

Curriculum Vitae
John S. Carlson, PhD

ADDRESS:

School Psychology Program
Michigan State University
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EDUCATION:

1993-1997

University of Wisconsin-Madison

Doctor of Philosophy (May, 1997)
Department of Educational Psychology
Major: School Psychology (APA-accredited, NASP-approved)
Internship: Primary Children's Medical Center (APA-accredited),
Department of Child and Adolescent Psychiatry, Salt Lake City, Utah
Dissertation Title: Sertraline treatment of selective mutism: A single-case
research trial.
Dissertation Chair: Thomas R. Kratochwill, PhD

1991- 1993

University of Wisconsin-Madison

Master of Science (August, 1993)
Department of Educational Psychology
Major: School Psychology (APA-accredited, NASP approved)

1987-1991

University of Minnesota-Twin Cities

Bachelor of Science (June, 1991)
Institute of Child Development
Major: Child Psychology

AWARDS, RECOGNITION, HIGHLIGHTS

Associate Editor, *Journal of School Psychology* (2011-2013; Editor: R. Floyd)
School Psychology Research Summit, Participant (2010)
Editorial Appreciation Award, *School Psychology Review* (2009)
Visiting Scholar, Incredible Years Wales Centre, Bangor University, Wales (2009)
Family Research Initiative Summer Fellow, Michigan State University (2007)
Innovation and Excellence in Teaching Award (Nominee), College of Education (2005)
Lilly Teaching Fellow, Michigan State University (2004-2005)
School Psychology Research Collaboration Conference Early Career Scholar (2004-2005)

ACADEMIC APPOINTMENTS

2010-present	Associate Professor (with tenure) of School Psychology, Program Director, Director of Clinical Training, Michigan State University
2006-2009	Associate Professor (with tenure) of School Psychology, Director of Clinical Training, Michigan State University
2000-2006	Assistant Professor of School Psychology, Director of Clinical Training, Admissions Coordinator, Michigan State University
1997-2000	Assistant Professor of School Psychology, Oklahoma State University

EXTERNAL GRANTS/CONTRACTS:

Carlson, J. S. (2010-2012). *Wraparound evaluation project* (\$187, 057). Michigan Department of Community Health.

Hoerr, S. L., Kaplowitz, S., Pavangadkar, A., & **Carlson, J. S.** (2010-2011). *Improving the feeding practices for child diet and weight in low income families* (\$191,191). National Institutes of Health, Exploratory/Development Program.

Carlson, J. S., Oka, E., Bolt, S., & Fine, J. (2009-2013). *Bringing Science into Practice within the delivery of psychological services to Early Childhood populations (Project SPEC)*. (\$800,000). United States Department of Education, Office of Special Education and Rehabilitative Services Personnel Preparation Training Grant.

Carlson, J. S. (2008). *Implementation of evidence-based practices at the state-level*. (\$32,400) Contract with the Office of Special Education, Michigan Department of Education.

Tiret, H., **Carlson, J. S.**, & Van Tol, R. (2008-2010). *Incredible Years Teacher Training Program Pilot Project Saginaw County* (\$11,138). Michigan State University Extension-Program Development Fund Grant.

Bolt, S., Baker, J., **Carlson, J.**, & Oka, E. (2007-2011). *School psychologists with accommodation and remediation knowledge to promote literacy everywhere (Project SPARKLE)* (\$787,419). United States Department of Education, Office of Special Education and Rehabilitative Services Personnel Preparation Training Grant.

Carlson, J. S., Oka, E., Ferreri, S., Baker, J., & Bolt, S. (2007-2011). *Interdisciplinary leadership training in the transportability of evidence-based interventions to diverse populations: Addressing behavioral problems in early childhood*. (\$800,000). United States Department of Education, Office of Special Education and Rehabilitative Services, Leadership Personnel Training Grant.

Carlson, J. S., Brophy-Herb, H., Van Egeren, L., & Kirk, R. (2007-2010). *An interdisciplinary evaluation of Michigan's Child Care Expulsion Prevention Initiative* (\$500,000). Michigan Department of Community Health.

Carlson, J. S., & Kruer, J. (2006-2009). *Evidence-based practices with Head Start students at-*

risk for later behavioral problems: Using an evidenced-based parent training program (\$50,000). United States Department of Health and Human Services, Office of Planning and Research Evaluation.

Carlson, J. S., Kermiet, M., Magen, J., Spitzer, T., Taylor, J.R., & McClintic, L. (2005-2007). *Bringing research into practice: Investigating the benefits of using evidence-based approaches with preschoolers at-risk for later behavioral problems* (\$50,000). Families and Communities Together (FACT) Coalition, Michigan State University.

Walcott, C. M., & **Carlson, J. S.** (2005-2006). *A multi-site pilot study of the effectiveness of a self-administered training program for parents of children with attention deficit hyperactivity disorder* (\$14,400). Society for the Study of School Psychology.

Carlson, J. S., Mayer, M., Baker, J. A., Oka, E., & Mariage T. (2003-2010). *Interdisciplinary leadership training in evidenced-based interventions and prevention programs for children exhibiting disruptive behaviors* (\$800,000). United States Department of Education, Office of Special Education and Rehabilitative Services, Leadership Personnel Training Grant.

Carlson, J. S. (2002). *Behavior consultation* (\$3,138). Capital Area Community Services, Lansing, MI.

Carlson, J. S. (2002). *Medical and psychological treatment of children's disruptive behavior* (\$42,623). Intramural Research and Grant Program. Michigan State University.

Carlson, J. S. (2001). *Behavior consultation within Head Start* (\$400). Capital Area Community Services, Lansing, MI.

Carlson, J. S., Oehler-Stinnett, J., & Cagle, L. (2000). *Implementing conjoint behavioral consultation with Hispanic parents: A study of effectiveness, integrity, and acceptability* (\$19,770). Office of Special Education and Rehabilitative Services, United States Department of Education.

Hodge, L., & **Carlson, J. S.** (2000). *A consultation approach to psychological services in the Perry Public Schools* (\$40,000). United States Department of Education, Individuals with Disabilities Education Act Subgrant, Oklahoma State Department of Education.

Hodge, L., & **Carlson, J. S.** (1999). *A consultation approach to psychological services in the Perry Public Schools* (\$40,000). United States Department of Education, Individuals with Disabilities Education Act Subgrant, Oklahoma State Department of Education.

PEER-REVIEWED JOURNAL PUBLICATIONS:

Bendor, S. L., Fedor, M., & **Carlson, J. S.** (in press). Examining protective factors and risk factors in urban and rural Head Start preschoolers. *Journal of Community Psychology*.

