

PROFESSIONAL VITAE**Deborah L. Feltz****E-Mail: dfeltz@msu.edu**MICHIGAN STATE UNIVERSITY
DEPARTMENT OF KINESIOLOGYDepartment Website:
<http://ed-web6.educ.msu.edu/kin/>Highest Degree Earned: Ph.D.
Initial Appointment (1980): Assistant Professor
Adjunct Appointment (1984): Psychology
Most Recent Promotion (1989): Professor & Chairperson
Research Specialization: Sport Psychology**FORMAL EDUCATION**

	<u>Year</u>	<u>Degree</u>
The Pennsylvania State University	1977-1980	Ph.D.-Physical Education (under Daniel M. Landers)
The Pennsylvania State University	1975-1976	M.S.-Physical Education
S.U.N.Y. at Buffalo	1971-1974	B.S.-Physical Education
Colorado State University	1970-1971	

CHRONOLOGY OF EMPLOYMENT

	<u>Year</u>	<u>Title</u>
Department of Kinesiology Michigan State University	1989-present	Professor and Chairperson
School of HCP, Youth Sports Institute, Michigan State University	1984-1988	Associate Professor
Department of HPE, Youth Sports Institute, Michigan State University	1980-1984	Assistant Professor
College of HPER The Pennsylvania State University	1977-1980	Research/Teaching Assistant
Department of Physical Education, Plymouth State College, Plymouth, N.H.	1976-1977	Instructor/Coach
College of HPER The Pennsylvania State University	1975-1976	Teaching/Coaching Assistant
Department of Physical Education and Health, Ellicottville Central School, Ellicottville, N.Y.	1974-1975	Instructor/Coach

PROFESSIONAL HONORS AND AWARDS

Research Consortium Fellow, American Alliance of Health, Physical Education, Recreation and Dance (AAHPERD), 1980.
Outstanding Dissertation Award of the Sport Psychology Academy of National Association of Sport and Physical Education, 1981.
Research Consortium Writing Award, AAHPERD, 1984.
North American Society for the Psychology of Sport and Physical Activity Early Career Distinguished Scholar Award, 1985.
Mabel Lee Award, AAHPERD, 1987.
Registered Sport Psychology Researcher and Educational Sport Psychologist, United States Olympic Committee, 1987.
American Psychological Association Fellow, 1989.
Listed as a Classic Author in *Journal of Sport and Exercise Psychology*, 1990.
Appointed to Committee on Techniques for the Enhancement of Human Performance for the National Research Council of the National Academy of Sciences, 1991.
MSU Distinguished Faculty Award, 1992.
Inducted into American Academy of Kinesiology and Physical Education, 1992.
MSU College of Education Outstanding Faculty Award, 1993.
Inducted into the Honor Society of Phi Kappa Phi, 1995.
MSU College of Education Faculty Appreciation Award from the Graduate Student Organization, 1995.
MSU CIC – Academic Leadership Fellow, 2002-2003

PROFESSIONAL EXPERIENCES AND ACCOMPLISHMENTS

Administrative:

Completed 17 consecutive years as Chair of the Department of Kinesiology at Michigan State University. Department has 16 faculty members, including 14 tenure system faculty (7 men, 7 women, 2 minority) and approximately 30 graduate assistants. Both graduate and undergraduate programs with over 700 undergraduate students enrolled in the baccalaureate program and approximately 100 graduate students at the master's and doctoral level. Have been responsible for hiring 13 new faculty, 8 reappointment, tenure, and promotion decisions, long-range planning, programmatic changes (including transition to the semester system), budget issues, and fundraising.

The development of new programs that occurred under my leadership have been an undergraduate specialization in athletic training with CAAHEP accreditation, 5th-year teacher certification program in K-12 physical education, and a graduate concentration in student-athlete development. Additional special departmental activities that occurred under my leadership have included:

1989-90: Developed a colloquium series on Sports Leadership and Youth-at-Risk for department to sensitize faculty to minority issues in the teaching and learning of physical activity and the importance of sport for at-risk youth. Brought in three African-American faculty as colloquium speakers. One subsequently was hired as a tenure-system faculty member in the department.

1992: Facilitated the “Mentor Society,” a vehicle for alumni and friends to honor their mentors and become mentors themselves for the current generation of students through financial donations. This has helped us in meeting of goal of increased alumni contributions to the department.

1993: Initiated a departmental newsletter, “Performance in Motion,” for alumni and friends.

1994: Received grant (\$2400.00) for “Minority Scholar Lecture Series Program” from MSU Urban Affairs. This program was designed to bring back to campus graduate kinesiology alumni of color as role models for the department’s majors. The scholars gave formal presentations to our faculty and students and informal presentations on mentoring issues to our graduate students of color. This has helped create interest among our undergraduate students towards graduate study and has helped open communication channels among graduate students and faculty regarding mentoring issues. This grant received a “Best Practices” award from the MSU Urban Affairs Program and was presented at MSU Graduate Minority Student Mentoring Conference in 1997.

1994-95: Received two MULTI (Multi-Dimensional Excellence in Support of Multiple University Missions) grants (\$12,000.00) for “Implementation and integration of educational and research technologies into the missions of a Department.” These competitive grants were initiated to help chairs in fostering organizational change in their units.

1995-96: Obtained two visiting minority faculty grants for summer teaching: one for a minority faculty member from the University of Puerto Rico, and a second for a minority faculty member from Miami University of Ohio. The visiting faculty provided more exposure to minority faculty role models for kinesiology majors.

1997: Obtained university funds (\$41,968.00) for departmental computer laboratory. This has allowed faculty to incorporate more technology into their courses and has provided greater access to technology for our kinesiology students.

1997: Obtained Continuous Quality Improvement funds (\$2,590.00) from Provost’s office to evaluate the undergraduate program in kinesiology. The results of this assessment showed our strengths (the faculty, the practicality of the curriculum, the laboratory classes, and the size and instructional design of courses) and weaknesses (need for required internships, more career counseling, and better laboratory facilities). As a result of this data-based assessment, internships are now required for all kinesiology majors, special career counseling seminars are in place, and we received funds for a new student laboratory in exercise physiology.

1999: Helped Lansing Community College in developing a 2-year associate’s degree in kinesiology that meets our department’s first and second-year core course requirements and can be transferred into our major. This program adds a diverse set of students to our major at the junior level.

2000: Facilitated a student exchange program between kinesiology department and the School of Sport Science and Psychology at the College of Ripon and York in England to provide international education in the areas of sport science and physical education to our undergraduate students. The first students attended in Fall 2002.

2003: Facilitated the accreditation of our undergraduate specialization in athletic training, approved by Commission on the Accreditation of Allied Health Education Program.

