

# Higher, Adult and Lifelong Education

## Doctoral Program in Higher, Adult and Lifelong Education

The primary mission of the programs in Higher, Adult, and Lifelong Education (HALE) is to prepare individuals for leadership positions in a variety of postsecondary educational organizations, including community colleges, four-year colleges and universities and public agencies. Many students are already working in such institutions and seek to build or enhance their careers in these contexts in the United States and internationally.

The doctoral program in HALE focuses on the processes and environments emerging around the globe that are connecting learners with knowledge in new ways. The program enables students to examine changing perspectives on postsecondary educational organizations, changing notions of postsecondary teaching and learning, and the changing roles of the students, teachers, researchers, and administrators who work and study within these organizations. The program is structured to assist students in gaining a broad understanding of their field of study through five core courses: Proseminar in Postsecondary Education, Organization and Administration in Postsecondary Education, College Student Development, Teaching, Learning, and Curriculum, and Policy Development and Analysis in Postsecondary Education. The program further prepares students through: advanced seminars, cognate courses in support of students' professional learning, research and methods courses that support inquiry, and supervised internships and research apprenticeships.

**The deadline for applications is December 1. See <http://ed-web3.educ.msu.edu/ead/HALE/halephd/phd/main.htm> for more information.**



*"The professors set very high expectations for excellence. Come ready to work hard, dedicate yourself to the process, and take advantage of the opportunities that MSU has to offer. Pursuing a graduate degree in the College of Education will be the best decision that you have ever made."*

**Benita J. Barnes, Ph.D., Higher, Adult and Lifelong Education (HALE) – MSU 2005  
Assistant Professor, EPRA-Higher Education, University of Massachusetts-Amherst**

## Master's Program in Higher, Adult and Lifelong Education

The HALE master's degree program seeks to strengthen postsecondary educational opportunities by preparing individuals who foster organizational development and change within an increasingly complex and global society, who nurture within individuals, groups, organizations, and society skills in and commitment to lifelong learning, and who honor diversity and difference among people, groups, and societies.

The program provides opportunity for professional development for individuals who are working in or wish to move into professional roles in higher and adult education, including administration, continuing professional development or teaching. Graduates who complete the program are typically employed in positions within higher and adult education organizations related to institutional advancement and administration; faculty and organizational development; program planning, evaluation, and coordination; continuing professional education; or teaching. The majority of students in the program work full time and use this learning opportunity to advance themselves within their careers or to change careers.

**The deadline for applications is January 5. See <http://ed-web3.educ.msu.edu/ead/HALE/halema/MA.htm> for details.**



*"The international students and faculty were great support and help, and internationally-focused activities facilitated my integration. When I needed further guidance, the faculty was always there to help me. Watching them in action, working with them and learning from them was very helpful for me as an emerging scholar."*

**Fatma Nevra Seggie, Ph.D. Educational Administration  
Higher, Adult & Lifelong Education (HALE) – MSU, 2007**



**Master’s Program in Student Affairs Administration**

The master’s program in student affairs administration provides a broad understanding of post-secondary educational systems from social, historical, cross-national and normative perspectives, and an understanding of central issues in student affairs administration by connecting theory to practice. There are opportunities to develop and use skills needed in practice through practica and field experiences. The program expects that its graduates are prepared to work in and to cultivate educational environments that are receptive to diversity and multiculturalism. The program has been designed in accordance with the Council for the Advancement of Standards in Higher Education (CAS).

This is a 40-semester-hour program requiring two practicum placements. Full-time students usually complete the degree in two years and most take at least one summer course. Many students con-currently fulfill graduate assistantships through MSU’s residence life department but must apply for these assistantships separately from application to the M.A. program.

**This program has two admissions deadlines: January 5 and April 1. Applicants who meet the January 5 deadline will be most competitive for graduate assistantships. See <http://ed-web3.educ.msu.edu/ead/HALE/saama/MASAD.htm> for more information.**



*“I felt constantly challenged in class—to develop and express my ideas, to try new experiences and to determine what my contributions would be. The hands-on experience, coupled with the theory class, has really helped me to make connections with students and with being an effective administrator. It’s clear to me that MSU’s program is superior. The course work is intense at times but it fully prepares you for what you will encounter in the workforce.”*

**L. Michelle Vital, M.A. Student Affairs Administration, HALE – MSU, 2005  
Assistant Director for Student Leadership and Activities  
Simmons College, Boston, Massachusetts**

**HALE Faculty**

**Marilyn Amey**  
Professor and Department Chairperson  
Ph.D., Pennsylvania State University

**Ann Austin**  
Mildred B. Erickson Distinguished Chair and Professor  
Ph.D., University of Michigan

**Roger Baldwin**  
Professor  
Ph.D., University of Michigan

**MaryLee Davis**  
Professor  
Ph.D., Michigan State University

**John Dirx**  
Professor  
Ph.D., University of Wisconsin-Madison

**Patricia Enos**  
Adjunct Assistant Professor  
Ph.D., University of Iowa

**James Fairweather**  
Professor  
Ph.D., Stanford University

**Cynthia Helman**  
Adjunct Assistant Professor  
Ph.D., Michigan State University

**Reitumetse Mabokela**  
Associate Professor  
Ph.D., University of Illinois at Urbana-Champaign

**James Minor**  
Assistant Professor  
Ph.D., University of Wisconsin-Madison

**Kristen Renn**  
Associate Professor  
Ph.D., Boston College

**Matthew Wawrzynski**  
Assistant Professor  
Ph.D., University of Maryland

**Steven Weiland**  
Professor  
Ph.D., University of Chicago

**Higher, Adult and Lifelong Education**  
MSU College of Education  
423 Erickson Hall  
East Lansing, MI 48824-1034  
**Phone: 517.353.5187**

# Educational Administration

## Doctoral Program in K-12 Educational Administration

The doctoral program (Ph.D.) enrolls educators and other interested in the intersections of leadership practice, school organizations, research and policy. The program emphasizes inquiry and scholarship as a means to strengthening both educational research and educational practice. Each year's cohort enrolls a mix of U.S. and international educators who go on to assume positions as educational leaders, professors, researchers, policy analysts and consultants.