- Carlson, J. S.**, Mackrain, M. M., Van Egeren, L. A., Brophy-Herb, H., Kirk, R., Marciniak, D., Falvay, S., Zheng, Y., Bender, S., & Tableman, B. (in press). Implementing a statewide early childhood mental health consultation approach to preventing child care expulsion. *Infant Mental Health Journal*.
- Plavnick, J. B., Ferreri, S. J., Mannes, T. J., Maupin, A. N., Stewart, L. S., Goforth, A. N., Palmer, D., Sportsman, E. L., **Carlson, J. S.**, & Oka, E. R. (in press). Experimental comparison of brief behavioral and developmental language training for a young child with autism. *Journal of Speech and Language Pathology and Applied Behavior Analysis*.
- Carlson, J. S.**, Tiret, H., Bender, S., & Benson, L. (2011). Preschool teachers' self-perceptions of classroom management strategies following group training in the *Incredible Years Teacher Classroom Management Program*. *Journal of Applied School Psychology, 27*, 134-154.
- Vivyan, E., & **Carlson, J. S.** (2011). Protective factors and behavioral concerns in a Head Start sample. *Red Cedar Undergraduate Research, 2* (1), 20-24.
- Fedor, M. C., Bender, S. L., & **Carlson, J. S.** (2010). Examining risk and protective factors in Head Start populations located in high and low violence communities. *Infants and Young Children, 3*, 209-217.
- Hirsch, A. J., **Carlson, J. S.**, & Crowl, A. L. (2010). Promoting positive developmental outcomes in sexual minority youth through best practices in clinic-school consultation. *Journal of Child and Adolescent Psychiatric Nursing, 23*, 17-22.
- Ogg, J. A., Brinkman, T. M., Dedrick, R. F., & **Carlson, J. S.** (2010). Factor structure and invariance across gender of the Devereux Early Child Assessment in a Head Start sample. *School Psychology Quarterly, 2*, 107-118.
- Pham, A. V., **Carlson, J. S.**, & Kosciulek, J. F. (2010). Ethnic differences in parental beliefs of attention-deficit/hyperactivity disorder and treatment. *Journal of Attention Disorders, 13*, 584-591.
- Sportsman, E. L., **Carlson, J. S.**, & Guthrie, K. M. (2010). Lessons learned from leading an anger management group using the "Seeing Red" curriculum within an elementary school. *Journal of Applied School Psychology, 26*, 339-350.
- Stewart, L., & **Carlson, J. S.** (2010). Investigating parental acceptability of the *Incredible Years Self-Administered Parent Training Program* for children presenting externalizing behavior problems. *Journal of Applied School Psychology, 26*, 162-175.
- Baker, J. A., Clark, T. P., Crowl, A., & **Carlson, J. S.** (2009). The influence of authoritative teaching on children's school adjustment: Are children with behavioral problems differentially affected? *School Psychology International, 30*, 374-382.

- Ogg, J. A., & **Carlson, J. S.** (2009). The self-administered *Incredible Years Parent Training Program*: Perceived effectiveness, acceptability, and integrity with children exhibiting symptoms of Attention-Deficit/Hyperactivity Disorder. *Journal of Evidence-Based Practices for Schools, 10*, 143-166.
- Ogg, J. A., & **Carlson, J. S.** (2009). Implementation guidelines: The self-administered *Incredible Years Parent Training Program*: Perceived effectiveness, acceptability, and integrity with children exhibiting symptoms of Attention-Deficit/Hyperactivity Disorder. *Journal of Evidence-Based Practices for Schools, 10*, 167-170.
- Lien, M. T., & **Carlson, J. S.** (2009). Psychometric properties of the Devereux Early Childhood Assessment in a Head Start sample. *Journal of Psychoeducational Assessment, 27*, 386-396.
- Walcott, C. M., **Carlson, J. S.**, & Beamon, H. L. (2009). Effectiveness of a self-administered training program for parents of children with ADHD. *School Psychology Forum, 3*, 44-62.
- Brinkman, T. M., & **Carlson, J. S.** (2008). Prevalence of parent reported medication treatments within a Head Start population. *Journal of School Nursing, 24*, 319-325.
- Carlson, J. S.**, Mitchell, A. D., & Segool, N. (2008). The current state of empirical support for the pharmacological treatment of selective mutism. *School Psychology Quarterly, 23*, 354-372.
- Segool, N. K., & **Carlson, J. S.** (2008). Efficacy of cognitive-behavioral and pharmacological treatments for children with social anxiety. *Depression and Anxiety, 25*, 620-631.
- Brinkman, T. M., Segool, N. K., Pham, A. V., & **Carlson, J. S.** (2007). Writing comprehensive behavioral consultation reports: Critical elements. *International Journal of Behavior Consultation and Therapy, 3*, 372-383.
- Brinkman, T. M., Wigent, C. A., Tomac, R. A, Pham, A. V., & **Carlson, J. S.** (2007). Using the Devereux Early Childhood Assessment to identify behavioral risk and protective factors within a Head Start population. *Canadian Journal of School Psychology, 22*, 136-151.
- Carlson, J. S.**, Kruer, J. L., Ogg, J. A., Mathiason, J. B., & Magen, J. (2007). Methylphenidate, atomoxetine, and caffeine: A primer for school psychologists. *Journal of Applied School Psychology, 24*, 127-146.
- Hirsch, A. J., & **Carlson, J. S.** (2007). Prescription practices and empirical efficacy of psychopharmacological treatment for pediatric treatment of major depressive disorder. *Journal of Child and Adolescent Psychiatric Nursing, 4*, 222-233.
- Lien, M. T., **Carlson, J. S.**, Hunter-Oehmke, S., & Knapp, K. A. (2007). Teacher perceptions of psychotropic drug use in schools. *Journal of Attention Disorders, 11*, 172-178.

