

Educational Policy

Doctoral Program in Educational Policy

The doctoral program in educational policy draws on the expertise of faculty from three departments in the College of Education: educational administration, teacher education and counseling, educational psychology and special education. It has been developed in cooperation with faculty from other colleges at Michigan State University, including the College of Social Science and the College of Law. Students may take coursework in these colleges. In addition, students in the program are encouraged to take advantage of opportunities for informal and formal interaction with others interested in policy issues, including the many colloquia, workshops and brown bag sessions presented by the Educational Policy Center at Michigan State University housed in the College of Education.

Policy students may design an individual program of study that suits their specific scholarly and professional interests. Possible concentrations within the policy major include:

- Economics and finance of education
- Educational politics and policy analysis
- Social analysis of educational policy and educational reform
- Policy for teaching and teacher education
- Assessment, evaluation and quantitative analysis
- Comparative and international perspectives on educational policy

To be considered for significant financial support in the form of fellowships and assistantships, the application must be complete by December 1. The admissions committee will review completed applications at other times during the year, but because the program is small and only a limited number of the most qualified applicants can be admitted each year, applicants whose files are complete by December 1 are at a competitive advantage.

For more information, see <http://ed-web3.educ.msu.edu/edpolicy/>





"In the beginning, I was scared by the high requirements for students in the College of Education, especially for graduate students. But, through the support of my professors and other staff and their kindness and professionalism, I received exactly the help I needed.

My advisor has been most helpful, talking with me about how to set an academic goal for my doctoral study, how to schedule my time to approach this goal, and how to interact with people around me in the American culture.

The instructors in my courses were glad to help me get familiar with the research logic and inquiry process, as well as help me master the English language. They do their best to help international students like me settle down in the local area, such as finding a car and a place to live. They also support my academic progress by financing trips to academic conferences (such as the AERA annual meeting in Chicago) and helping me prepare papers for those conferences."

Min Sun, Doctoral Student, Education Policy

Educational Policy Faculty

Dorothea Anagnostopoulos
Assistant Professor
Ph.D., University of Chicago

David Arsen
Professor
Ph.D., University of California-Berkeley

Amita Chudgar
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Ph.D., Stanford University

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Ph.D., Syracuse University

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Ph.D., Stanford University

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"The college found ways to provide financial support to most, if not all, of its graduate students, and that helped create a sense of intellectual and financial security.

On a personal level, the encouragement and support I received to pursue my own research interests remains unparalleled. I formed lasting friendships and professional relationships with faculty and graduate students during my years at MSU, and these continue to be an important part of my life."

Louikia Sarroub, Ph.D. Literacy – MSU, 2000

Associate Professor, University of Nebraska-Lincoln, College of Education and Human Sciences

Literacy and Language Instruction

Master's Degree Program in Literacy and Language Instruction

The master's degree program in literacy and language instruction is designed for committed and competent teachers in K-12 and postsecondary classrooms who seek to gain additional knowledge and skill in literacy education in order to become professional leaders and improve teaching and learning of literacy in their own classrooms, and possibly seek a reading specialist credential. This program provides a balance of theory, research and practice toward developing leaders at the school and district levels, as well as in government, business and private settings where literacy is a primary concern.

The program requires completion of 33 semester credits, of which six are required proseminars, three are on the foundations of literacy, 15 are methods of instruction, nine are from a specialization (such as English as a second language, children's literature, or writing) and a final comprehensive paper centered around an evaluation of a literacy program.

Admissions deadlines are October 15 for admission to the winter/spring semester, February 1 for admission to the summer and fall semesters. See <http://ed-web3educ.msu.edu/literacy> for further information.





Literacy and Language Instruction Faculty

Dorothea Anagnostopoulos
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Ph.D., Syracuse University

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Literacy and Language Instruction

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"For those who are considering graduate school as a matter of a well-planned career, MSU fills the need. For those who seek more, there are abundant choices and exciting alternatives. For those willing to embrace a personal revolution of the intellect, MSU will not disappoint. Change of any sort requires courage but an epiphany makes a new direction irresistible. That constant possibility defined my experience at MSU."

Lorraine Ell, M.A., Master of Arts in Education (Online) – MSU, 2006
Executive Director, Educational Integrity

Master of Arts in Education (Online)

Master of Arts in Education

The master of arts in education is an online program designed for experienced educators who wish to enhance their professional practice through online study of advanced professional knowledge. The program has six concentration areas: literacy education, P-16 school leadership, science and mathematics education, special education, sport leadership and coaching, technology and learning. Students may focus in-depth on two areas of concentration, or select one area for close examination and explore broadly across two or more other areas.

The online program has the following objectives:

- To provide quality, integrative learning opportunities that build on students' prior experiences
- To promote innovative pedagogy that engages professional practitioners and scholars in a dynamic online learning community
- To present learners with flexibility and choice to shape their learning experiences, pursue specific interests in-depth, and enhance their professional careers
- To involve students and faculty in ongoing formative and summative evaluation efforts to assess both learning outcomes and the value of the program

The requirements for the program must be completed within five years. Applicants should be aware that the program is not designed to provide local or state certification or endorsement for educators.

The application deadline for fall semester admission is May 1; deadline for spring semester is September 1. Deadline for summer is February 1. For further information, see <http://ed-web3.educ.msu.edu/onlineedu>.

Master of Arts in Education (Online) Faculty

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Academic Outreach Programs

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