

**PARTNER WITH THE NATION'S
#1-RANKED COLLEGE IN
ELEMENTARY AND SECONDARY
EDUCATION**

Dear Educators:

The goal of professional development is to improve the quality of teaching, and student learning. Our professional development is targeted, intensive, and embedded in practice. Teachers in our study groups are supported WEEKLY to directly apply learning in their work, to analyze their challenges and successes, and to help build capacity for change in their school. We have conducted research in two very different high poverty settings. In both cases, teachers who participated in our professional development IMPROVED IN TEACHING EFFECTIVENESS when compared to a group of similar teachers in the district who did not participate in our work. I look forward to the opportunity to talk with you more about how Michigan State University's Launch Into Teaching can support teacher and student learning in your school.

Randi N. Stanulis, Ph.D.
Director, Launch Into Teaching

IMAGINE the
IMPACT
on **STUDENT ACHIEVEMENT**
if **YOUR** school system could...

**CHANGE INSTRUCTIONAL
PRACTICES TO INCREASE
STUDENT ENGAGEMENT AND
TEACHER SATISFACTION**



The quality of the institution you are working with is vital; Michigan State University has a reputation as the #1 teacher education college in the country, they have a track record working in induction in high poverty districts. Because of their prior successes, I saw examples of teachers, mentors, and principals who had participated before and had been transformed. Our district could see data that resulted in teacher change in instruction. Now I see the results for myself firsthand in my district: Teachers are changing; they are taking ownership for student learning. Momentum is building in these schools for real change in instructional practice. I'm seeing a paradigm shift in school cultures.

► **Tawana D. Miller, Ed.D.**
Director of Title One - Fulton County Schools, Georgia

LIT is one initiative that has yielded quality results by improving the level of classroom instruction and even improving test results in some areas. If you were to walk into this school today, you would not be able to determine which teachers have three or less years of experience. They instruct like seasoned veterans. It is evident that having a highly trained mentor on this campus has directly affected teaching practices and student achievement.

► **Dr. LaRoyce Sublett**
Principal

My coaching practice was transformed through conversations with my MSU coach. Participation in the Launch Into Teaching program did two major things for me. It helped me better understand myself as a coach, and it provided specific tools and strategies to improve teacher practice. This program helped me realize that, while encouragement has a place in coaching, teacher change will only happen when we engage in conversations around student and teacher learning.

► **Dina Savage**
Instructional Coach

MICHIGAN STATE UNIVERSITY'S UNIQUE PROFESSIONAL DEVELOPMENT...

- Provides intensive weekly contact to help coaches implement new ideas into their practice immediately
- Offers context-specific, research-based support tailored to the needs of your school district
- Supports job-embedded learning

MICHIGAN STATE UNIVERSITY'S LAUNCH INTO TEACHING COACH PREPARATION FOCUSES ON...

Transforming Teachers' Practices by:

- Making every conversation an opportunity to coach
- Observing teachers and students in action
- Using evidence from data to improve instruction
- Finding openings to push for sustainable change

Targeting Goals for Student Learning by:

- Building content knowledge
- Developing a repertoire of instructional strategies for immediate application

Establishing a Culture for Coaching by:

- Building capacity by developing coaches as teacher educators
- Creating collaborative structures in the building
- Strengthening content and instructional knowledge of teaching staff

LEARN MORE ABOUT HOW WE CAN IMPACT LEARNING IN YOUR DISTRICT!

Contact

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