- Majewicz-Hefley, A., & **Carlson, J. S.** (2007). A meta-analysis of combined treatments for children diagnosed with attention-deficit/hyperactivity disorder. *Journal of Attention Disorders, 10*, 239-250.
- Segool, N. K., Brinkman, T. M., & **Carlson, J. S.** (2007). Enhancing accountability in behavior consultation through the use of single-case designs. *International Journal of Behavior Consultation and Therapy, 3*, 310-321.
- Carlson, J. S.**, Brinkman, T., & Majewicz-Hefley, A. (2006). Promoting an understanding of medication treatment outcomes for school-aged children diagnosed with autism. *The California School Psychologist, 11*, 33-42
- Carlson, J. S.**, Demaray, M. K., & Hunter-Oehmke, S. (2006). A survey of school psychologists' knowledge and training in child psychopharmacology. *Psychology in the Schools, 43*, 623-633.
- Carlson, J. S.**, Thaler, C.L., & Hirsch, A. J. (2005). Psychotropic medication consultation in schools: An ethical and legal dilemma for school psychologists. *Journal of Applied School Psychology, 22*, 29-41.
- DuPaul, G., & **Carlson, J. S.** (2005). Child psychopharmacology: How school psychologists can contribute to effective outcomes. *School Psychology Quarterly, 20*, 206-221.
- Kubiszyn, T., **Carlson, J. S.**, & DeHay, T. (2005). Pediatric psychopharmacology: An update on internalizing disorders. *School Psychology Quarterly, 20*, 135-154.
- Demaray, M. K., **Carlson, J. S.**, & Hodgson, K. K. (2003). Attributes of recently hired assistant professors of school psychology. *Psychology in the Schools, 40*, 691-698.
- Kratochwill, T. R., Elliott, S. N., Loitz, P. A., Sladeczek, I., & **Carlson, J. S.** (2003). Conjoint behavioral consultation using self-administered manual and videotape parent-teacher training: Effects on children's behavioral difficulties. *School Psychology Quarterly, 18*, 269-302.
- Shepard, J., & **Carlson, J. S.** (2003). An empirical evaluation of school-based prevention programs that involve parents. *Psychology in the Schools, 40*, 641-656.
- Carlson, J. S.**, Kratochwill, T. R., & Johnston, H. F. (1999). Sertraline treatment of five children diagnosed with selective mutism: A single-case research trial. *Journal of Child and Adolescent Psychopharmacology, 9*, 293-306.
- Ford, M. A., Sladeczek, I., **Carlson, J. S.**, & Kratochwill, T. R. (1998). Selective mutism: Phenomenological characteristics. *School Psychology Quarterly, 13*, 192-227.

Klemm, A., **Carlson, J. S.**, Johnston, H. F., Kolden, G. G., & Fruehling, J. J., (1997). MDD "Standard of Care." *Journal of the American Academy of Child and Adolescent Psychiatry*, 36, 1016-1017.

Demaray, M. K., Ruffalo, S. L., **Carlson, J. S.**, Busse, R. T., Olson, A. E., McManus, S., & Leventhal, A. (1995). Social skills assessment: A comparative evaluation of six published rating scales. *School Psychology Review*, 24, 648-671.

Carlson, J. S., Kratochwill, T. R., & Johnston, H. F. (1994). Prevalence and treatment of selective mutism: A survey of child psychiatrists. *Journal of Child and Adolescent Psychopharmacology*, 4, 281-291.

BOOKS/BOOK CHAPTERS

Carlson, J. S. (2010). ADHD identification and assessment. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping Children at Home and School: Handouts for Families and Educators (3rd Ed., pp. S6H3)*. Bethesda, MD: NASP Publications.

Carlson, J. S. (2010). Monitoring psychotropic medication effects. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping Children at Home and School: Handouts for Families and Educators (3rd Ed., pp. S6H23)*. Bethesda, MD: NASP Publications.

Carlson, J. S. (2010). Polypharmacy prescription practices within school-aged populations: Challenges and considerations. In P. McCabe & S. Shaw (Eds.) *Psychiatric Disorders: Current Topics and Interventions for Educators (pp. 81-91)*. Thousand Oaks, CA: NASP/Corwin Publications.

Carlson, J. S., Maupin, A., & Brinkman, T. (2010). Recent advances in the medical management of children with attention-deficit/hyperactivity disorder. In P. McCabe & S. Shaw (Eds.) *Psychiatric Disorders: Current Topics and Interventions for Educators (pp. 71-80)*. Thousand Oaks, CA: NASP/Corwin Publications.

Carlson, J. S. (2008). Best practices in assessing the effects of psychotropic medications on student performance. In A. Thomas & J. Grimes (Eds.), *Best Practices in School Psychology (5th ed., pp. 1377-1388)*. Bethesda, MD: National Association of School Psychologists.

Kratochwill, T. R., Sheridan, S. M., **Carlson, J. S.**, & Lasecki, K. L. (1999). Advances in behavioral assessment. In C. R. Reynolds & T. B. Gutkin (Eds.), *Handbook of School Psychology (3rd ed., pp. 350-382)*. New York, NY: John Wiley & Sons.

ENCYCLOPEDIA ENTRIES AND OTHER PROFESSIONAL WRITING

Moran, E., Tableman, B., & **Carlson, J. S.** (in press). School climate and learning. In N. Seel (Ed.), *Encyclopedia of the Sciences of Learning*. New York, NY; Springer Publishing Co.

Seif, E., Tableman, B., & **Carlson, J. S.** (in press). Climate of learning. In N. Seel (Ed.), *Encyclopedia of the Sciences of Learning*. New York, NY; Springer Publishing Co.

- von der Embse, N., & **Carlson, J. S.** (in press). Examining training standards criteria within school psychologist position openings: Implications for trainers. *Trainer's Forum: Journal of the Trainers of School Psychologist*.
- Barterian, J. A., Pham, A. V., & **Carlson, J. S.** (2011). Head Start. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 733-734). New York, NY; Springer Publishing Co.
- Bell, C., Pham, A. V., & **Carlson, J. S.** (2011). Risk factors. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1168-1169). New York, NY; Springer Publishing Co.
- Bender, S. L., Pham, A. V., & **Carlson, J. S.** (2011). School readiness. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1297-1298). New York, NY; Springer Publishing Co.
- Goforth, A. N., Pham, A. V., & **Carlson, J. S.** (2011). Diathesis-stress model. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 502-503). New York, NY; Springer Publishing Co.
- Hasson, R. M., Pham, A. V., & **Carlson, J. S.** (2011). Stimulant medication. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1443-1445). New York, NY; Springer Publishing Co.
- Maupin, A. N., Pham, A. V., & **Carlson, J. S.** (2011). Parent management training. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1061-1063). New York, NY; Springer Publishing Co.
- Palmer, D. R., Pham, A. V., & **Carlson, J. S.** (2011). Behavioral consultation. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 229-231). New York, NY; Springer Publishing Co.
- Schantz, A. R., Pham, A. V., & **Carlson, J. S.** (2011). Risk factors. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1273-1274). New York, NY; Springer Publishing Co.
- Mitchell, A. D., King, H., Sportsman, E. L., Pham, A. V., & **Carlson, J. S.** (2011). Selective mutism. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1301-1302). New York, NY; Springer Publishing Co.
- Stewart, L. S., Pham, A. V., & **Carlson, J. S.** (2011). School dropout. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp. 1293-1294). New York, NY; Springer Publishing Co.

