Internationalizing Graduate Education: Role of Study Abroad

Designing & Funding Graduate Study Abroad Programs

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Undergraduate Program

- **Pre-service study abroad:** Undergraduate
  - *Education Society and Learning in Southern Africa* oriented to in-coming juniors, seniors. (offered since 1992)
    - Built around required TE 250, *Human Diversity, Power, and Opportunity in Social Institutions (School and Society)* required course—lends itself to comparison
    - Three credits of independent study in teaching area (arts, humanities, social studies) with focus on Southern Africa
- Graduate participants
- Graduate assistants
Graduate Program 1

Pre-internship program in South Africa (2002-) [Now: Cross-Cultural Teaching Experience in South Africa]

- Seven-week program—six weeks in South African classroom for students going into or just completed their internship year.
- Supervised—cooperating teachers (home-stays)—teach in subject area and level.
- One week of intro to South Africa (history, culture, contemporary issues) and educational system.

- Weekdays—Monday-Thursday- live (homestays) and work in classroom with cooperating teacher. Fridays: graduate course work as group.
- Weekends – social-cultural group activities in Western Cape.
Graduate Program 2

- Intensive Language GPA (Less Commonly Taught Languages) Africa Studies Center has organized and administered the national GPA for Kiswahili in Tanzania for the past four years (just awarded a grant for the next three years)
Graduate Programs 3

– Opportunities for Advanced Graduate students: building in graduate students in GPAs for teachers: next generation of teacher-scholars in field of TE—develop expertise and commitment to global & African studies.

  • Undergraduate study Abroad: *Education, Society and Learning*: Graduate assistants: Zimbabwe & South Africa.
  • Instructors in Cross-Cultural Teaching in South Africa (last four years run by advanced doctoral students)
  • GPAs to South Africa, Ghana, and Tanzania for PhD students in social studies curriculum and pedagogy.
Graduate Programs 4

- Fulbright-Hays Group Projects Abroad:
- GPAs to South Africa, Ghana, and Tanzania for K-16 educators & PhD students in teacher education.
- Graduate students—co-learners and mentors/consultants
Graduate Program 5

- GPA for Graduate Interns & mentor teachers in Tanzania
  - Three Phase Program:
    - Pre-trip—Special topics required course: TE 803 (3-credit) Integrating Global Studies into Humanities and Social Studies Curriculum: Africa:
      - Kiswahili (30 minutes)
      - Africa subject area—history, art, geography, music etc. (50 minutes)
    - Week trip to Tanzania with content specialist (Metzler) and Curriculum specialist (Laura Apol, associate professor of TE)
    - Post-trip: integrating experience/knowledge into required 4800 level methods classes; participation in GIFT; conference presentations—MCSS, MCTE, etc.; integrating curriculum projects into Exploring Africa and other web-based African curricula.
Funding Opportunities 1

• Student Funded (traditional study abroad, but orientated to graduate students)
  – University supported if graduate students serve as graduate assistants on undergraduate study abroad programs) Real opportunity for graduate students to increase their expertise and experience in region/country of interest. Graduate students often add on time in country before/after the program to carrying out their own research. Great resume builder—demonstrates experience in administering study abroad program.
Funding Opportunities 2

- Fulbright-Hays Group Projects Abroad — graduate student orientated: GPA to Tanzania, summer 2014) Or, reserving places for graduate assistants on programs orientated to K-12/ K-16 educators (GPAs to Zimbabwe, Ghana, and South Africa) GPA language programs for graduate students (Kiswahili in Tanzania) isiZulu/isiXhosa in South Africa; Yoruba, Igbo, Hausa in Nigeria. Other NRCs—Asia, Latin America language GPAs.

- Fulbright-Hays GPAs are administered by the Office of International and Foreign Language Education, U.S. Department of Education. Information:
Funding Opportunities 3

• National Endowment for the Humanities Summer Institutes (Traveling). Currently not permissible to develop programs exclusively for graduate students, but NEH encourages programs that combine TE doctoral students with programs orientated to K-12 educators, and for PhD students in the humanities and social sciences for programs orientated to college professors.

• For information on NEH Summer Institutes visit their website:
  • http://www.neh.gov/grants/apply-neh-funded-seminar-institute-or-workshop