Program, Curriculum, and Learning Experiences

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Characteristics of HALE Program

- Cohort Model
- 14 Full-time faculty
- 5.2 years for completion
- 45 credit program
- Full-time and part-time
- Comprehensive Exam
- Dissertation (24-36 credits)
YEAR 1 - Fall (6-9 credits)
• EAD 960 Proseminar in Postsecondary Education
• EAD 970 Organization and Administration in Postsecondary Education
• CEP 930 - Educational Inquiry
YEAR 1 - Spring (6-9 credits)
• EAD 968 Teaching, Learning, and Curriculum in Postsecondary Education
• EAD 966 Students in Postsecondary Education
• Research Methods (Quantitative or Qualitative)
YEAR 2 - Fall (6-9 credits)
• EAD 967 Policy Development and Analysis in Postsecondary Education
• 1 Elective
• Research Methods (Quantitative or Qualitative)
YEAR 2 - Spring (6-9 credits) (Comprehensive Exam + Guidance Committee Mtg)
• 2 Electives
YEAR 3 - Fall (6-9 credits)
• 2 Electives
• EAD 995 Research Practicum in Educational Administration
YEAR 3 - Spring (6-9 credits)
• 1 Elective
YEAR 4 - Fall (12 credits)
• EAD 999 - Dissertation Credits
YEAR 4 - Spring (12 credits)
• EAD 999 - Dissertation Credits
HALE Program Learning Experiences

• Research Experience with faculty and Independent Research
• Teaching Apprentice Experiences
• International Experiences (COE-FEGO, HALE Center)
• Graduate Certificate in Teaching and Learning
• HALE Policy Trip to Washington DC
• Brown Bag Lunch Seminar Series
• Conference Presentation Funding
• HALE Speaker Series
Funding Available to PhD Students through Competitive Application

• Fellowships
  – Summer Research First Year ($5,000)
  – Summer Research ($6,000)
  – Renewable Summer Fellowships ($6,000)
  – Dissertation Completion ($6,000)
  – Fellowship to Enhance Global Understanding ($3,400)

• Higher Education and Adult Education Center International Experiences ($1000)

• EAD Conference Presentation Grant ($400/yr)

• HALE Policy Trip to Washington DC ($750/yr)
Broad Areas of Focus in the HALE Program

- Teaching and Learning
- Organization & Leadership
- Students in Postsecondary Education
- Higher Education Policy
- International Higher Education
- Faculty Issues
Faculty Research Agendas in the HALE Program

• Online Learning
• STEM
• Student Success
• Hispanic Serving Institutions
• International Higher Education
• Faculty & Postdocs
• Globalization of Higher Education
• African American Women in Higher Education
• Organizational Change