- Wolvin, M. M., Pham, A. V., & **Carlson, J. S.** (2011). Parent management training. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development* (pp.1040-1041). New York, NY; Springer Publishing Co.
- Fish, H., Mannes, T., Maupin, A., Palmer, D., Plavnick, J., Sportsman, E., Goforth, A., Ferreri, S. J., Oka, E. R., & **Carlson, J. S.** (2011). [Review of the book *How to write a lot: A practical guide to productive academic writing*, P. Silvia]. *The School Psychologist*, 65 (2), 32-33.
- Shahidullah, J. D., & **Carlson, J. S.** (2011). The prescription for progress? [Review of the book: *Pharmacotherapy for Psychologists: Prescribing and Collaborative Roles*, R. McGrath & B. Moore, Editors]. *The School Psychologist*, 65 (3), 21-24.
- Clark, T. P., & **Carlson, J. S.** (2010). Gun-free school zones. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 489-491). New York, NY; Springer Publishing Co.
- Crowl, A. L., & **Carlson, J. S.** (2010). Time management. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 984-985). New York, NY; Springer Publishing Co.
- Grant, S., & **Carlson, J. S.** (2010). Crime in schools. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 271-272). New York, NY; Springer Publishing Co.
- Harms, A. L. & **Carlson, J. S.** (2010). Class size. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 222-223). New York, NY; Springer Publishing Co.
- Morlock, L., & **Carlson, J. S.** (2010). Grade configuration. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 483-484). New York, NY; Springer Publishing Co.
- Segool, N. K., & **Carlson, J. S.** (2010). American Academy of Child and Adolescent Psychiatry. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 104-105). New York, NY; Springer Publishing Co.
- Segool, N, Goforth, A., & **Carlson, J.** (2010). Test anxiety and high-stakes testing. *Michigan Psych Report*, 37, 11-12.
- Stewart, L. S., & **Carlson, J. S.** (2010). Stress/stressors. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 934-936). New York, NY; Springer Publishing Co.
- Weiss-DeBoer, E., & **Carlson, J. S.** (2010). Advanced placement. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 92-94). New York, NY; Springer Publishing Co.

- Goforth, A. N., Sportsman, E. L., Palmer, D., Maupin, A. N., Plavnick, J. B., Wolvin, M., Stewart, L. S., Austin, A. E., Oka, E., Ferreri, S., & **Carlson, J. S.** (2009). Exploring our career options: Introducing graduate students to the professoriate through a faculty seminar series. *Trainer's Forum: Journal of the Trainers of School Psychologists*, 28 (3), 43-55.
- Segool, N. K., Mathiason, J., Majewicz-Hefley, A., & **Carlson, J. S.** (2009). Enhancing student mental health: The need for collaboration between medical professionals and school psychologists. *Communique*, 37, 1, 23-26.
- Pham, A., & **Carlson, J. S.** (2008). Family influences. In S. Lee (Ed.) *Encyclopedia of Educational Psychology* (pp.395-400). Thousand Oaks, CA: Sage Publications, Inc.
- Ogg, J. A., & **Carlson, J. S.** (2006). MASP Student Research Grants: Executive Summary: Self-administered parent training for children exhibiting behavior associated with Attention-Deficit Hyperactivity Disorder. *Michigan Psych Report*, 33, 8-11.
- Carlson, J. S.** (2005). The feasibility of using LiveText e-portfolios in school psychology. *Trainers' Forum: Periodical of the Trainers of School Psychologists*, 25, 1-4.
- Carlson, J. S.** (2005). DSM-IV within educational and mental health settings. In S. W. Lee (Ed.), *The Encyclopedia of School Psychology* (pp. 175-177). Thousand Oaks, CA: Sage Publications.
- Carlson, J. S.** (2005). Informed consent. In S. W. Lee (Ed.), *Encyclopedia of School Psychology* (pp. 267). Thousand Oaks, CA: Sage Publications.
- Carlson, J. S.** (2001). Empirical support for training in school psychopharmacology. *Trainers' Forum: Periodical of the Trainers of School Psychologists*, 20, 6-11.
- Oehler-Stinnett, J., **Carlson, J. S.**, & Cagle, L. (2001). *Implementing Conjoint Behavioral Consultation with Hispanic Parents: A Study of Effectiveness, Integrity, and Acceptability*. Executive summary: U.S. Department of Education Grant #H324B0000061.
- Kells, K., & **Carlson, J. S.** (1999). School psychology and psychotropic medications. *Oklahoma School Psychological Association Newsletter*, 4, 12-13.
- INTERNAL GRANTS:**
- Carlson, J. S.**, Maupin, A., & Kruer, J. (2007-2008). *Best Practices with Head Start Students At-risk for Later Behavioral Problems* (\$9,353). MSU COE Undergraduate Research Enhancement Grant Program.
- Carlson, J. S.** (2004). *Investigating the effectiveness of self-administered parent training programs on children diagnosed with a disruptive behavior disorder* (\$5,231). Michigan State University College of Education In-house Grant Program.

Carlson, J. S. (2001). *School psychopharmacology* (\$3,850). Michigan State University College of Education In-house Grant Program.

Carlson, J. S. (1999). *Incorporating service-learning into teaching* (\$1,270), Oklahoma Higher Education Partnership for Service-Learning, Oklahoma State University.

Carlson, J. S. (1998). *The effects of conjoint behavioral consultation with parents and teachers of preschoolers at-risk for behavioral problems.* (\$3,100). College of Education Research Support Program, Oklahoma State University.

Miville, M., & **Carlson, J. S.** (1998). *Preventing suicide among gay/lesbian/bisexual youth: A study of protective factors* (\$4,980). College of Education Research Support Program, Oklahoma State University.

Carlson, J. S. (1997). *Antidepressant treatment practices: A follow-up survey of child and adolescent psychiatrists* (\$3,500), College of Education Research Support Program, Oklahoma State University.

TRAINING MATERIAL GRANTS:

Carlson, J. S., Bolt, S., Baker, J., & Oka, E. (2006). *Woodcock-Johnson Tests of Cognitive Abilities- Third Edition Materials Grant* (\$4,000). Woodcock-Munoz Foundation.

Carlson, J. S., Baker, J. A., Oka, E., & Bolt, S. (2005). *Training materials grant from the University-Outreach Program* (BOSS, WISC-IV Integrated, FAIS, NEPSY; \$2255). Harcourt Assessment, Inc.

Carlson, J. S., Baker, J. A., & Oka, E. (2004). *Stanford-Binet Intelligence Test for Children-Fifth Edition materials grant* (\$856). Riverside Publishing Company.

Carlson, J. S., Baker, J. A., & Oka, E. (2003). *Two sets of the Bateria III Complete Battery Materials Grant* (\$2,360). Riverside Publishing Company.

