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Office Hours: As posted for the current semester and by appointment.

Course Description: In KIN 466, students engage in supervised teaching of physical activities and/or coaching sports to persons with disabilities. KIN 466 is a variable credit course that is offered every semester, including summers. Students may enroll in 1-4 credits each semester, and may earn a maximum of 4 credits in all enrollments for the course. Students are expected to complete 15 hours of assigned activities at the practicum site for each credit hour. Approval of the course instructor is needed for enrollment.

Practicum Contract: In KIN 466, the student essentially designs his or her own syllabus by proposing learning objectives, an implementation plan, and an assessment plan using the practicum contract form. The practicum contract must be submitted to the course instructor within two weeks of the starting date of the practicum experience. The contract must be signed by the student, the site supervisor, and the course instructor.

1. **Learning objectives and specific objectives**

   a. **Learning objectives.** The student is expected to establish personal learning objectives related to teaching physical activities or coaching sports to persons with disabilities. The objectives are dependent upon factors such as the student’s prior experiences in adapted physical activity, the student’s career goals, and the opportunities available at the selected practicum site. Sample objectives include: (i) demonstrating the ability to use various teaching and coaching methods, assess selected motor/sports skills, develop lesson/coaching plans, or select and implement effective behavior management techniques, and (ii) demonstrating knowledge about disabilities, the IEP process, or the interventions and treatment modalities used by physical therapists who work with persons who have disabilities.

   b. **Specific objectives.** For each learning objective, the student must specify specific objectives that indicate exactly which skills or knowledge will be acquired. Sample objectives are provided at the end of this syllabus.

2. **Implementation plan.** The second component of the practicum contract is an implementation plan in which the student specifies the ways in which s/he plans to achieve the learning objectives and specific objectives. Possible activities include, but are not limited to, observing the supervising teacher or coach, reading textbooks and journal articles, writing lesson plans and reports, interviewing school or agency personnel, and visiting similar schools or programs, as well as practice in the skills specified in the objectives. If the course activities include reading, the student must provide a proposed reading list. A sample implementation plan is provided at the end of this syllabus.

3. **Assessment plan.** The final component of the practicum contract is an evaluation plan in which the student proposes ways in which his or her work should be evaluated. Possible methods of evaluation include, but are not limited to, observations by the supervising teacher or coach, journals which describe daily activities and the student’s reflections about those events, papers or reports submitted to the course instructor, or self-evaluations of competency and knowledge. A sample assessment plan is provided at the end of this syllabus.
Practicum Site Approval: Practicum sites for KIN 466 are mutually determined by the student and the course instructor, and are subject to approval by personnel at the site.

Grading: Three factors contribute to a student’s grade in KIN 466, namely an evaluation of the practicum contract (maximum 15 points), attainment of the objectives from the practicum contract (maximum of 30 points), and professionalism (maximum 10 points). The practicum contract score will be reduced by one point for each day that the materials are submitted after the due date. Grading rubrics/forms for each of these factors are attached. Final course grades will be determined as follows:

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<th>Grade</th>
<th>Percent of Points</th>
<th>Total Points</th>
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Sample Learning Objectives, Implementation Plan, and Evaluation Plan

Learning Objective #1: Acquire knowledge about behavior management for students with disabilities in the physical education setting.

Specific objectives:
1. Learn how to motivate children with disabilities.
2. Learn how to distinguish misbehavior from disability characteristics.
3. Learn how to prevent behavior problems in PE classes.
4. Learn strategies to cope with behavior problems when they occur.

Implementation plan:
1. Meeting with school psychologist about school policy for handling major incidents.
2. Observations of lessons taught by supervisor to identify conditions under which behavior problems are most likely to occur and to judge the effectiveness of the methods that are used.
3. Discussions with supervisor about planning lessons to prevent behavior problems.
4. Discussions with supervisor about incidents that occur during class.
5. Review of notes and readings from KIN 465.

Assessment plan:
2. Evaluation by supervisor on practicum evaluation form.