2003: Collaborated with the Department of Epidemiology to create the Center for Physical Activity and Health to study the effect of physical activity on human health and well-being throughout the lifespan. Dr. James Pivarnik is Director.

2005: Facilitated an articulation agreement with Central Michigan University for the Department’s undergraduate majors who are interested in graduate study in physical therapy.

Research:

Twenty-six years experience in the area of sport psychology, specifically on the interrelationships among self-efficacy, anxiety, and sport performance, as well as the psychological implications of youth sport participation. Over 100 publications in refereed journals and chapters in books, in such outlets as *Exercise and Sport Sciences Reviews*, *Group Dynamics: Theory, Research, and Practice*, *Journal of Applied Psychology*, *Journal of Educational Psychology*, *Journal of Personality and Social Psychology*, *Journal of Sport & Exercise Psychology*, *Quest*, and *Research Quarterly for Exercise & Sport*. Have participated on research editorial boards for *Group Dynamics: Theory, Research, and Practice*, *Journal of Sport & Exercise Psychology*, *Research Quarterly for Exercise and Sport*, *Measurement in Physical Education and Exercise Science*, and *Quest*. Served on the National Research Council's Committee on Techniques for the Enhancement of Human Performance, and the Sport Science Committee for USA Hockey.

Refereed Publications (R = Research Article)

- R 1 Feltz, D. L., & Landers, D. M. (1977). Informational-motivational components of a model's demonstration. *Research Quarterly*, 48, 525-533.
- R 2 Feltz, D. L. (1978). Athletics in the status system of female adolescents. *Review of Sport and Leisure*, 3, 98-108.
- R 3 Landers, D. M., Snyder, R. V., & Feltz, D. L. (1978). Social facilitation during the initial stage of motor learning: A re-examination of Marten's audience study. *Journal of Motor Behavior*, 10, 325-337.
- R 4 Feltz, D. L., Landers, D. M., & Raeder, U. (1979). Enhancing self-efficacy in high-avoidance motor tasks: A comparison of modeling techniques. *Journal of Sport Psychology*, 1, 112-122.
- 5 Harrison, R. P., & Feltz, D. F. (1979). The professionalization of sport psychology: Legal considerations. *Journal of Sport Psychology*, 1, 182-190. Reprinted in W. F. Straub (Ed.) *Sport psychology: An analysis of athlete behavior*. Ithaca, NY: Movement Publications, 2nd ed., 1980.
- R 6 Landers, D. M., Feltz, D. L., Obermeier, G. E., & Brouse, T. R. (1979). Socialization via interscholastic athletics: Its effects on educational attainment. *Research Quarterly*, 49, 475-483.
- R 7 Landers, D. M., Snyder, R. V., & Feltz, D. L. (1979). The significance of "significant" results: A reply to Martens. *Journal of Motor Behavior*, 11, 229-231.
- R 8 Feltz, D. L. (1980). Teaching a high-avoidance motor task to a retarded child through participant modeling. *Education and Training of the Mentally Retarded*, 15, 152-155.
- 9 Feltz, D. L., & Landers, D. M. (1980). Stress management techniques for sport and physical education. *Journal of Physical Education and Recreation*, 51, 41-43.
- 10 Feltz, D. L., & Landers, D. M. (Eds.) (1981). Stress management for athletes. *Motor Skills: Theory into Practice*, 5, 43-72.
- 11 Harrison, R. P., & Feltz, D. L. (1981). Stress inoculation for athletes: Description and case example. *Motor Skills: Theory into Practice*, 5, 53-61.

- 12 Feltz, D. L., & Doyle, L. A. (1981). Improving self-confidence in athletic performance. *Motor Skills: Theory into Practice*, 5, 89-95.
- R13 Feltz, D. L. (1982). A path analysis of the causal elements in Bandura's theory of self-efficacy and an anxiety-based model of avoidance behavior. *Journal of Personality and Social Psychology*, 42, 764-781.
- 14 Nideffer, R., Feltz, D. L., & Salmela, J. (1982). A rebuttal to Danish and Hale. *Journal of Sport Psychology*, 4, 3-6.
- R 15 Gould, D., Feltz, D. L., Horn, T., & Weiss, M. R. (1982). Reasons for attrition in competitive youth Swimming. *Journal of Sport Behavior*, 5, 155-165.
- 16 Feltz, D. L., & Weiss, M. R. (1982). Developing self-efficacy through sport. *Journal of Physical Education, Recreation and Dance*, 53(3), 24-26; 36. Invited.
- R 17 Feltz, D. L. (1982). The effects of age and number of demonstrations on modeling of form and performance. *Research Quarterly for Exercise and Sport*, 53, 291-296.
- R 18 Corbin, C., Landers, D. M., Feltz, D. L., & Senior, K. (1983). Sex differences in performance estimates: Male boastfulness versus female uncertainty. *Research Quarterly for Exercise and Sport*, 54, 407-410.
- R 19 Feltz, D. L., & Landers, D. M. (1983). A meta-analysis of the mental practice literature. *Journal of Sport Psychology*, 5, 25-57.
- R 20 Feltz, D. L., & Mugno, D. A. (1983). A replication of the path analysis of the causal elements in Bandura's theory of self-efficacy and the influence of autonomic perception. *Journal of Sport Psychology*, 5, 263-277.
- R 21 Feltz, D. L., & Petlichkoff, L. (1983). Perceived competence among interscholastic sport participants and dropouts. *Canadian Journal of Applied Sport Sciences*, 8, 231-235.
- R 22 Feltz, D. L., & Brown, E. W. (1984). Perceived competence in soccer skills among young soccer players. *Journal of Sport Psychology*, 6, 385-394.
- R 23 Feltz, D. L., & Weiss, M. R. (1984). The impact of girls' interscholastic sport participation on academic orientation. *Research Quarterly for Exercise and Sport*, 55, 332-339. Received the 1984 Research Consortium Writing Award from AAHPERD.
- R 24 Mugno, D. A., & Feltz, D. L. (1985). The social learning of aggression in youth football in the United States. *Canadian Journal of Applied Sport Sciences*, 10, 26-35.
- R 25 Gould, D., Feltz, D. L., & Weiss, R. R. (1985). Motives for participating in competitive youth swimming. *International Journal of Sport Psychology*, 16, 126-140.
- 26 Feltz, D. L. (1986). The relevance of youth sports in child clinical psychology. *The Clinical Psychologist*, 39(3), 74-77.
- 27 Feltz, D. L. (1987). The future of graduate education in sport and exercise science: A sport psychology perspective. *Quest*, 39, 217-223.