Carlson, J. S., Baker, J. A., & Oka, E. (2003). *Wechsler Intelligence Scale for Children- Fourth Edition materials grant* (\$8,500). The Psychological Corporation.

Carlson, J. S., Baker, J. A., & Oka, E. (2003). *WJ-III Tests of Cognitive Abilities, Diagnostic Supplement materials, and audiotapes grant* (\$10,500). Riverside Publishing Company

Carlson, J. S., Baker, J. A., & Oka, E. (2003). *WJ-III Tests of Cognitive Abilities Diagnostic Supplement materials grant* (\$3,300). Riverside Publishing Company

Carlson, J. S., Baker, J. A., & Oka, E. (2001). *WJ-III Tests of Cognitive Abilities materials grant* (\$10,000). Riverside Publishing Company.

PAID INTERNSHIP PLACEMENTS:

- Carlson, J. S.**, Oka, E., Baker, J., & Bolt, S. (2007-2008). Community Consolidated School District, Arlington Heights, IL.
- Carlson, J. S.**, Oka, E., Baker, J., & Bolt, S. (2007-2008). Dysart School District, Dysart, AZ.
- Carlson, J. S.**, Oka, E., Baker, J., & Bolt, S. (2006-2007). Dysart School District, Dysart, AZ.
- Carlson, J. S.**, Oka, E., Baker, J., & Bolt, S. (2006-2007). Hilliard City Schools, Hilliard, OH.
- Carlson, J. S.**, Oka, E., Baker, J., & Bolt, S. (2006-2007). Eaton Intermediate School District, Charlotte, MI.
- Carlson, J. S.**, Oka, E., Baker, J., & Bolt, S. (2006-2007). Heartland Area Education Agency 11, Iowa.
- Carlson, J. S.**, Oka, E., Baker, J., & Bolt, S. (2005). Mona Shores Public School District, Mona Shores, MI.
- Carlson, J. S.**, Oka, E., Baker, J., & Bolt, S. (2005). Eaton Intermediate School District, Charlotte, MI.
- Carlson, J. S.**, Oka, E., & Baker, J. (2003-2004). Crawford, Oscoda, Ogemaw, and Roscommon (COOR) Intermediate School District, Roscommon, MI.

PEER-REVIEWED CONFERENCE PRESENTATIONS:

2011

- Moran, E., & **Carlson, J. S.** (2011). *Relationships between economic stress, early childhood risk, and protective factors*. Poster presented at the 43rd Meeting of the National Association of School Psychologists, San Francisco, CA
- Segool, N., Goforth, A., & **Carlson, J. S.** (2011). *Test anxiety associated with high-stakes testing: Prevalence, predictors, and relationship to student performance*. Paper presented at the 43rd meeting of the National Association of School Psychologists, San Francisco, CA
- Seif, E., & **Carlson, J. S.** (2011). *Medication prevalence in a Head Start preschool population*. Poster presented at the 43rd meeting of the National Association of School Psychologists, San Francisco, CA
- Seif, E., Moran, E., Barterian, J., Watson, G., Fish, H., & **Carlson, J. S.** (2011). *The state of evidence of psychotropic medications for internalizing disorders in the preschool population*. Poster to be presented at the American Psychological Association, Washington, DC.

2010

- Barterian, J., & **Carlson, J. S.** (2010). *The impact of early identification practices on both protective factors and problem behaviors of children in Head Start*. Poster presented at the Head Start Research Conference, Washington DC.
- Bender, S. L. & **Carlson, J. S.** (2010). *Associations between parenting stress and protective factors in Head Start*. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
- Bender, S. L., Fedor, M., & **Carlson, J. S.** (2010). *Examining characteristics that promote resiliency in Head Start*. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
- Van Egeren, L. A., **Carlson, J. S.**, Brophy-Herb, H., Kirk, R., Tableman, B., Bender, S., Mackrain, M., Marciniak, D., & Falvay, S. (2010). *The Michigan Child Care Expulsion Prevention Program: Changes in child outcomes after early childhood mental health consultation*. Poster presented at the World Association for Infant Mental Health Conference, Leipzig, Germany.
- von Der Embse, N., & **Carlson, J. S.** (2010). *Examining training standards criteria within school psychologists position openings*. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
- 2009
- Bender, S. L., Fedor, M., & **Carlson, J. S.** (2009). *Examining DECA scores in urban and rural Head Start*. Poster presented at the National Association of School Psychologists Conference, Boston, MA.
- Brinkman, T., **Carlson, J. S.**, & Wong, K. (2009). *The influence of hyperactivity and inattention on childhood injury*. Poster presented at the National Association of School Psychologists Conference, Boston, MA.
- Carlson, J. S.**, Hasson, R., Bell, C., Bender, S., Barterian, J., & Schantz, A. (2009). *Prevalence of risk and protective factors in Head Start*. Poster presented at the American Psychological Association Conference, Toronto, CA.
- Carlson, J. S.**, Mitchell, A. D., & Segool, N. K. (2009). *Current state of empirical support for medication treatment of selective mutism*. Poster presented at the Anxiety Disorders Association of America, Albuquerque, NM.
- Pham, A., Stewart, L., Schantz, A., Hasson, R., **Carlson, J. S.**, & Fine, J. (2009). *The role of naming speed in reading fluency and ADHD*. Poster presented at the National Association of School Psychologists Conference, Boston, MA
- Van Egeren, L., Zheng, Y., **Carlson, J.**, Brophy-Herb, H., Kirk, R., Tableman, B., Mackrain, M., Marciniak, D., & Falvay, S. (2009). *Preventing children's expulsion from childcare:*

Variations in consultation processes in a statewide program. Poster presented at the Society for Research in Child Development Conference, Denver, CO.

2008

Brinkman, T. M., Ogg, J. A., & **Carlson, J. S.** (2008). *Exploring the factor structure of the DECA in Head Start.* Poster presented at the annual conference of the National Association of School Psychologists. New Orleans, LA.

Carlson, J. S., Bringard, M., Constantine, K., Young, E., & Bender, S. L. (2008). *Resilience within Head Start preschoolers: Prevalence of DECA Protective Factors.* Poster presented at the annual conference of the American Psychological Association. Boston, MA.

Carlson, J. S., Goforth, A., Maupin, A., Palmer, D., Plavnick, J., Sportsman, E., Stewart, L., & Wolvin, M. (2008). *Examining a dual-factor mental health model within a Head Start population.* Poster presented at the annual conference of the American Psychological Association. Boston, MA.

Kruer, J., **Carlson, J. S.**, Maupin, A., & Palmer, D. (2008). *Evidence based practices with Head Start students at-risk for later behavior problems: Using an evidence-based parent training program.* Poster presented at Head Start's Ninth National Research Conference. Washington, DC.