The program has four components: core studies, concentration studies, inquiry and research, and dissertation development and completion. The first year involves core studies in schools as organizations, research in school and district improvement and theories of effective leadership along with a monthly seminar showcasing recent research and dissertations in the field. This Year 1 program is delivered on Saturdays. In subsequent years, students complete selected concentration studies addressing a specialized area or discipline and inquiry and research credits. Students also join faculty-guided inquiry groups that support dissertation development and completion. Most students complete the degree in 3-5 years, depending on their full- or part-time status.

**Applicants who seek fellowship funding to attend as full time doctoral students must apply by December 1. All others must apply by March 1. For more information see <http://ed-web3.educ.msu.edu/ead/K-12/PhD.htm>**

## Educational Specialist Degree Program in K-12 Educational Administration

The educational specialist degree (Ed.S.) assists career educators with an earned master's degree to develop advanced professional knowledge in leadership for effective schools and school systems. The program supports individuals to prepare for specific roles in schools, central offices, ISDs, state agencies and related institutions.

The Ed.S. degree is our most individualized and flexible. Students work with an advisor to design a personalized program of professional learning and development fitted to specific goals (such as the superintendency) or specializations (such as curriculum, finance, instructional technology or other areas). The program involves a minimum of 30 credits beyond a master's degree; students without a background in educational administration may need to engage in added foundational coursework. Programs are designed using courses, independent study, work-based learning and a comprehensive exam process. Students in the educational specialist program may apply to attend the Year 1 doctoral program core as part of their program if this fits their purposes.

To support working professionals, extensive use is made of summer, weekend, evening, hybrid and online learning. Independent study and work-based learning offer opportunities to learn in your own community. Most students complete the degree in 2-3 years.

**Application deadlines are April 1 for fall semester, October 1 for spring semester and March 1 for summer semester enrollment. For more information see <http://ed-web3.educ.msu.edu/ead/K-12/Educspecialist.htm>**





*“MSU’s College of Education has a national reputation as an exemplary program for good reason. The faculty provided me with the knowledge, skills and dispositions to become a better educator. I was able to engage in thought-provoking and meaningful activities in and out of the classroom. Financial support and research opportunities I was afforded led to presentations, publications and graduate-level teaching. The cohort model also provided a supportive community of scholars.”*

**Matthew Militello, Ph.D. K-12 Educational Administration – MSU, 2004**  
**Assistant Professor, EPRA, University of Massachusetts – Amherst**

### **Master’s Degree Program in K-12 Educational Administration**

The master’s program in K-12 educational administration prepares individuals to become school-level leaders. Both teacher and administrative leadership are addressed. The 30 credit program is offered in East Lansing, Grand Rapids and in Southeast Michigan (Birmingham). To support working teachers, extensive use is made of summer, weekend, evening, hybrid and online learning.

Candidates engage in a program of study designed to progressively build specific leadership competencies. Core areas include leading school organizations, leading teacher learning, school level inquiry and data analysis, engaging diverse families and communities and selected topics in curriculum, instruction, special education, finance and policy. Across the program, students learn through formal knowledge development (theory and research), practical knowledge development (professional craft and wisdom), skills development (application and action) and reflection. In addition to courses and workshops, candidates complete a community-based and a school-based internship designed for working educators. Students document their learning and development through an assessment portfolio central to a capstone exam and demonstration.

**Application deadlines are June 1 for fall semester, November 1 for spring semester and April 1 for summer semester enrollment. For more information see <http://ed-web3-educ.msu.edu/ead/K-12/MA.htm>.**

### **Educational Administration Faculty**

**David Arsen**  
 Professor  
 Ph.D., University of California-Berkeley

**Maenette Benham**  
 Professor  
 Ed.D., University of Hawaii-Manoa

**Amita Chudgar**  
 Assistant Professor,  
 Ph.D. Stanford University

**Philip Cusick**  
 Professor  
 Ph.D., Syracuse University

**Christopher Dunbar**  
 Associate Professor  
 Ph.D., University of Illinois  
 at Urbana-Champaign

**Cassandra Guarino**  
 Assistant Professor,  
 Ph.D. Stanford University

**Melinda Mangin**  
 Assistant Professor  
 Ph.D., Rutgers University

**Donald Peurach**  
 Assistant Professor,  
 Ph.D. University of Michigan

**Susan Printy**  
 Assistant Professor  
 Ph.D., Ohio State University

**BetsAnn Smith**  
 Associate Professor  
 Ph.D., University of Minnesota

### **Educational Administration**

**MSU College of Education**  
**402 Erickson Hall**  
**East Lansing, MI 48824-1034**

**Phone: 517.353.8480**

**<http://www.educ.msu.edu>**