- R 28 Albrecht, R. R., & Feltz, D. L. (1987). Generality and specificity of attention related to competitive anxiety and performance. *Journal of Sport Psychology*, 9, 231-248.
- 29 Feltz, D. L., & Ewing, M. E. (1987). Psychological characteristics of elite young athletes. *Medicine and Science in Sports and Exercise*, 19, S98-S105.
- 30 Feltz, D. L. (1987). Advancing knowledge in sport psychology: Strategies for expanding our conceptual frameworks. *Quest*, 39, 243-254.
- R 31 Feltz, D. L. (1988). Gender differences in the causal elements of self-efficacy on a high-avoidance motor task. *Journal of Sport and Exercise Psychology*, 10, 151-166.
- 32 Feltz, D. L. (1988). Self-confidence and sports performance. *Exercise and Sport Sciences Reviews*, 16, 151-166.
- 33 Lirgg, C. D., & Feltz, D. L. (1989). Female self-confidence in sport: Myths, realities, and enhancement strategies. *Journal of Physical Education and Recreation*, 60(3), 49-54.
- R 34 Greenspan, M. J., & Feltz, D. L. (1989). Psychological interventions with athletes in competitive situations: A review. *The Sport Psychologist*, 3, 219-236.
- R 35 Feltz, D. L., & Riessinger, C. A. (1990). Effects on *In vivo* emotive imagery and performance feedback on self-efficacy and muscular endurance. *Journal of Sport and Exercise Psychology*, 12, 132-143.
- R 36 Lirgg, C. D., & Feltz, D. L. (1991). Teacher versus peer models revisited: Effects on motor performance and self-efficacy. *Research Quarterly for Exercise and Sport*, 62, 217-224.
- R 37 Covey, L. A., & Feltz, D. L. (1991). Physical activity and adolescent female psychological development. *Journal of Youth and Adolescence*, 20, 463-474.
- R 38 Feltz, D. L., Lirgg, C. D., & Albrecht, R. R. (1992). Psychological implications of competitive running in elite young distance runners: A longitudinal analysis. *The Sport Psychologist*, 6, 128-138.
- 39 Feltz, D. L. (1992). Psychosocial perspectives on girls and women in sport and physical activity: A tribute to Dorothy V. Harris. *Quest*, 44, 135-137.
- R 40 George, T. R., Feltz, D. L., & Chase, M. A. (1992). Effects of model similarity on self-efficacy and muscular endurance. *Journal of Sport and Exercise Psychology*, 14, 237-248.
- R 41 Krane, V., Williams, J., & Feltz, D. L. (1992). Path analysis examining relationships among cognitive anxiety, somatic anxiety, state confidence, performance expectations, and golf performance. *Journal of Sport Behavior*, 15, 279-295.
- R 42 Corcoran, J. P., & Feltz, D. L. (1993). Evaluation of chemical health education for high school athletic coaches. *The Sport Psychologist*, 1, 298-308.
- 43 George, T. R., & Feltz, D. L. (1995). Motivation in sport from a collective efficacy perspective. *International Journal of Sport Psychology*, 26, 98-116.
- R 44 Riemer, B. A., & Feltz, D. L. (1995). The influence of sport appropriateness and image on the status of female athletes. *Women in Sport and Physical Activity Journal*, 3, 1-10.

- R 45 Bram, A. D., & Feltz, D. L. (1995). Effects of batting performance feedback on motivational factors and batting performance in youth baseball. *Perceptual and Motor Skills, 81*, 1367-1378.
- R 46 Chase, M. A., Lirgg, C. D., & Feltz, D. L. (1997). Do coaches' efficacy expectations for their teams predict team performance? *The Sport Psychologist, 11*, 8-23.
- 47 Lirgg, C. D., & Feltz, D. L. (1997). The future of co-education in physical education. *Journal of Interdisciplinary Research in Physical Education, 2* (2), 11-26.
- R 48 Garza, D. L., & Feltz, D. L. (1998). Effects of selected mental practice techniques on performance ratings, self-efficacy, and competition confidence of competitive figure skaters. *The Sport Psychologist, 12*, 1-15.
- R 49 Feltz, D. L., & Lirgg, C. D. (1998). Perceived team and player efficacy in hockey. *Journal of Applied Psychology, 83*, 557-564.
- R 50 Feltz, D. L., Chase, M. A., Moritz, S. A., & Sullivan, P. J. (1999). A conceptual model of coaching efficacy: Preliminary investigation and instrument development. *Journal of Educational Psychology, 91*, 765-776.
- 51 Chase, M. A., & Feltz, D. L. (1999). Measuring self-efficacy for physical education and sport. *Revista de Psicología Social Aplicada, 9*, 85-98.
- R 52 Moritz, S. E., Feltz, D. L., Fahrback, K., & Mack, D. (2000). The relation of self-efficacy measures to sport performance: A meta-analytic review. *Research Quarterly for Exercise and Sport, 71*, 280-294.
- R 53 Malete, L., & Feltz, D. L. (2000). The effect of a coaching education program on coaching efficacy. *The Sport Psychologist, 14*, 410-417.
- R 54 Beilock, S. L., Feltz, D. L., & Pivarnik, J. M. (2001). Training patterns of athletes during pregnancy and postpartum. *Research Quarterly for Exercise and Sport, 72*, 39-46.
- R 55 Sullivan, P. J., & Feltz, D. L. (2001). The relationship between intra-team conflict and cohesion within hockey teams. *Small Group Research, 32*, 342-355..
- R 56 Carlson, J. J., Norman, G. J., Feltz, D. L., Franklin, B. A., Johnson, M. S., & Locke, B. S. (2001). Self-efficacy, psychosocial factors, and exercise behavior traditional versus modified cardiac rehabilitation. *Journal of Cardiopulmonary Research, 21*, 363-373.
- R 57 Lee, K. S., Malete, L., & Feltz, D. L. (2002). The strength of coaching efficacy between certified and noncertified Singapore coaches. *International Journal of Applied Sport Science, 14*, 55-67.
- R 58 Craft, L. L., Magyar, T. M., Becker, B. J., & Feltz, D. L. (2003). The relationship between the Competitive State Anxiety Inventory-2 and sport performance: A meta-analysis. *Journal of Sport and Exercise Psychology, 25*, 44-65.
- R 59 Chase, M. A., Feltz, D. L., & Lirgg, C. D. (2003). Sources of collective and individual efficacy of collegiate athletes. *International Journal of Exercise and Sport Psychology, 1*, 180-191.