Ogg, J. A., **Carlson, J. S.**, & Bolt, S. (2008). *Predictors of reading achievement in school-aged children with parent and school reported ADHD.* Poster presented at the annual conference of the American Educational Research Association. New York, New York.

Pham, A. V., & **Carlson, J. S.** (2008). *Examining parental beliefs of attention-deficit hyperactivity disorder and treatment.* Poster presented at the annual conference of the National Association of School Psychologists. New Orleans, LA.

Stewart, L., Weiss-DeBoer, E., & **Carlson, J. S.** (2008). *Examining the acceptability of the Incredible Years Parent Training Program.* Poster presented at the annual conference of the National Association of School Psychologists. New Orleans, LA.

Weiss-DeBoer, E., Stewart, L., & **Carlson, J. S.** (2008). *How does implementation integrity impact the self-administered IY Program?* Poster presented at the annual conference of the National Association of School Psychologists. New Orleans, LA.

2007

Brinkman, T., Wigent, C., Tomac, R., Pham, A., & **Carlson, J. S.** (2007). *Patterns of behavioral risk and protective factors in at-risk preschoolers.* Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Carlson, J. S., & Ogg, J. A. (2007). *Implementing an evidence-based teacher training approach with at-risk preschoolers*. Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Carlson, J. S., Weiss-Deboer, E., & Stewart, L. (2007). *Treatment integrity and evidence-based interventions: What happens under real-life conditions?* Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Kruer, J., & Carlson, J. S. (2007). *Merging theory and practice: Using the DECA in Head Start*. Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Mathiason, J. B., & Carlson, J. S. (2007). *Effectiveness of stimulant medication: A retrospective report by college students*. Presented at the annual conference of the National Association of School Psychologists. New York, NY.

Volpe, R., Carlson, J. S., Weider, S., St. Peter, H., Mathiason, J., & Gadow, K. D. (2007). *What every school psychologist should know about stimulant medication*. Presented at the annual conference of the National Association of School Psychologists. New York, NY.

2006

Carlson, J. S., Brinkman, T., Pham, A., Tomac, R., Wigent, C., Wilkinson, A. Segool, N., Grant, S., Crowl, A., & Clark, T. (2006). *Exploring behavioral risk and protective factors in at-risk preschoolers*. Presented at the annual conference of the American Psychological Association. New Orleans, LA.

Carlson, J. S., Ogg, J. A., Kruer, J. L., Segool, N. K., & Brinkman, T. (2006). *Using The Incredible Years with children exhibiting disruptive behaviors*. Presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.

Lien, M. T., Carlson, J. S., Clark, T., Crowl, A., Grant, S., Segool, N., & Wilkinson, A. (2006). *Validity of the DECA for mental health screening in Head Start*. Presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.

Majewicz-Hefley, A. & Carlson, J. S. (2006). *Does combined treatment for ADHD permit a reduction in medication?* Presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.

Ogg, J. A., Carlson, J. S., & Hassett, T. (2006). *A comparison of literacy skill development and externalizing behavior*. Presented at the annual conference of the National Association of School Psychologists. Anaheim, CA.

2005

Baker, J. A., Carlson, J. S., Crowl, A., Clark, T., & Hughey, C. (2005, August). *Developmentally appropriate classroom contexts for children with externalizing behavior*

problems. Presented at the annual conference of the American Psychological Association, Washington, DC.

Carlson, J. S., Clark, T., Crowl, A., Grant, S., Segool, N., Wilkinson, A., Baker, J., Oka, E., Mariage, T., & Mayer, M. (2005, August). *Exploring behavioral risk and protective factors in at-risk preschoolers*. Presented at the annual conference of the American Psychological Association, Washington, DC.

Kruer, J. L., Ogg, J. A., Majewicz-Hefley, A. Segool, N. K., Lien, M. T., Grant, S. E., & **Carlson, J. S.** (2005, August). *Empirically-supported treatments for conduct disordered children*. Presented at the annual meeting of the American Psychological Association, Washington, DC.

Lien, M., & **Carlson, J. S.** (2005, March). *Early identification of risk factors associated with child psychopathology*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Majewicz-Hefley, A., & **Carlson, J. S.** (2005, March). *A meta-analysis of combined treatments for children with ADHD*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Segool, N. K., & **Carlson, J. S.** (2005, March). *The efficacy of cognitive-behavioral and pharmacotherapy treatments for childhood social anxiety*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Stewart, L., & **Carlson, J. S.** (2005, August). *A single-case study of the effectiveness of self-administered parent training program and psychostimulant treatment for Attention-Deficit/Hyperactivity Disorder, Predominantly Inattentive Type*. Presented at the annual meeting of the McNair/SROP scholars held at Michigan State University.

2004

Carlson, J. S., Kruer, J. L., Ogg, J. A., Mathiason, J. B., & Magen, J. (2004, August). *Caffeine, atomoxetine, and methylphenidate: A primer for school psychologists*. Presented at the annual meeting of the American Psychological Association. Honolulu, HI

Nawrocki, E., & **Carlson, J. S.** (2004, June). *Implications of school psychologists' knowledge of psychostimulants*. Presented at the Michigan Undergraduate Research Forum, Lansing, MI.

2003

Carlson, J. S., Lien, M. T., Knapp, K., & Hunter-Oehmke, S. (2003, April). *An introduction to school psychopharmacology: The role of school psychologists*. Presented at the annual meeting of the National Association of School Psychologists, Toronto, CA.

2002

Cagle, L., Oehler-Stinnett, J., **Carlson, J. S.**, Beaman, K., Shepard, J., & Lynn, L. (2002, February). *Examining conjoint behavioral consultation with a teacher of Hispanic children*.

Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Carlson, J. S., & Hunter-Oehmke, S. (2002, February). *Personalization and survey response rates: Save your time and money.* Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Hunter-Oehmke, S., **Carlson, J. S.**, & Magen, J. (2002, February). *Doing what we are taught?: A survey of psychiatry residents' knowledge and training in psychotherapy.* Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Lien, M., **Carlson, J. S.**, Knapp, K., & Hunter-Oehmke, S. (2002, August). *Psychotropic drug use in schools: The perceptions of teachers.* Presentation at the annual meeting of the American Psychological Association, Chicago, IL.

Miville, M., **Carlson, J. S.**, Neal, P.C., McKee, M., & Ritchhart, M. (2002, August). *Wellness among GLB youth: Linking internal and external factors.* Presented at the annual meeting of the American Psychological Association, Chicago, IL.

Schlitter, K. L., **Carlson, J. S.**, Miville, M, Neal, P. C., McKee, M., & Ritchart, M (2002, February). *In pursuit of wellness: Identification and promotion of interpersonal strengths in gay, lesbian, bisexual, and transgender youth.* Presented at the annual meeting of the National Association of School Psychologists. Chicago, IL.

