# How is Graduate Study Abroad Similar to & Different from Undergraduate Study Abroad?

<table>
<thead>
<tr>
<th>SIMILAR</th>
<th>DIFFERENT</th>
</tr>
</thead>
</table>
| • Goal of developing “cultural competencies” & experiencing a different context  
• Processing experience of difference  
• Questioning assumptions & values  
• Experiences/programs are designed (ideally) to build on prior experience/lack of  
• Opportunity to see own profession enacted in a different context & through the eyes of others  
• Globalization as a driver - it shapes us & we shape it  
• Terminology problem (e.g., trips, tours), what to call IT & how we reinforce this issue with our terminology | • Expectations are different (e.g., research focused, synthesize & apply for grad. students)  
• Ways in which students process the experience  
  o UG – moment is important  
  o Grad. students – more future-oriented & tied to professional goals  
• Importance of place/location  
  o Grad. students more discipline-focused  
  (location is the background)  
  o UG students – place/location focus  
• Institutional expectations are different  
  o Grad. students – research, share knowledge, teach, dissertation  
  o UG students – liberal learning, exposure, get out of comfort zone, T-shaped students  
• Grad. students – tools are different (solve problems, laboratories, more research oriented)  
• Design of experience  
  o UG – group, faculty leader, for credit  
  o Grad. - project-oriented, have a faculty mentor, individual, not for credit |