- R 60 Magyar, T. M., & Feltz, D. L. (2003). The influence of dispositional and situational tendencies on adolescent girls' sport confidence sources. *Psychology of Sport and Exercise, 4*, 175-190.
- R 61 Woods, M. L., Goc Karp, G., & Feltz, D. L. (2003). Positions in kinesiology and physical education at the college or university level. *Quest, 55*, 30-50.
- R 62 Sullivan, P. J., & Feltz, D. L. (2003). The preliminary development of the Scale for Effective Communication in Sports Teams (SECTS). *Journal of Applied Social Psychology, 33*, 1693-1715.
- R 63 Vargas-Tonsing, T. M., Warners, A. L., & Feltz, D. L. (2003). The predictability of coaching efficacy on team efficacy and player efficacy in volleyball. *Journal of Sport Behavior, 26*, 396-407.
- R 64 Magyar, T. M., Feltz, D. L., & Simpson, I. P. (2004). Individual and crew level determinants of collective efficacy in rowing. *Journal of Sport and Exercise Psychology, 26*, 136-153.
- R 65 Wilson, R. C., Sullivan, P. J., Myers, N. D., & Feltz, D. L. (2004). Sources of sport confidence of master athletes. *Journal of Sport & Exercise Psychology, 26*, 369-384.
- R 66 Myers, N. D., Feltz, D. L., & Short, S. E. (2004). Collective efficacy and team performance: A longitudinal study of collegiate football teams. *Group Dynamics: Theory, Research, and Practice, 8*, 126-138.
- R 67 Myers, N.D., Payment, C., & Feltz, D.L. (2004). Reciprocal relationships between collective efficacy and team performance in women's ice hockey. *Group Dynamics: Theory, Research, and Practice, 8*, 182-195.
- R 68 Vargas-Tonsing, T. M., Myers, N. D., & Feltz, D. L. (2004). Coaches' and athletes' perceptions of efficacy enhancing techniques. *The Sport Psychologist, 18*, 397-414.
- R 69 Myers, N. D., Vargas-Tonsing, T. M., & Feltz, D. L. (2005). Coaching efficacy in intercollegiate coaches: Sources, coaching behavior, and team variables. *Psychology of Sport and Exercise, 6*, 129-143.
- 70 Feltz, D. L., & Payment, C. (2005). Self-efficacy beliefs related to movement and mobility. *Quest, 57*, 24-36.
- R 71 Chase, M. A., Feltz, D. L., Hayashi, S. W., & Hepler, T. J. (2005). Sources of coaching efficacy: The coaches' perspective. *International Journal of Exercise and Sport Psychology, 1*, 7-25.
- R 72 Myers, N. D., Wolfe, E., & Feltz, D. L. (2005). An evaluation of the psychometric properties of the Coaching Efficacy Scale for American coaches. *Measurement in Physical Education and Exercise Science, 9*, 135-160..
- R 73 Short, S. E., Sullivan, P. J., & Feltz, D. L. (2005). Development and preliminary validation of the collective efficacy questionnaire for sport. *Measurement in Physical Education and Exercise Science, 9*, 181-202.
- R 74 Short, S. E., Tenute, A., & Feltz, D. L. (2005). Imagery use in sport: Mediation effects for efficacy. *Journal of Sport Sciences, 23*, 951-960.

- R75 Myers, N.D., Feltz, D.L., Maier, K.S., Wolfe, E.W., & Reckase, M.D. (2006). Athletes' evaluations of their head coach's coaching competency. *Research Quarterly for Exercise and Sport*, 77, 111-121.
- R76 Monsma, E.V., Feltz, D.L., & Malina, R.M. (2006). Puberty and physical self-perceptions of competitive female figure skaters: An interdisciplinary approach. *Research Quarterly for Exercise and Sport*, 77, 158-166.
- R77 Myers, N. D., Payment, C. A., & Feltz, D. L. (2006). Regressing team performance on collective efficacy: Considerations of temporal proximity and concordance. *Measurement in Physical Education and Exercise Science*.
- R78 Myers, N.D., Wolfe, E.W., Maier, K.S., Feltz, D.L., & Reckase, M.D. (in press). Extending Validity Evidence for Multidimensional Measures of Coaching Competency. *Research Quarterly for Exercise and Sport*.
- R79 Myers, N.D., Wolfe, E.W., Feltz, D.L., & Penfield, R.D. (in press). Identifying differential item functioning of rating scale items with the Rasch model: An introduction and an application. *Measurement in Physical Education and Exercise Science*.

Book

Feltz, D. L., Short, S. E., & Sullivan, P. J. (in press). *Self-efficacy and sport*. Champaign, IL: Human Kinetics.

Book Chapters, Edited Volumes, and Proceedings based on Research

- R 1 Gould, D., Feltz, D. L., Weiss, M. R., & Petlichkoff, L. (1982). Participation motives in competitive youth swimmers. In T. Orlick, J. T. Patington, & J. H. Salmela (Eds.) *Mental training for coaches and athletes*. Ottawa, Canada: Coaching Association of Canada.
- 2 Feltz, D. L. (1984). Self-efficacy as a cognitive mediator of athletic performance. In W. F. Straub & J. M. Williams (Eds.), *Cognitive sport psychology*. Lansing, NY: Sport Science Associates.
- 3 Feltz, D. L. (1986). The psychology of sport injuries. In P. E. Vinger & E. F. Hoerner (Eds.), *Sports injuries: The unthwarted epidemic* (pp. 336-344), 2nd ed. Boston: John Wright.
- R 4 Feltz, D. L., & Albrecht, R. R. (1986). The influence of self-efficacy on the approach/avoidance of a high-avoidance motor task. In L. VanderVelden & J. H. Humphrey, (Eds.), *Psychology and sociology of sport: Current research, 1*, (pp. 3-35). New York: AMS Press.
- 5 Feltz, D. L. (1986). Self-efficacy theory and application in sport. *British Association of Sport Sciences 1985 Proceedings*, Chichester, West Sussex.
- 6 Feltz, D. L. (1986). Research in the psychology of youth sports in North America. *British Association of Sport Sciences 1985 Proceedings*, Chichester, West Sussex.
- R 7 Feltz, D. L., & Albrecht, R. R. (1986). Psychological implications of competitive running. In M. Weiss & D. Gould (Eds.), *Sport for children and youths: The 1984 Olympic Scientific Congress Proceedings* (pp. 225-230). Champaign, IL: Human Kinetics.