2001

Cagle, L., Oehler-Stinnett, J., **Carlson, J. S.**, Beaman, K., Shepard, J., & Lynn, L. (2001, August). *Examining conjoint behavioral consultation with parents of Hispanic children.* Presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Carlson, J. S., Demaray, M. K., & Hunter-Oehmke, S. (2001, April). *A survey of knowledge and training in school psychopharmacology.* Presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Carlson, J. S., Winkleman-Hodge, L., Choate, K., Davis, S., & Schlitter, K. (2001, April). *Promoting school success via a consultation approach to psychological services.* Presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Shepard, J., **Carlson, J. S.**, & Oehler-Stinnett, J. (2001, April). *Home-school collaboration: Empirically-supported prevention programs.* Presented at the annual meeting of the National Association of School Psychologists, Washington, DC

2000

Cagle, L., Adams, H., Bulut, S., & **Carlson, J. S.** (2000, August). *Examining distal environmental events via behavioral consultation with parents*. Presented at the annual meeting of the American Psychological Association in Washington, DC.

Carlson, J. S., & Demaray, M. K. (2000, April). *Psychopharmacology in the schools: Curricular and practice considerations for school psychology*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Loitz, P. A., Kratochwill, T. R., Elliott, S. N., Sladeczek, I., & **Carlson, J. S.** (2000, August). *Conjoint behavioral consultation: Effects on children's behavior*. Presented at the annual meeting of the American Psychological Association, Washington DC.

Stinnett, T. A., Crawford, S. A., Cruce, M. K., Gillespie, M. D., & **Carlson, J. S.** (2000, August) *Factors effecting treatment acceptability for psychostimulant medication versus psychoeducational intervention*. Presented at the annual conference of the American Psychological Association, Washington DC.

Pre-2000

Carlson, J. S., & DiPerna, J. C. (1998, April). *Evaluating the effectiveness of conjoint behavioral consultation with parents and teachers of preschool students*. Presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Carlson, J. S., Johnston, H. F., & Fruehling, J. J. (1999, April). *Psychiatrists' treatment of childhood major depressive disorder: Implications for school psychologists*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

Carlson, J. S., Kratochwill, T. R., & Johnston, H. F. (1998, August). *Sertraline treatment of selective mutism: A single-case study*. Presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Carlson, J. S., Kratochwill, T. R., & Johnston, H. F. (1995, March). *Pharmacotherapy and selective mutism: Survey of child and adolescent psychiatrists*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Demaray, M. K., **Carlson, J. S.**, & Rush, K. L. (1999, April). *The future academician: Tips on securing a school psychology faculty position*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

Demaray, M. K., Ruffalo, S. L., **Carlson, J. S.**, Busse, R. T., Olson, A. E., McManus, S., & Leventhal, A. (1996, March). *Social skills assessment: A comparative evaluation of six published rating scales*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Johnston, H. F., Klemm, A., Kolden, G. G., Fruehling, J. J., & **Carlson, J. S.** (1996, October). *Prescribing practices of child and adolescent psychiatrists treating juvenile depression*.

Presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Philadelphia, PA.

COURSES TAUGHT

CEP 880 Cognitive Assessment I (MSU)
CEP 885 Behavior Disorders in Childhood (MSU)
CEP 887 Assessment and Intervention II (MSU)
CEP 893B Internship in School Psychology (MSU)
CEP 893K School Psychology Practicum (MSU)
CEP 894K Internship in School Psychology (MSU)
CEP 993K Practicum in Doctoral School Psychology (MSU)
CEP 994K Internship in Doctoral School Psychology (MSU)

Pre-2000

Behavioral Assessment and Consultation (OSU)
Cognitive Assessment I (OSU)
Child Psychopathology (OSU)
Introduction to Developmental Psychopharmacology (OSU)
Human Development in Psychology (OSU)

UNIVERSITY COMMITTEES AND SERVICE

2010 The University Undergraduate Research and Arts Forum (MSU-UURAF),
Faculty Judge, Poster Presentations (Education)
2009 Member, MSU Human Development Initiative
2009 Annual Review Evaluation and Letters of School Psychology Students
(N=16)
2009 Participating Member/COE Representative, Senior-level Developmental
Psychology Search, Department of Psychology
2008, 2009 Co-nominator, Dr. Sara Bolt's nomination for the MSU Teacher-Scholar
Award (COE)
2008 Annual Review Evaluation and Letters of School Psychology Students
(N=16)
2008 Association for the Accreditation of Human Research Protection Programs,
MSU Site Visit, Faculty Participant
2008 Student Progress Review Committee (CEPSE)
2007-2009 University Hearing Board Committee (MSU)
2007-2009 Department Faculty Advisory Committee (CEPSE)
2007-2009 Dissertation Completion Fellowship Selection Committee (COE)
2007-2008 Chair, Dissertation Completion Fellowship Selection Committee (CEPSE)
2005-2006 Discussant, Family Research Initiative (MSU)
2005-2007 McNair/SROP Mentor (MSU)
2004-2008 School Psychology Program Admissions Coordinator (CEPSE)
2004-present School Psychology Prelim Exam Committee (CEPSE)
2003-2006 Student Progress Review Committee (CEPSE)
2002-2004 Outstanding Dissertation Award (CEPSE)

2002-2003 Rehabilitation Psychology Prelim Exam Committee (CEPSE)
 2002-present School Psychology Program Comprehensive Examination Committee
 2002-2003 Counseling Psychology (Adjunct/Visiting) Search Committee (MSU)
 2002-2004 McNair/SROP Mentor (MSU)
 2001-2003 College Curriculum Committee (COE)
 2001-2003 Department Committee on Dissertation Completion Fellowships (CEPSE)
 2001-2003 Department Curriculum Committee (CEPSE)
 2001-2002 Educational Psychology Preliminary Examination Committee (CEPSE)
 2001-2002 Ecology of Language Development Study Group-NSF funded (MSU)
 2000-2002 Faculty Committee on Dissertation Awards (COE)
 2000-2001 Child and Family Ecology Search Committee (MSU)

STATE AND NATIONAL PROFESSIONAL SERVICE:

