Designed by faculty at Michigan State University, these unique online modules provide opportunities for teachers to analyze situations in their classrooms, write about their own developing practice, and make changes that will improve their teaching effectiveness. In an online community, the instructors provide direct opportunities for teachers to share ideas, learn from each other, and develop as teacher leaders.

These online modules are designed by the Nationally Recognized developers of ASSIST Beginning Teachers and Launch into Teaching at Michigan State University’s College of Education.

- Gaining Ground in Classroom Management
- Analyzing Student Work to Plan and Differentiate Instruction
- Becoming an Effective Urban Educator
- Facilitating Quality Discussions that Enhance Student Learning in Mathematics and Literacy
- Designing and Teaching Creative Curriculum that Aligns with Standards
- Achieving Equity in Classroom Learning Communities
- Improving the Teaching of Writing

- Developing Mentoring Practices that Impact Beginning Teacher and Student Learning (Part A: Introduction)
- Refining Mentoring Practices that Impact Beginning Teacher and Student Learning (Part A is a prerequisite)

- Supporting and Retaining Beginning Teachers in Your School (for principals)

For more information on how you can secure this unique Professional Development for your school district contact us!

(517)353-9135 launch@msu.edu

American Schools spend $2.6 BILLION annually to replace beginning teachers leaving the profession

14% leave by the end of first year
33% leave within three years
50% leave in five years

Alliance for Excellent Education, policy and research organization report (2006)