- R 8 Ewing, M. E., Feltz, D. L., Schultz, T. D., & Albrecht, R. R. (1987). Psychological characteristics of competitive young hockey players. In E. Brown & C. Branta (Eds.), *Competitive sports for children and youths: An overview of research and issues* (pp. 49-62). Champaign, IL: Human Kinetics.
- R 9 Feltz, D. L., Landers, D. M., & Becker, B. J. (1988). A revised meta-analysis of the mental practice literature on motor skill learning. In National Research Council (Ed.), *Enhancing human performance, Part III: Improving motor performance*. Washington, D.C.: National Academy Press.
- 10 Feltz, D. L. (1989). Theoretical research in sport psychology: From applied psychology toward sport science. In J. Skinner, C. Corbin, D. Landers, P. Martin, & C. Wells (Eds.), *Future directions in exercise and sport science research* (pp. 435-452). Champaign, IL: Human Kinetics.
- 11 Feltz, D. L. (Guest Ed.) (1992). Psychosocial perspectives on girls and women in sport and physical activity: A tribute to Dorothy V. Harris. *Quest*, 44.
- 12 Feltz, D. L. (1992). The nature of sport psychology. In T. Horn (Ed.), *Advances in sport psychology* (pp. 4-11). Champaign, IL: Human Kinetics.
- 13 Feltz, D. L. (1992). Understanding motivation in sport: A self-efficacy perspective. In G. Roberts (Ed.), *Motivation in exercise and sport* (pp. 93-106). Champaign, IL: Human Kinetics.
- 14 Feltz, D. L. (1994). Self-confidence and performance. In D. Druckman & R. A. Bjork (Eds.), *Learning, remembering, believing: Enhancing human performance* (pp. 173-206). Washington, D. C.: National Academy Press.
- 15 Feltz, D. L. & Chase, M. A. (1998). The measurement of self-efficacy and confidence in sport. In J. Duda (Ed.), *Advancements in sport and exercise psychology measurement*, (pp. 63-78). Morgantown, WV: Fitness Information Technology.
- 16 Feltz, D. L. (2000). The psychology of youth sports in the 21st century. *Korean Alliance for Health, Physical Education, Recreation, and Dance 2000 Proceedings*, Seoul, Korea.
- R 17 Kontos, A. P., & Feltz, D. L. (2001). The effects of perceived risk, risk-taking, and body size on injury in youth sport. In A. Papaioannou, M. Goudas, & Y. Theodorakis (Eds.), *International Society of Sport Psychology, 10th World Congress of Sport Psychology Proceedings* (pp. 117-119). Thessaloniki, Greece: Christodoulidi Publications.
- 18 Feltz, D. L. (2001). The psychology of youth sports. In N. J. Smelser & P. B. Baltes (Eds.), *International encyclopedia of the social and behavioral sciences*, 24, 16674-16678. Oxford: Elsevier Science.
- 19 Feltz, D. L., & Lirgg, C. D. (2001). Self-efficacy beliefs of athletes, teams, and coaches. In R. N. Singer, H. A. Hausenblas, & C. M. Janelle (Eds.), *Handbook of sport psychology, 2nd ed.* (pp. 340-361). New York: John Wiley & Sons.
- 20 Feltz, D. L., & Kontos, A. P. (2002). The nature of sport psychology. In T. S. Horn (Ed.), *Advances in sport psychology, 2nd ed* (pp. 4-11). Champaign, IL: Human Kinetics.
- 21 Feltz, D. L. (Guest Ed.). (2004). Academy papers: Obesity and physical activity. *Quest*, 56.

- 22 Sullivan, P., & Feltz, D. L. (2005). Applying social psychology to sports teams. In F. W. Schneider, J. Gruman, & L. Coutts (Eds.), *Applied social psychology: Understanding and addressing social problems* (pp. 129-149). Thousand Oaks, CA: Sage.
- 23 Feltz, D. L. (2006). Attention and anxiety (pp. 123-124).
 Collective efficacy (pp. 280-281).
 Competitive state anxiety and performance (pp. 293-294).
 Motivation (p. 830).
 Psychometrics (p. 1102).
 Self-confidence (pp. 1179-1180).
 Self-confidence, self-efficacy and anxiety (pp. 1180-1181).
 Self-confidence, self-efficacy and sports performance (pp. 1181-1182).
 Self-efficacy and self-confidence (pp. 1182-1184).
 Sport and exercise psychology (pp. 1250-1255).
 In R. Bartlett, C. Gratton, & C. Rolf (Eds.), *Encyclopedia of international sports studies*. London: Routledge.
- 24 Beilock, S. L., & Feltz, D. L. (in press). Self-efficacy and expertise. In B. Strauß, M. Tietjens, and N. Hagemann (Eds.), *Psychologie der sportlichen Höchstleistung [Psychology of Sporting Excellence]*. Munich: Hogrefe.
- 25 Feltz, D. L., & Magyar, T. M. (2006). Self-efficacy and youth in sport and physical activity In F. Pajares and T. Urda (Eds.), *Self-efficacy beliefs and adolescent development and education*. Greenwich, CT: Information Age Publishing.
- 26 Monsma, E. A., & Feltz, D. L. (2006). Psychological consulting with figure skaters. In J. Dosil (Ed.), *The sport psychologist's handbook: A guide for sport-specific performance enhancement* (pp. 427-454). Chichester, UK: John Wiley & Sons.
- 27 Kontos, A. P., & Feltz, D. L. (2006). The nature of sport psychology. In T. S. Horn (Ed.), *Advances in sport psychology, 3rd ed* (pp.). Champaign, IL: Human Kinetics.
- R28 Sullivan, P. J., Gee, C. J., & Feltz, D. L. (in press). Playing experience: The content knowledge source of coaching efficacy beliefs. In F. Columbus (Ed.), *Progress in Educational Psychology Research*. New York: Nova Science Publishers.
- 29 Myers, N. D., & Feltz, D. L. (in press). From self-efficacy to collective efficacy in sport: Transitional issues. In G. Tenenbaum & R. C. Eklund (Eds.), *Handbook of sport psychology (3rd ed.)*. New York: Wiley.

Invited Papers

1. (1982, August). Self-efficacy in sport skills: Theory and application. Paper presented at the National American Psychological Association (APA) meeting, Washington, D.C.
2. (1984, April). Research in the psychology of youth sports. Address given to the University of Richmond, Department of Psychology at their 12th Annual Dinner and Awards Presentation.
3. (1985, June). Perceived competence: Theory and application. Paper presented at the 8th Annual Sport Psychology Conference, Charlottesville, VA.