2011 Conference Presentation Proposal Reviewer. Head Start's 11th National Research Conference: Research on Young Children and Families: Effective Practices in Age of Diversity and Change, Washington DC.
 2011-2013 Associate Editor, *Journal of School Psychology* (Randy Floyd, PhD, Editor)
 2011 External Reviewer, Promotion and Tenure Committee, Department of Psychology and Philosophy, Texas Woman's University
 2011-2014 Editorial Advisory Board, *School Psychology Research Forum* (Steve Shaw, PhD, Editor)
 2010 Guest Editor, *Journal of School Psychology* (Randy Floyd, PhD, Editor)
 2010-present Devereux Early Childhood Assessment and Program, National Advisory Board Member, Devereux Early Childhood Initiative, Villanova, PA
 2010 Radio Interview, Michigan Public Radio, "Minorities families get less information about ADHD"
<http://www.publicbroadcasting.net/michigan/news.newsmain/article/1/0/1649515/Michigan.News/Study.Minority.Families.Get.Less.Information.about..ADHD>
 2009 Invited Speaker, "Addressing behavioral problems in children," School of Psychology, Bangor University, Wales
 2009 Invited Speaker, "CCEP Evaluation Update," Michigan Department of Community Health, Ingham County Health Department, Lansing, MI.
 2009 Nominator, Dr. Sara Bolt's nomination for APA Division 16's Lightner Witmer Early Career Award
 2009 Nominator, Dr. Julia Ogg's nomination for APA Division 16's Outstanding Dissertation Award
 2009 Reviewer, Article of the Year Award (2008), *School Psychology Review*
 2009-2010 Editorial Advisory Board, *Journal of Applied School Psychology* (David Wodrich, PhD, ABPP, Editor)
 2009-2012 Consulting Editor, *Training and Education in Professional Psychology* (Emil Rodolfa, PhD, Editor)
 2009-2011 Editorial Advisory Board, *Journal of School Psychology* (E. Daly, PhD, Editor)

2008 External Reviewer, Promotion and Tenure Committee, College of Education, Brooklyn College

2008-2009 APA, Division 16, Lightner Witmer Award Committee

2008 Invited Speaker, "Summary of DECA scores during the past 4 years of enrollment." Head Start Health Services Board Meeting, Lansing, MI

2008-2010 Ad hoc Reviewer, *School Psychology Forum* (C. Riley-Tillman, PhD, Editor)

2008-2009 Representative for the Council of Directors of School Psychology Programs, Special meeting to address the "APPIC Internship Match Imbalance in Psychology", Washington DC (9/4/08 to 9/6/08)

2008 Grant Reviewer, *Office of Planning, Research & Evaluation (OPRE): Strategies for Developing Head Start Teacher Effectiveness*, DHHS

2007-2009 Ad hoc Reviewer, *Journal of School Health*, (J. Price, PhD, MPH, Editor)

2007-present Editorial Advisory Board, *Journal of Child and Adolescent Psychiatric Nursing* (E. Poster, PhD, RN, FAAN, Editor)

2007-2009 Reviewer, *Helping Children at Home and School*, NASP Publications

2007-2008 Reviewer, 2008 Biennial Head Start Research Conference in Wash. DC

2007-2008 Ad hoc Reviewer, *Journal of School Psychology*, (E. Daly, PhD, Editor)

2006-2008 Division 16 Membership Subcommittee Member

2006-2008 Ad hoc Reviewer, *Training and Education in Professional Psychology* (E. Rodolfa, PhD, Editor)

2005-present Editorial Advisory Board, *School Psychology Review*, (M. Burns, PhD, Editor)

2004-present Reviewer, American Psychological Association Annual Conference (Division 16: School Psychology)

2001-present Member, Health Services Advisory Committee, Capital Area Community Services, Inc. (Head Start)

2004-present Reviewer, National Association of School Psychologists Annual Conference Proposals

2007 Invited Speaker, "Using CCEP Evaluation Data within Child/Family Consultation," Michigan Department of Community Health, Ingham County Health Department, Lansing, MI.

2006 Invited Guest Reviewer, *School Psychology Review*, "School-based Interventions for Students with ADHD"

2006 Invited Reviewer, M. Hersen & J. Thomas, *Handbook of Clinical Interviewing with Children*. Sage Publications.

2006 Reviewer, Article of the Year Award (2005), *School Psychology Review*

2006 Invited Guest Reviewer, *Journal of School Psychology*, "Proactive, Early Screening to Detect Behaviorally At-Risk Students: Issues, Approaches, Emerging Innovations, and Professional Practices"

2005-2006 Ad hoc Reviewer, *Journal of Child and Adolescent Psychiatric Nursing* (E. C. Poster, PhD, RN, FAAN, Editor)

2005 Invited Speaker, "Overview of the Incredible Years Parent Training Program." Keeping Early Education Positive Task Force, Community Mental Health, Lansing, MI

2005-2006	APA, Division 16, Lightner Witmer Award Committee (Chair)
2005	APA, Division 16, Lightner Witmer Award Committee
2004-2005	Invited Guest Speaker, Michigan State University Psy 290, "Graduate Programs in School Psychology"
2004-2005	Invited Guest Reviewer, <i>Behavioral Disorders</i> , "Cognitive-Behavioral Interventions for Students with E/BD"
2004	Book Prospectus Reviewer, Sage Publications
2003-2004	APA, Division 16, Outstanding Dissertation Award Committee, Chair
2002	APA, Division 16, Outstanding Dissertation Award Committee
2002	Invited Guest Reviewer, School Psychology Review, "Promoting Academic Enablers..."
2002	Invited Speaker, "Linking Assessment to Intervention: Using Curriculum-Based Assessment within a Problem-Solving Model." Ingham Intermediate School District, Mason, MI
2001	Invited Speaker, "School Psychopharmacology: A Two-Part Series" Ingham Intermediate School District
2001	Affiliated Faculty, The Ecology of Early Language Development Planning Grant
2001	Reviewer- <i>Positive Behavior Support for Young Children</i> , MDOE
2001	Invited Participant- Positive Behavior Support Conference
2000-2002	Member- Project KEEP Task Force, MI
1999-2005	Ad hoc Reviewer- School Psychology Quarterly (R. D'Amato, Editor)
1999-2005	Ad hoc Reviewer- School Psychology Review (S. Sheridan, Editor)

CERTIFICATION AND LICENSURE:

Michigan Licensed Psychologist #6301011692 (8/31/2012)

Nationally Certified School Psychologist #30907 (4/30/2013)

Oklahoma Licensed Psychologist (inactive)

REFERENCES:

Thomas R. Kratochwill, PhD
Professor of Educational Psychology
School Psychology Graduate Program
University of Wisconsin-Madison
1025 West Johnson Street
Madison, WI 53706
(608)-262-5912

Michelle K. Demaray, PhD
Associate Professor of School Psychology
Northern Illinois University
School Psychology Program
DeKalb, IL 60115-2854
(815)-753-7077

Sara Bolt, PhD
Associate Professor of School Psychology
Michigan State University
School Psychology Program
4th Floor Erickson Hall
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