kelly J. (2001), Oklahoma State University, "Comparison of the Behavior Assessment System for Children and Performance-Based Measures of Attention."
Employer: Unknown

Hirsch, Amanda (2007), Michigan State University, “Future Teachers’ Attitudes and Anticipated Behaviors Toward Sexual Minority Youth.”
Employer: University of Pittsburgh (Assistant Professor)

Lien, My (2005), Michigan State University, “The Validity of the Devereux Early Child Assessment Within a Head Start Sample”
Employer: Department of Psychiatry, University of Michigan (Post-Doctoral Position)

Ogg, Julia (2008), Michigan State University, “Predictors of Reading Achievement in a Population of School-Aged Children with Parent and School Reported Attention – Deficit/Hyperactivity Disorder”
Employer: University of South Florida (Assistant Professor)

ADVISEES/MENTEES: AWARDS AND RECOGNITION

Brinkman, Tara (MSU COE Dissertation Completion Fellowship 2007-2008; MSU Graduate School Research Enhancement Award 2007, College of Education Summer Research Fellowship 2007, Erickson Research Fellowship Award 2005-2009, Leadership Training Grant Fellowship, 2005-2009; MSU School Psychology Student Research Award, 2007)

Charles Bell (AAGA Award)

Bender, Stacy (MSU COE Summer Recruitment Fellowship Award)

Gonzales Cruz, Karelyn M. (2004 Minority Access’ Award; 2004 National Role Model Award; Ronald E. McNair Post-Baccalaureate Achievement Program/Summer Research Opportunity Program Mentee)

Hasson, Ramzi (MSU COE Summer Recruitment Fellowship; AAGA Award)

Hirsch, Amanda (College of Education Dissertation Completion Fellowship, 2006-2007; College of Education Alumni Graduate Scholarship, 2004)

Kruer, Jessica (DHHS Dissertation Research Grant Award; MSU Graduate School Travel Award, MSU School Psychology Student Research Award)

Lien, My (MSU/Spencer Research Training Grant; MSU Graduate School Summer Accelerated Fellowship; MSU School Psychology Student Research Award; COE Dissertation Completion Fellowship)

Majewicz-Hefley, Amy (College of Education Summer Research Fellowship, MSU School Psychology Student Research Award, MSU Graduate School Research Enhancement Award)

Mathiason, Jake (College of Education Teaching Award; MSU School Psychology Student Research Award)

Maupin, Angela (College of Education Summer Research Fellowship)

Nawrocki, Elizabeth (Ronald E. McNair Post-Baccalaureate Achievement Program/Summer Research Opportunity Program Mentee)

Ogg, Julia (AERA Dissertation Grant; University Distinguished Fellowship, 2003-2007; MSU Graduate School Travel Award; MASP Research Award; MSU School Psychology Student Research Award)

Pham, Andy (College of Education Summer Research Fellowship 2007, Leadership Training Grant Fellowship 2005-2009; 2006 MSU Summer Retention Fellowship; MSU School Psychology Student Research Award)

Schantz, Aaron (Dean's Scholar Award)

Segool, Natasha (University Distinguished Fellowship, 2004-2009; Leadership Training Grant Fellowship, 2004-2008)

Stewart, Latoya (Ronald E. McNair Post-Baccalaureate Achievement Program/Summer Research Opportunity Program Mentee; MSU Graduate School Summer Recruitment Fellowship, Leadership Training Grant Fellowship 2007-2011)

Weiss-DeBoer, Elizabeth (Michigan State University Enrichment Fellowship, 2006-2008, Leadership Training Grant Fellowship 2007-2008)

DOCTORAL ADVISEES (GUIDANCE COMMITTEE CHAIR):

2008 Entering Cohort: Ramzi Hasson, Aaron Schantz, Charles Bell

2007 Entering Cohort: Stacy Bender, Justin Barterian

2006 Entering Cohort: Latoya Stewart, Angela Maupin

2005 Entering Cohort: Tara Brinkman, Andy Pham

2004 Entering Cohort: Natasha Segool

2003 Entering Cohort: Jessica Krueger, Amy Majewicz-Hefley, Jake Mathiason,
Julia Ogg (Graduated)

2002 Entering Cohort: Amanda Hirsch (Graduated)

2001 Entering Cohort: My Lien (Graduated)

EDUCATIONAL SPECIALIST ADVISEES:

2006 Entering Cohort: Stephanie Fernand, Patrick Gauld

2005 Entering Cohort: Brian Lloyd (Graduated)

2004 Entering Cohort: Jada Miller (Graduated)

2003 Entering Cohort: Kurt Aalderink (Graduated), Kristin Phillips (Graduated)

2002 Entering Cohort: Andrea Ripinski (Graduated)

2001 Entering Cohort: Kristin Johnson (Graduated)

DISSTERTATION/APPRENTICESHIP COMMITTEES

Aupperlee, Jana (School Psychology- Graduated, 2007)
Barr, Jennifer (School Psychology- Graduated, 2005)
Davis, Stephanie (School Psychology- Graduated, 2007)
Derrer, Ron (School Psychology- Graduated, 2005)
Dilly, Laura (School Psychology- Graduated, 2005)
Goforth, Anisa (School Psychology)
Grant, Sycarah (School Psychology)
Kubal, Anne (Counseling Psychology- Graduated, 2005)
Lemke, Laura (Educational Administration)
Lewandowski, Sara (School Psychology)
Makepeace, Nia Nunn (School Psychology)
Mousouli, Vicky (School Psychology, Graduated, 2005)
Nicholson, Mike (School Psychology, Graduated, 2005)
Patil, Sonia (School Psychology, Graduated, 2007)
Pence, Steve (Counseling Psychology, Graduated, 2006)
Sougstad, John (School Psychology)
Tomac, Rachelle (School Psychology)
Wigent, Catherine (Special Education)
Wilkinson, Anna (School Psychology)
Yang, Pi-Hun (Child and Family Ecology, Graduated, 2005)

UNIVERSITY COMMITTEES AND SERVICE

2008	Student Progress Review Committee (CEPSE)
2007-2009	University Hearing Board Committee (MSU)
2007-2009	Department Faculty Advisory Committee (CEPSE)
2007-2008	Dissertation Completion Fellowship Selection Committee (COE)
2007-2008	Chair, Dissertation Completion Fellowship Selection Committee (CEPSE)
2005-2006	Discussant, Family Research Initiative (MSU)
2005-2007	McNair/SROP Mentor (MSU)
2004-2008	School Psychology Program Admissions Coordinator (CEPSE)
2004-present	School Psychology Prelim Exam Committee (CEPSE)
2003-2006	Student Progress Review Committee (CEPSE)
2002-2004	Outstanding Dissertation Award (CEPSE)
2002-2003	Rehabilitation Psychology Prelim Exam Committee (CEPSE)
2002-present	School Psychology Program Comprehensive Examination Committee
2002-2003	Counseling Psychology (Adjunct/Visiting) Search Committee (MSU)
2002-2004	McNair/SROP Mentor (MSU)
2001-2003	College Curriculum Committee (COE)
2001-2003	Department Committee on Dissertation Completion Fellowships (CEPSE)
2001-2003	Department Curriculum Committee (CEPSE)
2001-2002	Educational Psychology Preliminary Examination Committee (CEPSE)
2001-2002	Ecology of Language Development Study Group-NSF funded (MSU)
2000-2002	Faculty Committee on Dissertation Awards (COE)
2000-2001	Child and Family Ecology Search Committee (MSU)

STATE AND NATIONAL PROFESSIONAL SERVICE:

2009-	Consulting Editor, <i>Training and Education in Professional Psychology</i> (Emil Rodolfa, PhD, Editor), Appointed to begin 1/09
2008	Representative for the Council of Directors of School Psychology Programs, Special meeting to address the “Internship Match Imbalance in Psychology”, Washington DC (9/4 to 9/6)
2008-present	Grant Reviewer, <i>Office of Planning, Research & Evaluation (OPRE): Strategies for Developing Head Start Teacher Effectiveness</i> , DHHS
2007-present	Reviewer, <i>Helping Children at Home and School</i> , NASP Publications
2007-present	Reviewer, 2008 Biennial Head Start Research Conference in Wash. DC
2007-present	Ad hoc Reviewer, <i>Journal of School Health</i> , (J. Price, PhD, MPH, Editor)
2007-present	Ad hoc Reviewer, <i>Journal of School Psychology</i> , (E. Daly, PhD, Editor)
2007-present	Editorial Advisory Board, <i>Journal of Child and Adolescent Psychiatric Nursing</i> (E. Poster, PhD, RN, FAAN, Editor)
2006-present	Division 16 Membership Subcommittee Member
2006-present	Ad hoc Reviewer, <i>Training and Education in Professional Psychology</i> (E. Rodolfa, PhD, Editor)
2005-present	Editorial Advisory Board, <i>School Psychology Review</i> , (T. Power, PhD, Editor)
2004-present	Reviewer, American Psychological Association Annual Conference (Division 16: School Psychology)
2001-present	Member, Health Services Advisory Committee, Capital Area Community Services, Inc. (Head Start)
2004-present	Reviewer, National Association of School Psychologists Annual Conference Proposals
2007	Invited Speaker, “Using CCEP Evaluation Data within Child/Family Consultation,” Michigan Department of Community Health, Ingham County Health Department, Lansing, MI.
2006	Invited Guest Reviewer, <i>School Psychology Review</i> , “School-based Interventions for Students with ADHD”
2006	Invited Reviewer, M. Hersen & J. Thomas, <i>Handbook of Clinical Interviewing with Children</i> . Sage Publications.
2006	Reviewer, Article of the Year Award (2005), <i>School Psychology Review</i>
2006	Invited Guest Reviewer, <i>Journal of School Psychology</i> , “Proactive, Early Screening to Detect Behaviorally At-Risk Students: Issues, Approaches, Emerging Innovations, and Professional Practices”
2005-2006	Ad hoc Reviewer, <i>Journal of Child and Adolescent Psychiatric Nursing</i> (E. C. Poster, PhD, RN, FAAN, Editor)
2005	Invited Speaker, “Overview of the Incredible Years Parent Training Program.” Keeping Early Education Positive Task Force, Community Mental Health, Lansing, MI
2005-2006	APA, Division 16, Lightner Witmer Award Committee (Chair)
2005	APA, Division 16, Lightner Witmer Award Committee

2004-2005 Invited Guest Speaker, Michigan State University Psy 290, “Graduate Programs in School Psychology”

2004-2005 Invited Guest Reviewer, *Behavioral Disorders*, “Cognitive-Behavioral Interventions for Students with E/BD”

2004 Book Prospectus Reviewer, Sage Publications

2003-2004 APA, Division 16, Outstanding Dissertation Award Committee, Chair

2002 APA, Division 16, Outstanding Dissertation Award Committee

2002 Invited Guest Reviewer, School Psychology Review, “Promoting Academic Enablers...”

2002 Invited Speaker, “Linking Assessment to Intervention: Using Curriculum-Based Assessment within a Problem-Solving Model.” Ingham Intermediate School District, Mason, MI

2001 Invited Speaker, “School Psychopharmacology: A Two-Part Series” Ingham Intermediate School District

2001 Affiliated Faculty, The Ecology of Early Language Development Planning Grant

2001 Nominee, State Delegate to the National Association of School Psychology

2001 Reviewer- *Positive Behavior Support for Young Children*, MDOE

2001 Invited Participant- Positive Behavior Support Conference

2000-2002 Member- Project KEEP Task Force, MI

1999-2005 Ad hoc Reviewer- School Psychology Quarterly (R. D’Amato, Editor)

1999-2005 Ad hoc Reviewer- School Psychology Review (S. Sheridan, Editor)

CERTIFICATION AND LICENSURE:

Michigan Licensed Psychologist #6301011692 (8/31/2010)
 Nationally Certified School Psychologist #30907 (4/30/2010)
 Oklahoma Licensed Psychologist (inactive)

REFERENCES:

Thomas R. Kratochwill, PhD
Professor of Educational Psychology
School Psychology Graduate Program
University of Wisconsin-Madison
1025 West Johnson Street
Madison, WI 53706
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Sara Bolt, PhD
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