4. (1985, June). Motivational influences in modeling. Paper presented at the 8th Annual Sport Psychology Conference, Charlottesville, VA.
5. (1985, June). Emotion management in sport. Paper presented at the 8th Annual Sport Psychology Conference, Charlottesville, VA.
6. (1985, September). Research in the psychology of youth sports. Paper presented at the British Association of Sports Science, Chichester, West Sussex, Great Britain.
7. (1985, September). Self-efficacy theory and application in sport. paper presented at the British Association of Sports Science, Chichester, West Sussex, Great Britain.
8. (1985, October). Physical and psychological consideration for leaders and administrators of pre-adolescent athletic programs. Address given at 50th Anniversary of Physical Education Conference, S.U.N.Y. at Buffalo.
9. (1986, January). Future directions in the theoretical research in sport psychology. Paper presented at the Gatorade symposium on Future Directions in Exercise Sciences in Tempe, AZ.
10. (1986, March). Psychological skills for long distance runners. Paper presented at the VII International Symposium on Marathons in Barcelona, Spain.
11. (1986, April). The future of graduate education in sport and exercise science (from the sport psychology perspective). Paper presented at Symposium on Graduate Education in Physical Education, AAHPERD meeting in Cincinnati.
12. (1986, June). Self-efficacy in high-avoidance motor tasks: A program of research. Early Career Distinguished Scholar Presentation at NASPSA in Scottsdale, AZ.
13. (1986, November). Speaker at the United States Ski Coaches Association Sports Medicine: Sport Psychology Seminars, Colorado Springs and Lake Placid.
14. (1987, January). Scholar-in-Residence invited by the Department of Physical and Health Education, Queen's University, Kingston, Ontario, Six presentations.
15. (1987, June). Psychological value of girls' participation in sport. Paper presented at the New AgendaII: A sporting chance for girls National Conference, Indianapolis.
16. (1988, January). Multidisciplinary interaction: Networking with sport psychology. Paper presented at National Association for Physical Education in Higher Education Meeting, Orlando.
17. (1989, February). Psychological preparation for endurance sports. Paper presented at the Women and Nordic Skiing Symposium: United States Ski Association, Cable, WI.
18. (1989, October). Instructor for the USOC Elite Coaches College, Colorado Springs.
19. (1989, November). Understanding motivation in sport: The self-efficacy perspective. Paper presented at symposium on Motivation in Exercise and Sport, Champaign, IL.
20. (1990, March). Research Consortium: Invited Tutorial Lecture - Research on self-efficacy in sport and physical activity. Paper presented at AAHPERD Meeting, New Orleans.

21. (1990, April). The challenge of youth sport. Invited paper at the symposium for Women in sport: Strategies for the nineties, Florida State University.
22. (1994, March). The role of self-and team efficacy in enhancing athletic performance. Paper presented at Graduate Lecture Series, The University of Western Ontario, Faculty of Kinesiology, London, Ontario.
23. (1994, July). The role of self-efficacy in motor performance and sport. Paper presented as part of an invited symposium on Industrial Organizational Psychology: Stretching Its Boundaries at the American Psychological Society Meeting, Washington, D. C.
24. (1998, October). The importance of graduate student variables to program quality. Paper presented as part of an invited symposium on Telling Our Story Through Doctoral Program Evaluation at the American Academy of Kinesiology and Physical Education Meetings, Park City, Utah. American Academy of Kinesiology and Physical Education Meeting, Salt Lake City.
25. (2000, August). The psychology of youth sports in the 21st century. Invited paper at the Seoul International Sport Science Congress. Seoul, Korea.
26. (2000, August). Efficacy beliefs in athletes, teams, and coaches. Invited paper at the Seoul International Sport Science Congress, Seoul, Korea.
27. (2001, May). How to construct self-efficacy measurement scales. Invited workshop at the 10th World Congress of Sport Psychology. Skiathos Island, Greece.
28. (2002, September). The disconnect between student interest and future job availability. Invited paper presented at the 72nd meeting of the American Academy of Kinesiology and Physical Education, Tuscan, AZ.
29. (2003, January). Building confidence in yourself and your team: Implications for the female coach. Invited paper at the National Soccer Coaches Association of America Annual Convention, Kansas City, MO.
30. (2003, November). Coaching efficacy: Previous research and future directions. Invited paper at Department of Physical Education, Health, and Sport Studies, Miami University, Oxford, OH.
31. (2004, September). Self-efficacy beliefs related to movement and mobility. Invited paper presented at the 74th meeting of the American Academy of Kinesiology and Physical Education, Oak Brook, IL.
32. (2006, September). Efficacy beliefs of athletes, teams, and coaches. Invited Social Psychology Lecture at Association for the Advancement of Applied Sport Psychology, Miami, FL.

Funded Grants

Feltz, D. L., & Weiss, M. R. The Impact of Girls' Interscholastic Sport Participation on Academic Achievement. Request for \$960.00 to College of Education, Michigan State University. July 1981.

Feltz, D. L., & Mugno, D. A. Sex Differences in the Causal Elements of Bandura's Theory of Self-Efficacy on a High-Avoidance Motor Task. Request for \$889.92 to College of Education, Michigan State University, July 1982.

Feltz, D. L., & Kelly, L. Model Similarity and the Learning of a High-Avoidance Motor Task with Mildly Mentally Retarded Children. Request for \$956.00 to College of Education, Michigan State University, July 1983.

Feltz, D. L., Ewing, M. E., Albrecht, R. R., & Schultz, T. Psychological Testing for Junior Development Hockey Team. Request for \$4168.50 to Amateur Hockey Association of the United States, February 1984.

Feltz, D. L., Ewing, M. E., Albrecht, R. R., & Schultz, T. Psychological Skills Training Program for Midget and Junior Elite Hockey Players. Request for \$5000.00 to amateur Hockey Association of the United States, March 1985.

Feltz, D. L., Thornton, D., & Albrecht, R. R. Modifying Smokeless Tobacco Use in High School Baseball Players. Request for \$7333.00 to Michigan State University All-University Grant Program, April 1985.

Feltz, D. L. & Bandura, A. Individual versus Team Confidence in Collegiate Hockey. Request for \$2,000.00 to College of Education, Michigan State University, July 1987. Funded. Request for \$6,028.00 to United States Olympic Committee, January 1988.

Feltz, D. L. Women in Sports Leadership Conference Grant. Request for \$600.00 to National Association for Girls and Women in Sport. August 1988.

Feltz, D. L., & Lirgg, C. D. Teacher vs. Peer Modeling in Low- and High-Avoidance Motor Tasks. Request for \$960.00 to College of Education, Michigan State University. January 1989.

Feltz, D. L., & Chase, M. The Relationship Between Individual and Team Efficacy in Women's Collegiate Basketball. Request for \$1,544.00 to College of Education, Michigan State University. November 1992.

Feltz, D. L. Development of the Multidimensional Coaching Confidence Scale. Request for \$4498.00 to National Association of Sport and Physical Education. October 1993. Funded for \$2000.

Feltz, D. L., & Bagnell, D. Psychosocial Health of Adolescent Athletes in Sport Training Centers. Request for \$2,700 to College of Education, Michigan State University. November 1995.

Feltz, D. L., & Pivarnik, J. M. (1998). Training patterns of Athletes during Pregnancy and Postpartum. Request for \$2,921 to Women's Sports Foundation, and for \$2,721 to College of Education In-house Grant Program.

Malina, R. M., Feltz, D. L., & Kontos, A. P. (1998). Perception of risk of injury among adolescent athletes. Request for \$3,071 to College of Education In-house Grant Program.

Feltz, D. L., & Stefanek, K. (2000). Self-perceptions and aggression in karate students. Request for \$3,216 to College of Education In-house Grant Program.

Feltz, D. L., Payment, C., & Myers, N. (2002). Perceptions of team, player, and coaching efficacy in women's ice hockey. Request for \$5,657 to Michigan State University, College of Education In-House Grant Program.

Sullivan, P.J., & Feltz, D.L. (collaborator). (2003). Social Sciences and Humanities Research Council (SSHRC) 2003 Standard Research Grant. *The psychological effect of Canada's national coaching education system*. \$62 653.

Feltz, D.L., & Myers, N. (2005). Development and validation of the Coaching Efficacy Scale-II. Request for \$4,985 to Michigan State University, College of Education In-House Grant Program.

Service:

Published over 15 articles in educational journals and books for coaches and athletes. Provided numerous presentations at coaching clinics and national and international symposia on topics of sport psychology. Member of the Sport Psychology Registry of the US Olympic Committee and served on the sport psychology advisory committee to the US Olympic Committee. Member of Steering Committee for New Agenda II Conference: A sporting chance for girls.

Service Publications

- 1 Feltz, D. L. (1982). Educating parents: A logical extension of the coaches' educational program. In R. Cox (Ed.), *Educating volunteer youth sport coaches*. Reston, VA: AAHPERD.
- 2 Feltz, D. L. (1982). Planning your coaching season: The key to organized practices. *The Pipeline*, 7(1), 1-2.
- 3 Feltz, D. L. (1984). Improve your performance through mental imagery. *Dillon Health and Racquet Club Health, Exercise, and Fitness News*, June (1), 1;3.
- 4 Vogel, P., & Feltz, D. L. (1984). Your role as a youth sports coach. *Spotlight on Youth Sports*, 4(4), 1;3.
- 5 Feltz, D. L. (1985). Effective communication. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches manual* (pp. 117-120). Colorado Springs: Amateur Hockey Association of the United States(AHAUS).
- 6 Feltz, D. L. (1985). Discipline. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches manual* (pp. 121-126). Colorado Springs: AHAUS.
- 7 Feltz, D. L., & Ewing, (1985). Motivating your players toward maximum performance. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches manual* (pp. 109-116). Colorado Springs: AHAUS.
- 8 Feltz, D. L. (1985). Appropriate use of awards. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches' manual* (pp. 339-344). Colorado Springs, AHAUS.
- 9 Feltz, D. L. (1985). Working effectively with parents. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches manual* (pp. 175-180). Colorado Springs, AHAUS.
- 10 Feltz, D. L. (1985) Sports, kids, and smokeless tobacco. *The Michigan Athletic Director*, 1(23), 12.
- 11 Feltz, D. L., & Horn, T. S. (1985). Why young athletes compete and why they drop out. *New Designs For Youth Development*, 6(5), 20-22.

- 12 Feltz, D. L. (1987). Motivating young athletes for optimum performance. In V. Seefeldt (Ed.), *Handbook for youth sport coaches* (pp. 123-135). Reston, VA: AAHPERD.
- 13 Albrecht, R. R., & Feltz, D. L. (1988). Using mental practice to improve performance. *American Hockey*, 9(3), 10;13.
- 14 Feltz, D. L. (1991). Effective communication. In V. Seefeldt & E. Brown (Eds.), *Program for athletic coaches education reference manual*, (pp. 171-178), 3rd ed. Indianapolis: Benchmark Press.
- 15 Feltz, D. L. (1991). Maintaining discipline. In V. Seefeldt & E. Brown (Eds.), *Program for athletic coaches education reference manual* (pp. 201-210), 3rd ed. Indianapolis: Benchmark Press.
- 16 Ewing, M. & Feltz, D. L. (1991). Motivating young athletes. In V. Seefeldt, & E. Brown (Eds.), *Program for athletic coaches reference manual* (pp. 211-221), 3rd ed. Indianapolis: Benchmark Press.
- 17 Feltz, L. L. (1991). Awards and rewards. In V. Seefeldt, & E. Brown (Eds.), *Program for athletic coaches reference manual*, (pp. 231-241), 3rd ed. Indianapolis: Benchmark Press.
- 18 Ewing, M. E. & Feltz, D. L. (1992). Motivating your players towards maximum performance. In E. Brown (Ed.). *Youth Soccer: A Complete handbook* (pp. 31-51). Dubuque, IA: Brown & Benchmark.
- 19 Ewing, M. E., Feltz, D. L., & Brown, E. (1992). Working effectively with parents. In E. Brown (Ed.), *Youth Soccer* (pp. 99-114). Dubuque, IA: Brown & Benchmark.

Service to Professional Organizations

NORTH AMERICAN SOCIETY FOR THE PSYCHOLOGY OF SPORT AND PHYSICAL ACTIVITY

1979-1982	Ad hoc Committee - Ethical Standards
1982	Conference Organizing Committee
1983	Site Co-Director for Conference
1983	Conference Organizing Committee
1984-1986	Secretary-Treasurer and Executive Committee
1992	Program Director for Sport Psychology
1993; 2003	Award Selection Committee
2006	President-Elect

AMERICAN ALLIANCE OF HEALTH, PHYSICAL EDUCATION, RECREATION AND DANCE

1980	EDA Program co-planner for sport psychology symposium
1981	NASPE - Organizing committee for Pre-convention symposium
1981-1984	Research Consortium - Position Statements Review Panel
1981	NASPE - Ad hoc Committee for Sport Psychology Competencies
1990	Research Writing Awards Committee
1991	Nominating Committee for Research Consortium
1999-2001	Review Committee for Research Grant Program

AMERICAN ACADEMY OF KINESIOLOGY AND PHYSICAL EDUCATION

1992	Committee on Awards
1993	Chair, Committee on Awards
1996	Committee on Special Projects
1997-1999	Doctoral Program Evaluation Committee
1998 - 2000	Executive Committee; Member-at-Large

1999 - 2002 Chair, Presidential Committee Doctoral Program Evaluation
2000 – 2002 President-Elect, President, Past President

AMERICAN PSYCHOLOGICAL ASSOCIATION - Division 47 (Exercise and Sport Psychology)

1986-1989 Division 47 (Exercise and Sport Psychology) - Steering Committee
1990 Program Committee
1990 & 1991 Fellows Committee
1990 Outstanding Dissertation Award Committee
1992 & 1993 Chair, Fellows Committee
1993 Nominating Committee
1998-2000 Executive Committee; Member-at-Large
1999 Chair, Outstanding Dissertation Award Committee

OTHER

1983-1986 Board Member, MSU Faculty Women's Association
(President-Elect, 84-85; President 85-86)
1986-1992 Member of Sport Science Committee for USA Hockey
1988-1990; 2004 Grant reviewer for Research Council of Canada
1989-1992 Member of the Sport Psychology Advisory Committee
to the United States Olympic Committee
1989-1998 CIC Kinesiology-Chair of Annual Program Surveys
1991-1993 Member of the Committee on Techniques for the
Enhancement of Human Performance for the
National Academy of Sciences - Phase III
1997 External reviewer of University of Iowa, Department of
Sport, Health, and Leisure Studies.
2002 External reviewer for Bowling Green State University, School of
Human Movement, Sport, and Leisure Studies
2004 NSF Review Panel for Human and Social Dynamics competition

Journal Services

Member of Editorial Board for *Journal of Sport Psychology*, 1983-1998.
Section Editor for Sport Psychology for *Research Quarterly for Exercise and Sport*, 1985-1990.
Member of Editorial Board for *Quest*, 1995-1998.
Guest Editor for *Quest*, 44(2), 1995. Special Feature: Girls and Women in Sport and Physical Activity: Psychosocial Perspectives.
Guest Editor for *Quest*, 56(1), 2004. Academy Papers: Obesity and Physical Activity.
Member of Editorial Board for *Measurement in Physical Education and Exercise Science*, since 2000
Member of Editorial Board for *Group Dynamics: Theory, Research, Practice*, since 2004
Member of Editorial Board for *Imagery Research in Physical Activity*

Service to the University

1983-1986 Board Member, MSU Faculty Professional Women's Association
(President-Elect, 84-85; President 85-86)
1991-1994 MSU College of Education Coordinator for MSU-IDEA (Institutional Diversity:
Excellence in Action)
1992 MSU Search Committee for Director of Intercollegiate Athletics
1997-1998 MSU College of Education Spencer Research Training Grant Steering Board
1998-1999 MSU Presidential Task Force on Alcohol Awareness, 1998

1998-2001	Member, Editorial Board of MSU Book Series on Children, Youth, and Families
1998-2000	Member, Student-Athlete Support Services Life Skills Program Committee
2001-2002	Member, Life Skills Performance Team for Student-Athletes Support Services
2002	Participant in CIC-DEO (Committee on Interinstitutional Cooperation- Department Executive Officer)Annual Seminar
2006	Ad Hoc Committee to Review Flexible Tenure Policies

Teaching and Advising:

Courses Taught at MSU

Stress Management Techniques in Athletics (Graduate)
 Psychomotor Basis of Physical Activities
 Motivational Bases in Sport Psychology (Graduate)
 Social Processes in Sport Psychology (Graduate)
 Stress Management (Graduate)
 Exercise Psychology (Graduate)

Graduate Advising

Since 1980, I have been the major advisor for 30 master's degree students and 24 doctoral degree students who have graduated from the kinesiology department at MSU. The following is a list of doctoral students, their awards, and their present place of employment.

1. Lirgg, Cathy D. Graduated 1991. Received the 1992 APA - Division 47 Dissertation Award and the 1991 College of Education Doctoral Award for Academic Excellence. Tenured Associate Professor, University of Arkansas.
2. Park, Jeong K. Graduated 1992. Director of Center for Coaching Development, Hoseo University, Asan City, Korea.
3. George, Thomas, R. Graduated 1993. Received the 1992 College of Education Doctoral Award for Academic Excellence. Clinical Professor, The University of Michigan.
4. Albrecht, Richard, R. Graduated 1993. Received the 1993 APA-Division 47 Dissertation Award. Tenured Associate Professor, Grand Valley State University.
5. Walk, Steven R. Graduated 1994. Received 1994 MSU Excellence-in-Teaching Citation. Tenured Associate Professor, California State University, Fullerton.
6. Riemer, Brenda A. Graduated 1995. Clinical Assistant Professor, Eastern Michigan University
7. Chase, Melissa A. Graduated 1995. Tenured Associate Professor, Miami University, Oxford, Ohio.
8. Lee, Inwha. Graduated 1995. Educational Consultant and Author, Korea.
9. Lyman, Linda D. Graduated 1996. Tenured Associate Professor, University of the Pacific.
10. Neff, Robert S. Graduated 1997. Lecturer, Brookhaven College, TX.
11. Carlson, Joseph J. Graduated 1997. Postdoc, Stanford's Chronic Disease and Prevention Center, 1997-2001. Assistant Professor, University of Utah, moved to Michigan State University.

12. Moritz (Short), Sandra E. Graduated 1998. Tenured Associate Professor, University of North Dakota.
13. Wilson, Rodney. C. Graduated 2000. Research Analyst, Michigan Department of Transportation.
14. Maletse, Leapsetawe. Graduated 2000. Assistant Professor, University of Botswana.
15. Sullivan, Philip. Graduated 2000. Tenured Associate Professor, Brock University.
16. Kontos, Anthony P. Graduated 2000. Received the 2001 National Assoc. of Sport and Physical Education Sport Psychology Dissertation Award and the 2001 College of Education Doctoral Award for Academic Excellence. Tenured Associate Professor, University of New Orleans, moved to Humboldt State University.
17. Afremow, James A. Graduated 2001. Medical and Wellness Counselor, Phoenix, AZ.
18. Craft, Lynette L. Graduated 2002. Postdoc, Boston University Medical Center, Assistant Professor, Northwestern University.
19. Magyar, T. Michelle. Graduated 2002. Received the 2002 National Assoc. of Sport and Physical Education Sport Psychology Dissertation Award. Postdoc, UCLA, Department of Psychology; Assistant Professor, California State University-Long Beach.
20. Beilock, Sian L. Graduated 2003. Assistant Professor, University of Chicago.
21. Vargas-Tonsing, Tiffanye, M. Graduated 2004. MSU Distinguished Fellow. Received the 2005 National Assoc. of Sport and Physical Education Sport Psychology Dissertation Award. Assistant Professor, University of Texas-San Antonio.
22. Myers, Nicholas D. Graduated 2005. Assistant Professor, University of Miami.
23. Warners. Amber. Graduated 2005. Assistant Professor, Calvin College.
24. Paiement, Craig. Graduated 2006. Assistant Professor, Castleton State College.

PROFESSIONAL AFFILIATIONS

American Alliance for Health, Physical Education, Recreation and Dance since 1977

American Psychological Association since 1984

Division 8 - Social Psychology & Personality

Division 35 - Psychology of Women

Division 47 - Exercise & Sport Psychology

International Society for Sport Psychology since 1985

Michigan State University Faculty/Professional Women's Association since 1980

National Association for Physical Education in Higher Education since 1993

North American Society for the Psychology of Sport and Physical Activity since 1976

Society for Personality and Social Psychology